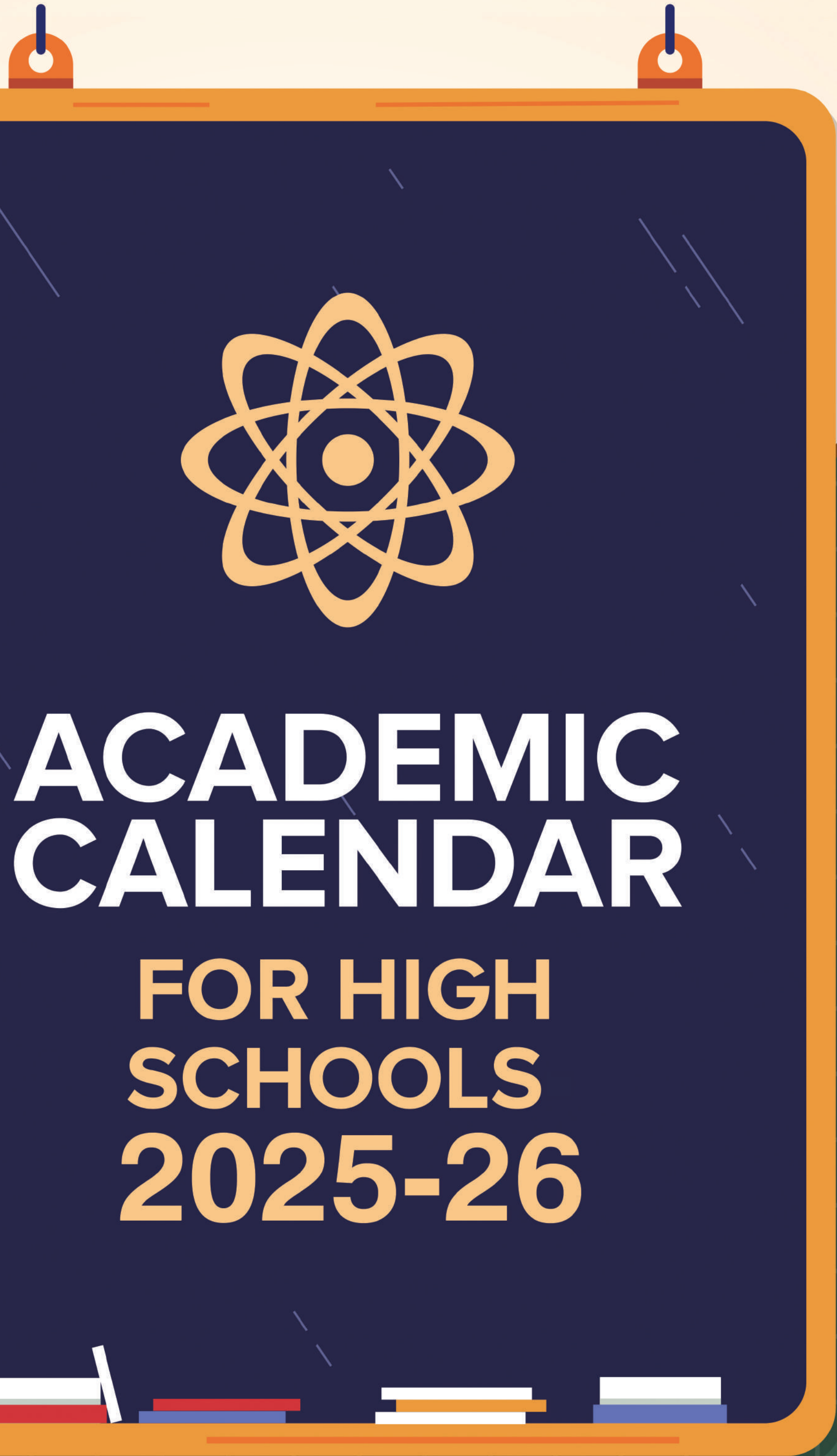




समग्र शिक्षा
Samagra Shiksha

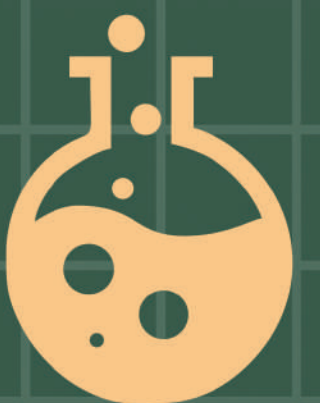
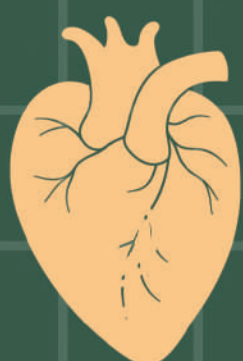


Department of School Education
Government of Andhra Pradesh



1729
Ramanujan Number

www.apteachers.in



Academic Calendar 2025-26 Includes....

- 📅 **Month Wise Working Days**
- 📅 **Guidelines for Time Table preparation**
- 📅 **Tentative Examination Schedule for 6 - 10 Classes**
- 📅 **Bridge course for class 9th Students to 10th Class**
- 📅 **Syllabus organisation to match with the SEM I and SEM II textbooks.**
- 📅 **Subject weightage and timeline for various activities**
- 📅 **The syllabus was categorized according to the assessment pattern.**
- 📅 **To facilitate student learning, one week of buffer time was allocated for revision before each assessment.**
- 📅 **Roles and responsibilities of HM/ Teachers**
- 📅 **School Timings (Regular & Half day)**
- 📅 **Language Festivals - Telugu Basha Varotsavalu**
- 📅 **Student Safe Circle**
- 📅 **Cyber safety**
- 📅 **School safety**
- 📅 **Personalised and Adaptive Learning**
- 📅 **We love reading**
- 📅 **EMDP (Entrepreneurial mindset Development programme)**
- 📅 **Inclusive Education activities**
- 📅 **Library activities**
- 📅 **School Assembly with Four pledges (General, School Safety, Nature pledge and Road Safety)**
- 📅 **Scouts & Guides, NCC, NGC**
- 📅 **Gnanotsavam**
- 📅 **Atal Tinkering Lab, INSPIRE**
- 📅 **Teacher training calendar**
- 📅 **Career Guidance**
- 📅 **Guidelines for Timetable preparation (focus on No bag Saturdays, allotting periods for special subjects where instructors are available, Leisure chart to provide schedule for library and games)**
- 📅 **Special timings during Ramadan month for Urdu medium schools**
- 📅 **Guidelines for School Anniversary**
- 📅 **Roles and responsibilities of School Cluster complex Headmasters.**

- 📅 **Readiness for Class VI students.**
- 📅 **SSC final examinations timetable & SSC 100 days Action plan**
- 📅 **Enrollment Drive – Nenu Badikipota**
- 📅 **Vidya Shakti programme – To improve GER and To Build strong foundational knowledge in core subjects (Hybrid model)**
- 📅 **Holistic Progress Card**
- 📅 **Teacher Handbook**
- 📅 **Student Assessment Booklet**
- 📅 **Constitutional Values, Value Education (With the support of Brahmasri Chaganti Koteswara rao) and Gender equality.**
- 📅 **75th Anniversary of Indian Constitution Celebration Activities.**
- 📅 **Student Assembly to provide political literacy for young Generation.**
- 📅 **Mock Parliament**
- 📅 **Cluster Complex Meetings agenda and schedule, Parent Teacher Meetings.**
- 📅 **Mega Parent Teacher Meeting (MPTM), School Management Committee Meeting.**
- 📅 **Subhadin Bhojan – for community participation**
- 📅 **Health initiatives – Deworming Day, IFA Tablets, Dettol School Hygiene Education Programme**
- 📅 **Amazon Future Engineer (AFE) – Future skills & AI**
- 📅 **Important links related to NEP & NCF**
- 📅 **Prevention of Drug and Substance Abuse – Eagle club, Tobacco Free Educational Institutions (ToFEI)**
- 📅 **Exposure to Vocational Education – Special timetable**
- 📅 **Annual School Library Activity Calendar and important library links**
- 📅 **Games & Sports Physical Education Activities**
- 📅 **PM SHRI**
- 📅 **Cultural Activities - Kala Utsav, Rangotsav, Balrang**
- 📅 **Actizen Club Activities**
- 📅 **Insight Hubs - Subject Clubs**
- 📅 **Club Activities, No Bag Day Activities**
- 📅 **Adolescent Education programme**
- 📅 **Career and Mental health Counseling**

Readiness Programme for 6th Class

The 40-day course has been designed to align with the 6th-grade syllabus, ensuring a smooth transition for students. The content follows a structured pattern of teacher and student activities, focusing on teacher-student interaction, vocabulary building, and progressive reading skills. Students start with simple sentences and gradually move to paragraphs and comprehension exercises, all connected to the subject's core theme. In Telugu and English, the course begins with alphabets, simple words, sentences, and paragraphs, emphasizing phonics, pronunciation, and comprehension. In Mathematics, the focus is on pre-math skills, number concepts (place value, expanded form, number comparison), fundamental operations, geometric shapes, measurement, area and perimeter, fractions, and time. For EVS, Social Studies, and Science, relevant topics from Classes 3 to 5 were selected and categorized into Social and Science themes. The course also emphasizes subject-specific terminology, helping students familiarize themselves with key concepts. This structured approach provides a strong foundation in all subjects, making learning more effective and engaging for students.



School Anniversary

School Anniversary is a cultural event with multiple benefits. School Anniversary is a significant event that hold immense importance for the school community, including students, teachers, alumni and parents. School Annual Day is conducted to celebrate achievements, encourage talent, build confidence, and strengthen the school community while making learning a fun and holistic experience. It may generally include.... (May be planned on 27th January 2026)

1. Celebrating Milestones
2. Fostering Community Engagement
3. Inspiring Students
4. Promoting School Spirit
5. Fund Raising and Development
6. Creating a Memorable and Fun Experience.

TRANSITION PLAN

Objectives:

- To Promote all children to the next class before the closure of the academic year.
- To Increase enrollment in government schools.
- To Reduce the dropout rate.
- To Utilize summer vacation for class readiness.

Action Plan:

- To Enroll children aged 3 + in pre-primary schools.
- To Enroll children aged 5+ in Class 1.
- To Enroll children who have completed Class 5 in high schools/upper primary schools.
- To Enroll children who have completed Class 7 or 8 from upper primary schools in Class 8 or 9 in high schools.
- To Provide students with class readiness coaching, particularly in basic language and mathematical skills.
- To Collect textbooks from previous class students and distribute them to transition students.
- To Inform parents and encourage them to motivate their children to learn basic concepts during the summer vacation.

Schedule of Activities:

- All UDISE related works will be completed and seized by 5th April.
- All students will be promoted to next class and admissions in new classes by 20th April.



Department of School Education

Government of Andhra Pradesh

Academic Calendar for High Schools

2025 - 26

June - 2025

MON	TUE	WED	THU	FRI	SAT	SUN	HOLIDAYS
30						1	07 - BAKRID (Eid-UI-Zuha) 14 - Second Saturday 15 - Eid-e-Ghadeer OPTIONAL HOLIDAYS 27 - Radha Yatra IMPORTANT DAYS 01 - World Milk Day 03 - World Bicycle Day 04 - International Day of Innocent Children 05 - World Environment Day 07 - World Food Safety Day 08 - World Ocean Day 12 - School Reopening Day 21 - International Day of Yoga 28 - Mega Parent-Teacher Meeting * Every Thursday DIKSHA Content Usage by the students.
2	3	4	5	6	7	8	
9	10	11	12 School Reopening Day	13	14	15	
16	17	18	19	20	21 No Bag day	22	
23	24	25	26	27	28 Mega PT Meeting No Bag day SMC Meeting	29	

Working Days - 15

June - 2025 - Syllabus

SUBJECT	6th CLASS	7th CLASS	8th CLASS	9th CLASS	10th CLASS
TELUGU	సంస్కృత కార్యక్రమం	సంస్కృత, అక్షరం	సంస్కృత, ఆంధ్రవైభవం	ధర్మబోధ, న్యాయ సుబ్బారావు	ప్రత్యక్షదైవాలు, బతుకుగంప
HINDI	सन्द्धता कार्यक्रम	सन्द्धता कार्यक्रम	सुबह, बेटी (पठन हेतु)	जिस देश में गंगा बहती है..	बरसते बादल, ईदगाह
ENGLISH	Readiness	Unit 1 - Three Questions.... The Squirrel (Poem)....	Unit 1 - The Best Christmas Present in the World ..& The Ant and the Cricket (Poem)...	Unit 1 - The Fun They Had... 1. The Lost Child (SR)	Unit 1 - A Letter to God, Dust of Snow (Poem), Fire and Ice (Poem) A Triumph of Surgery (SR)
MATHS	Readiness programme	Integers	Rational Numbers	Number system	Real Numbers, Polynomials
PHY. SCIENCE	-----	-----	Force and pressure	Motion	Chemical reactions and Equations
GEN.SCIENCE/ BIOLOGY	Readiness	Nutrition in plants	Microorganisms: Friend and Foe	The fundamental unit of life	Life processes (5.1 What are life processes & 5.3 Respiration)
SOCIAL	Readiness	The Universe and the Earth	Resources How, When and Where (His)	India -Size and Location (Geo) French Revolution	Resources and Development (Geography) The Rise of Nationalism in Europe (His) Power Sharing (Political Science)
O. SANSKRIT	अक्षरपरिचयः	अक्षरपरिचयः पूर्वज्ञानपरिशीलनम् सुभाषितानि - १	पूर्वज्ञानपरिशीलनम् भगीरथः	पूर्वज्ञानपरिशीलनम् देशमिहप्रीणीहि शब्दमात्रात्रभेतव्यम्	पूर्वज्ञानपरिशीलनम् ध्येयपथिकसाधक सुभाषितानि - १ हिरण्यकवृत्तान्तः
C. SANSKRIT	సంస్కృత, భాషాంశ, వ్యాకరణాంశ బోధన	సంస్కృత, భాషాంశ, వ్యాకరణాంశ బోధన	సంస్కృత, భాషాంశ, వ్యాకరణాంశ బోధన	సంస్కృత, భాషాంశ, వ్యాకరణాంశ బోధన	సంస్కృత, భాషాంశ, వ్యాకరణాంశ బోధన
H.E. & PHY. EDN	Importance of Physical Education & Well being	Foundationl Basics of Physical Education & Well Being	Knowing mental changes	Health and diseases	Physical education relation with other subjects
YOGA	సూక్ష్మ వ్యాయామాలు, సూర్య నమస్కారములు, అంతర్జాతీయ యోగా డే ప్రాటోకాల్	సూక్ష్మ వ్యాయామాలు, సూర్య నమస్కారములు, అంతర్జాతీయ యోగా డే ప్రాటోకాల్	సూక్ష్మ వ్యాయామాలు, సూర్య నమస్కారములు, అంతర్జాతీయ యోగా డే ప్రాటోకాల్	సూక్ష్మ వ్యాయామాలు, సూర్య నమస్కారములు, అంతర్జాతీయ యోగా డే ప్రాటోకాల్	సూక్ష్మ వ్యాయామాలు, సూర్య నమస్కారములు, అంతర్జాతీయ యోగా డే ప్రాటోకాల్
GAMES	Attention, stand at ease left right, & about turns	Attention, stand at ease left,right,& about turns - marching	Attention, stand at ease left,right,& about turns -marching	Fancy marching, guard of honour	Fancy marching, guard of honour

గమనిక : 9వ తరగతి వాచకంలో హరివిల్లు, రంగస్థలం, ఉపవాచకంలో కల్లూరి తులసమ్మ, ద్వారబంధాల చంద్రయ్య పాఠాలు బోధించనవసరం లేదు.

గమనిక : కాంపౌజిట్ తెలుగు విద్యార్థులు 6,7,8 తెలుగు పాఠ్యపుస్తకాలలో ఉపవాచకం మినహా అన్ని పాఠాలు చదవాలి. 9వ తరగతి వాచకంలో చైతన్యం, ఏ దేశమేగినా, హరివిల్లు, రంగస్థలం, ఉపవాచకంలో కల్లూరి తులసమ్మ, ద్వారబంధాల చంద్రయ్య, 10వ తరగతిలో చేజారిస బాల్యం, యుద్ధ విజేత మినహా అన్ని పాఠాలు చదవాలి.

“Live as if you were to die tomorrow. Learn as if you were to live forever.”

— Mahatma Gandhi



Theme:
Let's get ready for School

Month Wise Working Days 2025-26

MONTH		12th JUNE-25	JULY-25	AUG-25	SEP-25	OCT-25	NOV-25	DEC-25	JAN-26	FEB-26	MAR- 26	23rd APRIL -26	TOTAL
TOTAL DAYS		19	31	31	30	31	30	31	31	28	31	23	316
NO. OF WORKING DAYS	GENERAL	15	26	21	18	23	24	25	19	23	21	18	233
	MINORITY	15	26	21	21	23	24	20	21	23	21	18	233
NO. OF HOLIDAYS	GENERAL	4	5	10	12	8	6	6	12	5	10	5	83
	MINORITY	4	5	10	9	8	6	11	10	5	10	5	83

- General Schools : Dasara Holidays from 24-09-2025 to 02-10-2025: Christmas Holiday 25-12-2025 : Sankranthi Holidays from 10-01-2026 to 18-01-2026.
- For Christian minority Institutions : Dasara Holidays from 27-09-2025 to 02-10-2025 : Christmas Holidays from 21-12-2025 to 28-12-2025 : Sankranthi Holidays from 10-01-2026 to 15-01-2026.
- Optional and Local Holidays may be availed at school level as per the rules in force.
- Any change in the holidays may be subject to the Government orders from time to time.

6 to 10 Classes Subject Wise Weightage -2025-26

CLASS	SUBJECT WEIGHTAGE FOR HIGH SCHOOLS														GRAND TOTAL
	CORE								Health & Physical Education			OTHER			
	1 st LANGUAGE	2 nd LANGUAGE	3 rd LANGUAGE	MATHS	BS / GS / ATL	PS/ATL	SS	EMDP	Games /Yoga	Mass Drill / Scouts & Guides	H&PE/IE /Sch.Safe	Lib/ WLR/ VE/VOC	VOC/IE /WE-ICT/ A&C	CG / MH/AEP COUNSELORS	
VI	6	5	6	8	7		6		2	1	2	2	3		48
VII	6	5	6	8	7		6		2	1	2	2	3		48
VIII	6	5	6	8	4	6	6		1	1	2	1	2		48
IX	6	5	6	8	4	6	6	1	1	1	1	1	1	1	48
X	6	5	6	8	4	6	6		1	1	1	1	2	1	48
TOTAL	30	25	30	40	26	18	30	1	7	5	8	7	11	2	240

• Value Education (VE) Content to be taught by language teacher (Preferably Telugu), Gender Equality content to be taught by BS Teacher, Constitutional values content to be taught by Social Studies Teacher.

• Virtual / Digital Periods to be treated as regular periods.

• The Schools having ATL labs, two consecutive periods per week can be allotted from science periods; Physical Science Teacher will be the Nodal Teacher for ATL lab.

- Note:
- | | | | | |
|---|--|-----------------------------------|--|------------------------------|
| 1. WLR -We Love Reading | 4. CG- Career Guidance | 7. VE - Value Education | 10. WE - Work Education | 13. ATL - Atal Tinkering Lab |
| 2. NS - Natural Science | 5. Sch.Safe - School Safety | 8. VOC - Vocational | 11. H&PE - Health & Physical Education | 14. GS - General Science |
| 3. IE - Inclusive Education | 6. PS - Physical Science | 9. SS - Social Studies | 12. A&C - Art & Cultural Education | 15. LIB - Library |
| 14. ICT - Information and Communications Technology | 15. EMDP - Entrepreneurial Mindset Development Programme | 16. MH - Mental Health Counselors | 17. AEP - Adult Edn Prg | |

Daily 4-Mark Practice Questions for Skill Enhancement in HIGH SCHOOL CHILDREN

To enhance students' writing skills, answer presentation, memory retention, and overall academic performance, a structured daily activity is introduced for all classes. As part of this initiative, students will practise two 4-mark questions every day based on the subject scheduled:

• Monday – Telugu & Hindi • Tuesday – English • Wednesday – Mathematics • Thursday – Physical Science & Biological Science • Friday – Social Studies

Guidelines for Implementation:

- Advance Declaration:** Subject teachers must announce the 4-mark questions at least one day in advance to allow students to prepare mentally and organize their study.
- Scheduled Practice Time:** Teachers will assign a specific, suitable time during the school day to conduct this writing activity.
- Timely Corrections:** All responses must be evaluated and returned by the next day, ensuring timely feedback and learning.

☐ Improve handwriting and presentation skills

☐ Develop answerative skills (how to effectively structure and express answers)

4. **Objective:** This activity aims to:

☐ Enhance memorization and understanding

☐ Support better performance in periodic assessments

This initiative encourages consistency, discipline, and academic growth among students through daily subject-based writing practice.

DAILY YOGA PRACTICE IN SCHOOLS

From June 12th to 20th, schools will observe a daily yoga practice in celebration of International Yoga Day on June 21st.

- | | | |
|--|--|--|
| ❖ Promotes physical and mental well-being among students | ❖ Develops self-discipline and confidence | ❖ Trained instructors will lead the yoga sessions |
| ❖ Enhances flexibility, balance, and strength | ❖ Encourages holistic development | ❖ Emphasis on proper alignment, breathing, and relaxation |
| ❖ Improves concentration and focus | ❖ Prepares students for a lifelong practice | ❖ Adapted to suit different age groups |
| ❖ Reduces stress and anxiety | ❖ Supports overall well-being and happiness | ❖ Regular practice will enhance students' overall well-being |
| ❖ Fosters a culture of health and mindfulness | ❖ Students will learn various yoga asanas and breathing techniques | ❖ Aims to make yoga a part of daily routine |

Guidelines For Time Table Preparation

1. No Bag Saturdays: A Day of Knowledge & Entertainment

- Ensure that all Saturdays follow a "No Bag Day" concept.
- Plan activities that blend learning with entertainment, such as:
 - * Storytelling sessions
 - * Spell Bee/ Spoken English
 - * Educational movies/documentaries
 - * Debates, quizzes, and group discussions
 - * Art, skit, music, and dance activities
 - * Field visits or guest lectures
 - * Skill Test
- Engage students in hands-on learning experiences like experiments, role plays or project-based learning.

2. Allotting Periods for Special Subjects (SAMAGRA Instructors)

- Give priority to subjects assigned under SAMAGRA, ensuring dedicated time slots for:
 - * Vocational Education - Skill-based training
 - * Entrepreneurial Mindset Development Programme (EMDP) - Business & innovation concepts
 - * Career Guidance - Counseling and future career awareness
 - * Inclusive Education (IE) - Support for students with special needs (CwSN)
 - * Mental and Health Counselors
 - * Actizen (Active Citizenship Education) - Civic responsibility and social awareness
- Value Education - Moral and ethical development (As per the suggestions of the Brahmasri Chaganti Koteswara Rao sir)
- Art and Culture, Physical Education instructors • Coordinate with the instructors assigned to these subjects and adjust periods accordingly.

3. Subject Periods as per Academic Calendar

- In general allocate periods based on the weightage provided in the academic calendar prescribed by the SCERT
- Maintain a balanced distribution of core subjects, ensuring that no subject is overburdened or neglected.

4. Leisure Chart (Floating Schedule for Library & Games)

- Headmasters must prepare a Leisure Chart with flexible time slots for:
 - * Library Periods - At least one period per week for all classes to encourage reading habits.
 - * Physical Education & Games - Ensure structured sports activities.
 - * Creative & Recreational Activities - Art, music, and hobby-based sessions.
- This chart should be floating to ensure all students get equal opportunities.

5. Additional Instructions

- Maintain a balanced workload for students and teachers.
 - Keep short breaks between intense subjects to enhance concentration.
 - Encourage interactive learning methods rather than monotonous lectures.
 - Regularly review the timetable and adjust based on student engagement and effectiveness.
- By following these guidelines, headmasters can create a well-structured, student-friendly timetable that promotes holistic learning.



Department of School Education

Government of Andhra Pradesh

Academic Calendar for High Schools

2025 - 26

July - 2025

MON	TUE	WED	THU	FRI	SAT	SUN
	1	2	3	4	5 No Bag day	6
7	8	9	10	11	12	13
14	15	16	17	18	19 No Bag day Cluster Meeting	20
21	22	23	24	25	26 No Bag day SMC Meeting	27
28	29	30	31			

HOLIDAYS

12 - Second Saturday

OPTIONAL HOLIDAYS

05 - 9th Moharram

IMPORTANT DAYS

11 - World Population Day

28 - World Hepatitis Day

* Every Thursday DIKSHA Content Usage by the students.

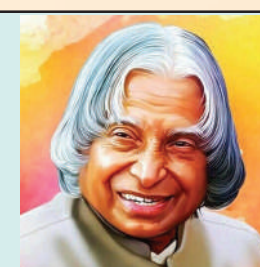
Working Days - 26

July - 2025 - Syllabus

SUBJECT	6th CLASS	7th CLASS	8th CLASS	9th CLASS	10th CLASS
TELUGU	సంస్కృత కార్యక్రమం	సంస్కృత, మాయాకంఠి, సిరిమాన్ శృంగం, గుణదల మేరీమాత ఉత్సవం	మాతృభూమి, శతకసౌరభం, పోతులూరి వీరబ్రహ్మం, నేడునూరి గంగాధరం	ఇల్లలకగానే, చైతన్యం, కొండ వెంకటప్పయ్య	శతక మాధుర్యం, ఉపన్యాసకళ, బాలకాండం
HINDI	सन्द्धता कार्यक्रम	ज्ञान हम को ब्रीजिए, होशियार कौआ	तेनालीराम की चतुराई	गानेवाली चिड़िया, बदले अपनी सोच	यह रास्ता कहाँ जाता है (पठन हेतु), हम भारतावासी, शांती की राह में (उपवाचक), कण-कण का अधिकारी
ENGLISH	Readiness	Unit 2 - A Gift of Chappals... The Rebel (Poem) The Tiny Teacher (SR)....	Unit 2 - The Tsunami How the Camel got his Hump (SR)	Unit 1 - The Road Not Taken (Poem) Unit 2 - The Sound of Music, I. EVELYN GLENNIE: II. BISMILLAH KHAN...Wind (poem).. 2. The Adventures of Toto (SR)	Unit 2 - Nelson Mandela: Long Walk to Freedom & A Tiger in the Zoo (P). Unit 3 - Two Stories about Flying - How to Tell Wild Animals The Ball Poem (poem). The Thief's Story (SR), The Midnight Visitor (SR)
MATHS	Readiness Programme	Integers Fractions and Decimals Data Handling	Rational numbers Linear equations in one variable Understanding Quadrilaterals	Number System Polynomials	Polynomials Pair of Linear Equations in two variables Quadratic Equations Arithmetic Progressions
PHY. SCIENCE	-----	-----	Force and pressure, Coal and petroleum	Matter in our surroundings	Light- reflection and refraction, Acids, Bases and salts
GEN.SCIENCE/ BIOLOGY	Readiness	Nutrition in animals, Heat	Microorganisms: Friend and Foe	The fundamental unit of life	Life processes 5.4 to 5.5
SOCIAL	Readiness	Forests	Land, Soil, Water, Natural, Vegetation and Wildlife (Geo) From Trade to Territory - The Company Establishes Power (History) The Indian Constitution (Polity)	What is Democracy? Why Democracy? The story of village Palampur (Economics)	Forest and wild life Resources Nationalism in India (History) Federalism (Polity) Development (Economics)
O. SANSKRIT	वर्णमालाभ्यासः, पूर्वज्ञानपरिशीलनम् सुभाषितानि - १, शब्दाः - राम, धातवः - भू	विद्यास्वाम्यम्, पञ्चवशी पञ्चवमी पञ्चाचनशी नमी, सुभाषितानि - २ शब्दाः : हरि, धातवः- दृशि	P1- सप्तविभक्ति श्लोकाः भगवान् शशाङ्कः शब्दाः - भवत् (पुं, नपुं) धातवः - दु, अर्च P2- आवेदनम् प्रतिमाराधनम्	P1- दानप्रशंसा, विनोदः P2- क्रीडायामानन्दः नाटकचक्रवर्ती भासःशब्दाः - मरुत्, वाच् धातवः - चिञ्, शक्	P1- श्लोकरत्नानि, मेघसन्देशः शब्दाः - गो, वधूहरि धातवः - मिल, इष् P2- देशभूषा हि भारती शकुन्तलापतिगृहप्रस्थानम् शब्दाः - गो, वधूहरि धातवः - मिल, इष्
C. SANSKRIT	హస్తీ హస్తీ హస్తీ	అమృతవాణి	రక్తత పుష్కాన్	సమర్థుః కః	లోకహితం మమ కరణీయం
ENV.EDN	Reducing wastage of food Nutrients in food Getting to know trees Where do animals live ? Creating your own garden	Knowing some plant diseases diseases associated with the human digestive system Fibers obtained from animals Exploring sericulture Drastic changes in environment disturb well adapted animals	Elixir of life - water Noise pollution - Preventive measures Global warming Estimation of particulate pollutants in air	Rain water harvesting Exploring community craft person Re use plastic and other waste material Reducing wastage of food creating awareness about wastage of water due to negligence	Global warming Saviours of our environment Estimation of particulate pollutants in air Vaccination - A shield Mosquitoes woes Fossil fuel is not forever
ART-CULTURAL EDUCATION	Position drawing, Paper cutting, Stick puppets, Slokas.	Coloring with crayons and water colours, Paper cuttings, Stick puppet, Decoration, Slokas.	2D picture drawing, Paper cuttings, Leather puppetry, Slokas, Jati swaramu.	2D picture drawing, Water colours, Shading with pencil, Papers cuttings, Leather puppetry, Slokas, Tandavam.	2D picture drawing, Water colours, Shading with pencil, Paper cuttings, Leather puppetry, Slokas, Keerthanalu.
H. E. & PHY. EDN	Importance of Physical Education & Well being	Foundational Basics of Physical Education & Well Being	Food and nutrition	Growing up with confidence	Effects of physical activities on human body
YOGA	తాదాసన, వృక్షాసన, కటి చక్రాసన	తాదాసన, వృక్షాసన, అర్థ చక్రాసన	వృక్షాసన, పాద హస్తాసన, పార్శ్వత్తానాసన	త్రికోణాసన, ప్రసారిత పాదోత్తనాసన, పాద హస్తాసన	పార్శ్వకోణాసన, పరిపూర్ణ త్రికోణాసన, ఉత్పతాసన
GAMES	Kabaddi / Chess	Kabaddi / Chess	Kabaddi / Chess	Kho - Kho / Carroms	Kho - Kho / Carroms

"If you fail, never give up because FAIL means 'First Attempt In Learning'."

- APJ Abdul Kalam



Theme:
Environment Around Us

Tentative Examination Schedule 2025-26

Assessment	Tentative Date	Syllabus
Formative Assessment-I (Classes VI to X)	4 to 7 August, 2025	June, July
Formative Assessment - II (Classes VI to X)	13-16 October, 2025	August, September
Summative Assessment - I (Classes VI to X)	10-19 November, 2025	June to October
Formative Assessment - III (Classes VI to X)	5-8 January, 2026	November, December
Formative Assessment - IV (Classes VI to IX)	9-12 February, 2026	January
Pre-final (Class X)	9-19 February, 2026	Total Syllabus
Grand Test (Class X) Summative Assessment - II (Class IX)	2-12 March, 2026	Total Syllabus
Summative Assessment - II (Classes VI to VIII)	6-15 April, 2026	Total Syllabus
Public Exams (Class X)	16-03-2026 to 02-04-2026	Total Syllabus

Holistic Progress Card should be given to students with in one week after the completion of each assessment

Note : Any changes in the Assessment Schedule will be intimated in due course.

High Schools with Classes 6 to 10

Timings for High Schools

High Schools Timings	First Bell	Second Bell	School Assembly	First Period	Second Period	Short Break (Ragimalt)	Third Period	Fourth Period	Lunch Break	Fifth Period	Water Bell	Sixth Period	Short Break	Seventh Period	Eighth Period	Optional Period Games/ Study Hour
	9-00	9-05	9-05 9-15	9-15 10-00	10-00 10-40	10-40 10-55	10-55 11-35	11-35 12-15	12-15 1-05	1-05 1-45	1-45 1-50	1-50 2-30	2-30 2-40	2-40 3-20	3-20 4-00	4-00 5-00
Allotted Time			10 min.	45 min.	40 min.	15min.	40 min.	40 min.	50 min.	40 min.	5 min.	40 min.	10 min.	40 min.	40 min.	60 min.

Note : During Ramadan Month the School Timings for Muslim Minority / Urdu Schools and Teachers to be followed as per the Govt. Circular Memo No. GAD 01/POLL/1/2023

Half day School Timings

In Andhra Pradesh, schools typically operate on a full-day schedule. However, during the summer months, to protect students from rising temperatures, the state government implements half-day schedules. For the academic year 2025-2026, half-day schools are expected to commence from March 15, 2026. This decision is based on current weather trends and aims to safeguard students' health during extreme hot conditions. During this period, classes from 1st to 10th will operate from 7:45 AM to 12:30 PM. This schedule is consistent across all management schools, including Government, Zilla Parishad, Municipal, Aided, and Private recognized unaided schools in the state. Additionally, the mid-day meal programme continues during this period, ensuring that students receive necessary nutrition.

High Schools Timings	First Bell	Second Bell	School Assembly	First Period	Second Period	Third Period	Short Break (Ragimalt)	Fourth Period	Fifth Period	Sixth Period
	07-45	07-50	07-50 08-00	08-00 08-40	08-40 09-20	09-20 10-00	10-00 10-30	10-30 11-10	11-10 11-50	11-50 12-30
Allotted Time			10 min.	40 min.	40 min.	40 min.	30 min.	40 min.	40 min.	40 min.

In Andhra Pradesh, during the holy month of Ramzan, the Government has adjusted the school timings for Urdu medium institutions. During this month, these schools will operate from 8:00 AM to 1:30 PM. This change applies to all Urdu Medium Primary, Upper Primary, High Schools only.

Roles and Responsibilities of Head Teachers and Teachers

Head Teachers:

- All Head Teachers should scrupulously follow the guidelines regarding academic, supervision and administration as envisaged in G.O.Ms.No.54, Education (Ser V), dated 01.06.2000.
- Ensure the activities suggested regarding preparation of Headmaster's room, preparation of the classroom, resource mobilization, monitoring and supervision, planning of co-curricular and extra-curricular activities without fail.
- Set the standards of the school and evaluate him/herself continuously to ensure that the goals set are achieved by the end of the academic year.
- Conduct the staff meeting in an innovative manner by focusing the analytics on the learning outcomes, classroom observations, demystifying the learning outcomes etc., duly recording and disseminating the minutes. Every staff meeting should first discuss the action taken on the previous minutes and that the action is complete in all respects.
- Ensure that all teachers keep their mobiles in switch off mode / silent during the classroom transaction. Should attend the schools at least 15 minutes before the scheduled time and leave the school only after confirming that all children have left, all properties are safely secured and everything is fine and under control.
- Follow the protocol during the visits of the higher official, Public Representatives and the other dignitaries in a be - fitting manner and should appraise them the activities, programmes, that are being practiced in the school including the standards of the school and the students.
- Conduct the Parent Teacher Meetings in a planned manner so that all parents will have the opportunity to know about the academic progress of their wards. Parents should have opportunity to interact with subject teachers of their wards.
- Ensure that the Academic Calendar prescribed by government is strictly followed and all the activities indicated are taken up appropriately by all teachers.
- Allocate co-curricular and extra-curricular periods to teachers based on their capabilities and interests.
- Focus on the handwriting and cursive writing skills among students and adopt innovative methods to improve the same.
- Understand that **"Child is not the reason for his/her low performance".** Teachers should be made aware of it and take responsibility for the performance of their students
- Maintain rapport with the Village Secretariat in order to have convergence with all line departments in the village.
- Responsible for the school property and infrastructure including its maintenance.
- Ensure that the safe drinking water is provided to the students and it is tested from time to time, in convergence with the RWS department.
- Ensure that the school evaluation plan is in place and displayed at a prominent place for the information of all, along with the school and student safety protocols that are to be meticulously followed.
- Enquire about the students who are absent for a long period of time through the Cluster Resource Mobile Teacher (CRMT)/ Education and Welfare assistant of Village / Ward Secretariat concerned.
- Utilize the digital infrastructure properly with utmost care and ensure that it is made available for digital learning of students.
- Organize career counseling for students from class VI on wards, duly involving Mental Health & Career counselors, teachers and parents.
- Involve all teachers in the administrative activities and monitoring of government programs like PM Poshan - Dokka Seetamma Madhyahna Badi Bhojanam, Dr. Sarvepalli Radha Krishna Vidyadhi Mitra, School and Toilet maintenance.

Teachers:

- Teachers should scrupulously follow the guidelines regarding academic and classroom administration as envisaged in G.O.Ms.No.54, Education (Ser V), dated 01.06.2000.
- Follow the timetable prescribed by the Headmaster concerned.
- Write standard lesson plans as suggested in the Academic Calendar & Teacher Hand Book.
- Unbiased towards students in respect of gender, caste, community, disability and should address the learning levels of students appropriately with out any discrimination.
- Have analytical report of the assessments and should develop student specific action plan for remedial teaching.
- Come to the school well in advance to attend the school assembly and to extend their co-operation in conduct of the assembly in a smooth manner.
- Present their lesson plans to the Headmaster concerned for its approval.
- Follow the suggestions given by the Headmaster on the classroom observations.
- Attend the staff meeting without fail and to take necessary action on the minutes of the meeting.
- Attend the Parent Teacher Meetings if the Headmaster requires the presence of the respective teacher.
- Evaluate the answer scripts in time and post the Marks / Grades within stipulated time.
- Adopt the learning outcome-based teaching learning process.
- Focus on the digital learning through the available digital infrastructure and to make the students to go through the QR codes provided in textbooks for their reinforcement in academics.
- Cooperate with the Headmaster in school administration and to ensure the appropriate class specific learning outcomes among the students.
- Keep their mobiles in silent mode / switched off mode while they are in classroom transaction.
- Have their specific plan for remedial teaching and to administer the plan after school hours.
- Follow the guidelines suggested in the academic calendar prescribed by SCERT, AP and implement the activities prescribed.
- Give open ended questions to students and to provide the opportunity for critical thinking.
- Adopt the positive behavior strategies such as setting challenging goals for learning, making expectations clear both orally and in writing, setting consequences for non-completion of work, encouraging students to write and speak well, discussing class progress and communicating the importance of high academic standards to students.
- Encourage the gifted students in participating competitive examinations duly providing the appropriate study material to them and to make aware of various careers.
- Maintain a good rapport with the Headmaster and other co-teachers to create a healthy learning environment to the students.
- Scrupulously follow any instruction issued by the Headmaster concerned and higher authorities from time to time.
- Completion of syllbus means achieving learning outcomes but not mere completion of the lessons.
- Keep assets register updated • Ensure Maximum utilization of IFPs.
- All CRMTs, SGTs, and School Assistants who are certified Teach tool observers need to do classroom observations, give feedback & share supporting resources with their mapped teachers once in 2 months (4 times in a year)



Department of School Education

Government of Andhra Pradesh

Academic Calendar for High Schools

2025 - 26

August - 2025

Assessment : FA-1

MON	TUE	WED	THU	FRI	SAT	SUN
				1	2 No Bag day	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23 PTM&SMC Meeting No Bag day Cluster Meeting	24
25	26	27	28	29 Telugu Language Day National Sports Day	30 No Bag day	31

HOLIDAYS

08 - Varalakshmi Vratam

09 - Second Saturday

15 - Independence Day

16 - Srikrishnashtami

27 - Vinayaka Chaviti

OPTIONAL HOLIDAYS

15 - Parsi New Year Day

IMPORTANT DAYS

03 - National Friendship Day

06 - Hiroshima Day

12 - International Youth Day

19 - World Photography Day

29 - National Sports Day

Telugu Language Day

* Every Thursday DIKSHA

Content Usage by the students.

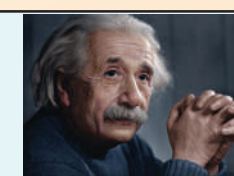
Working Days - 21

August - 2025 - Syllabus

SUBJECT	6th CLASS	7th CLASS	8th CLASS	9th CLASS	10th CLASS
TELUGU	అమ్మఒడి, తృప్తి	చిన్ని శిశువు, కోటప్పకొండ ప్రభల తిరునాళ్లు రాజ్యల పండుగ	నా యాత్ర, వడ్డారి పాపయ్య	ప్రియమైన నాన్నకు, కాశీనాథుని నాగేశ్వరరావు, ఉన్నవ దంపతులు	జలియన్ వాలాబాగ్, చేజారిన బాల్కన్, అయోధ్యాకాండం, అరణ్యకాండం
HINDI	बारिश	आदिवासी नृत्य - थिंसा, हम नहें बच्चे	श्रीहरिकोटा, मैं कौन ? (पठन हेतु)	तारे ज़मीं पर (उपवाचक), प्रकृति की सीख	लोकगीत, उलझन (पठन हेतु), अंतर्राष्ट्रीय स्तर पर हिंदी, दो कलाकार (उपवाचक)
ENGLISH	Unit - 1 Who Did Patrick's Home work? A House, A Home (Poem) A Tale of Two Birds (SR)	The Shed (Poem). Unit 3 - Gopal and the Hilsa Fish. Bringing up Kari (SR).	Unit - 3 Glimpses of the Past. Geography Lesson (Poem). Children at work (SR).	Unit 3 - The Little Girl. Rain on the Roof (Poem) . 3. Iswaran the Story Teller (SR).	4.From the Dairy of Anne Frank, Amanda (Poem), Unit 5 - Glimpses of India & The Trees (Poem) A Question of Trust, Footprints without Feet (SR)
MATHS	Knowing our numbers, Whole numbers	Data handling, Simple Equations Lines and Angles	Understanding Quadrilaterals Data Handling Squares and Square roots	Coordinate Geometry Linear Equations in Two Variables	Arithmetic Progressions Triangles Coordinate Geometry
PHY. SCIENCE	-----	-----	Friction	Force and laws of motion	The human eye and the colourful world, Metals and non metals
GEN.SCIENCE/ BIOLOGY	Components of Food, Sorting Materials into groups	Acids, Bases and Salts, Physical and Chemical changes	Crop production and management	Tissues (2.1 & 2.2)	Control and Coordination
SOCIAL	Our Earth in the solar system	Learning Through Maps Delhi Sultanate	Ruling the Countryside (His) Understanding Secularism (poli)	Physical Features of India (Geo) Socialism in Europe and the Russian Revolution (His)	Water Resources (Geography) The Making of Global world (His) Gender, Religion and Caste (Polity) Sectors of the Indian Economy (Eco)
O. SANSKRIT	सरलसंस्कृतभाषा, बुद्धिरेवगरीयसी, सुभाषितानि - २	अरण्यम् साहसम् सुभाषितानि - ३	P1- मनुजरीतिः शब्दाः - भवत् (स्त्री) जलमुच् धातवः - भा, अस, P2- विश्वेश्वरय्यः शब्दाः-भवत् (स्त्री)जलमुच् धातवः-भा, अस	P1- नित्यविधयः शब्दाः - राजन्, नामन् धातवः - आप्, मिल P2- एम्, एस् सुबलक्ष्मी शब्दाः-राजन्, नामन् धातवः - आप्, मिल	P1- मेघसन्देशः परमोधर्मः P2- शकुन्तलापतिगृहप्रस्थानम् अणुशास्त्रज्ञःकणादः, चन्द्रापीडस्य विद्याभ्यासः
C. SANSKRIT	సంభాషితాని ♦ రామ - శబ్దము	దాయిత్వం ♦ కృష్ణ - శబ్దము	సర్వే భవంతు సుఖినః ♦ మతి - శబ్దము	మృద్ధినాయకః ♦ వారి - శబ్దము	పరోపకారాయ సతాం విభూతయః ♦ రాజన్ - శబ్దము
ENV.EDN	Controlling vehicular pollution All plants are useful Life in diverse regions	Study of migratory birds Cyclone and its impact Pottery as a craft	Death trap Where should the waste go ? Fossil fuel is not forever	Preventing wastage of electricity, Locally available medicinal plants , Reducing farmer's woes alternate cropping, Water supply and waste-water disposal systems prevalent in the past, Precipitation and soil erosion in the mountain ecosystem	Changes in the surroundings and their effect Use solar energy - Save electricity Pollination - an interaction of plants and insects, Observing the 3 'R's Conserving natural resources Optimum use of groundwater
ART-CULTURAL EDUCATION	Origami, Paper cuttings, Leather puppets.	Different types of clothes, Paper cuttings, Stick puppets, Decoration, Slokas, Pushpanjali.	Draw different types of Turbans, Different types of paper cuttings, Leather puppets, Pushpanjali.	Draw different types of Ornaments, Leather puppets, Model making, Slokas, Mohana Raga Varnam.	Draw a situation like festival, Plate puppets, Glove puppets, Mohana Raga Varnam, Keertanalu.
H.E. & PHY. EDN	Motor Fitness	Physical and Motor Fitness	Water conservation	Physical education physical fitness	Growth and deveolpment during adolescence
YOGA	గరుడాసన, త్రికోనాసన, పాదహస్తాసన	నటరాజాసన, పాద హస్తాసన, ఉత్తిత హస్త పాదాంగుష్ఠాసన	అర్ధ చంద్రాసన, త్రికోణాసన, పార్శ్వకోణాసన	వీరభద్రాసన, అర్ధచక్రాసన, పరివృత్త త్రికోణాసన	వీరభద్రాసన, త్రివిక్రమాసన, ప్రసారిత పాదోత్తనాసన
GAMES	Kho - Kho / Carroms	Kho -Kho / Carroms	Kho -Kho / Carroms	Kabaddi / Chess	Kabaddi / Chess

"Anyone who has never made a mistake has never tried anything new."

- Albert Einstein



Theme:
Health and Hygiene

Detailed Guidelines on the Roles and Responsibilities of a School Cluster Complex Chairperson

The **School Cluster Complex Chairperson** plays a critical role in driving professional development, fostering collaboration, and ensuring that the Cluster Complex achieves its educational objectives. Below is a detailed guideline outlining the roles and responsibilities that the Chairperson should follow to maintain an effective and efficient School Cluster Complex

1. Leadership and Management Responsibilities

1.1 Head Teacher Role

- The **Head Teacher of the Lead School** serves as the **Chairperson** of the School Cluster Complex. In this capacity, they provide leadership and are the key decision-maker for all academic, administrative, and logistical operations related to the Cluster Complex.

1.2 Oversight of School Cluster Operations

- Ensure smooth functioning of the Cluster Complex by overseeing the activities of member schools. This involves ensuring that all schools within the cluster follow the academic calendar, meet performance expectations, and maintain teaching standards.

1.3 Planning and Coordination

- Develop a comprehensive **annual plan** for the Cluster Complex, including professional development activities, meetings, and special events.
- Coordinate the activities of all member schools, including planning and organizing **Cluster meetings**, workshops, and other educational initiatives.

2. Infrastructure and Facilities Management

2.1 Physical Facilities

- Provide adequate **facilities** for the successful conduct of Cluster Complex activities:
 - Subject-specific meeting halls for **Primary** and **High School** teachers.
 - Ensure the availability of modern **educational tools** such as **Interactive Flat Panels (IFPs)** and **Smart TVs**.
 - Provide sufficient **electricity**, **drinking water**, and **toilet facilities**, particularly ensuring that **separate facilities for female teachers** are available.

2.2 Resource Availability

- Maintain up-to-date and adequate resources such as **textbooks**, **teaching materials**, and **magazines** required for professional development sessions and the preparation of **Teaching-Learning Materials (TLM)**.

3. Communication and Documentation

3.1 Meeting Management

- **Schedule Cluster meetings** well in advance, providing a clear agenda and the objectives for each session.
- Ensure that all members of the Cluster receive the **meeting schedule** and **agenda** ahead of time to allow them to prepare for the discussions.

3.2 Documentation and Reporting

- Maintain accurate **records and registers** related to:
 - Academic activities (e.g., attendance, teaching practices, lesson planning).
 - Financial transactions (e.g., cash book, stock register).
 - Administrative duties (e.g., meeting minutes).
- Ensure that **meeting minutes** are documented and shared in a prescribed format (online or physical).

3.3 Record Maintenance

- Maintain an **issue register** to track the circulation of **books** and other educational materials.
- Safeguard **materials developed by teachers**, ensuring their preservation for future reference and use.

4. Professional Development and Training

4.1 Teacher Participation and Engagement

- Regularly assess and encourage **teacher participation** in activities such as:
 - Material development (e.g., TLM creation).
 - Lesson planning and **model lesson** demonstrations.
 - Group activities that foster **collaborative learning**.

4.2 Expert Sessions and Guest Lectures

- **Invite guest speakers** (e.g., academicians, scientists, local artisans, NGOs) to **enrich the learning experience** of teachers and encourage their professional growth.
- Prepare a **detailed calendar** for guest lectures and ensure their alignment with the academic schedule at the beginning of the academic year.

4.3 Online Learning Integration

- Ensure that all teachers have access to **state-level live sessions** conducted by SCERT (State Council of Educational Research and Training).
- Share **live session links** with teachers via mobile, IFPs, or Smart TVs, and organize follow-up **discussions** to enhance the learning experience.
- Ensure that the **objectives of each session** are clearly defined and achieved through active participation and discussions.

4.4 Collaboration with Academic Institutions

- Establish and maintain a strong **collaboration with DIETs (District Institutes of Education and Training)**, **IASEs (Institute of Advanced Studies in Education)**, and **B.Ed. colleges** to facilitate **teacher training** and **professional development programs**.
- Invite faculty from these institutions to contribute to professional development activities within the Cluster.

5. Resource Management and Utilization

5.1 Resource Person Identification

- Identify and recruit **subject-wise resource persons** for both **Primary** and **High School** levels to guide teachers in specialized areas.
- Use the expertise of **Cluster Resource Persons (CRPs)** to support various academic activities.

5.2 Material Procurement

- Ensure the **collection of resource books, magazines, and write-ups** for preparing TLM. This should be done well in advance to avoid delays.
- Collaborate with teachers to gather and share best practices, innovative resources, and materials for enriching lesson plans and teaching strategies.

6. Monitoring and Evaluation

6.1 Academic Calendar and Best Practices

- Monitor whether all member schools adhere to the **academic calendar**, focusing on:
 - Academic development.
 - **Student attendance** and **academic performance**.
 - **Innovations in teaching**

6.2 Teacher Evaluation

- Observe and assess the participation of teachers in various activities such as:
 - **Group activities on material development**.
 - Lesson plan preparation.
 - Model lesson presentations.

7. Special Events and Activities

7.1 Cluster-level Events

- Organize **innovative activities** at the Cluster Complex level, such as:
 - **Melas (Fairs)**
 - **Competitions**
 - **Pathanotsavam (Cultural festivals)**
 - **Srujanotsavam (Creativity festivals)**
 - **Ganithotsavam (Mathematics festivals)**

7.2 Special Days and Observances

- Plan and conduct **special days** and activities in line with the school year schedule to promote student engagement and teacher involvement.

8. Publication and Communication

8.1 School Cluster Magazine

- Oversee the **publication of the School Cluster Complex Chairperson's Magazine**, which may highlight the activities, achievements, and innovations within the Cluster.

8.2 Meeting Agenda Communication

- After each meeting, promptly communicate the **next meeting's agenda** and assign responsibilities for tasks like **model lessons**, **book reviews**, and other activities.

9. Engagement with Educational Authorities

9.1 Participation in Review Meetings

- Attend **review meetings** organized by district or state-level officials to report on the Cluster's progress and receive feedback for continuous improvement.

9.2 Support for Action Research

- **Support teachers** in conducting **Action Research Projects** within their schools to enhance their professional practice and address school-specific challenges.

10. Collaboration with Stakeholders

10.1 Collaboration with Democratic Leadership

- Ensure that the Chairperson maintains a positive and **cooperative relationship** with **democratic leadership** (e.g., school management, teacher unions, district education officials).
- Foster an environment of **collaboration**, where all stakeholders are encouraged to contribute to the Cluster's success.

11. Record-Keeping and Financial Management

11.1 Financial and Administrative Oversight

- Maintain proper **financial records** (e.g., cash book, stock register) and ensure transparency in all financial dealings related to the Cluster Complex.
- Submit timely reports and documentation as per required formats (online or physical).





Department of School Education

Government of Andhra Pradesh

Academic Calendar for High Schools

2025 - 26

September - 2025

MON	TUE	WED	THU	FRI	SAT	SUN
1	2	3	4	5	6 No Bag day	7
8	9	10	11	12	13	14
15	16	17	18	19	20 SMC Meeting No Bag day & Cluster Meeting	21
22	23	24	25	26	27	28
29	30					

HOLIDAYS
05 - Eid - Milad -un-nabi
13 - Second Saturday
Dasara Holidays
24.09.25 to 02.10.25
Dasara Holidays for Minority Institutions
27.09.25 to 02.10.25
IMPORTANT DAYS
05 - National Teachers Day
08 - International Literacy Day
14 - Hindi Diwas
15 - International Day of Democracy
National Engineers Day
16 - Ozone Day
22 - World Rivers Day
23 - International Day of Sign languages
* Every Thursday DIKSHA Content Usage by the students.

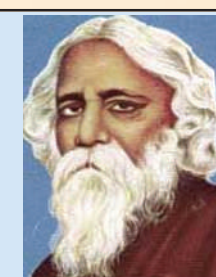
Working Days - 18/21

September - 2025 - Syllabus

SUBJECT	6th CLASS	7th CLASS	8th CLASS	9th CLASS	10th CLASS
TELUGU	మాకొద్దీ తెల్లదొరతనం, నమయస్సార్రి, అమరజీవి పొట్టి శ్రీరాములు, పింగళి వెంకయ్య	మట్టిచెట్టు, అహోబిలం పార్వేతి ఉత్సవం,	సందేశం, ఫాతిమా షేక్, రాగతి పండరి	ఆత్మకథ, దూహ్వారి సుబ్బమ్మ, అయ్యదేవర కాశేశ్వరరావు	ప్రకృతి సందేశం, జీవని, కిషింధా కాండ
HINDI	तितली, ऊँट चला	ईमानदारी का फल	गीत, कागज की थैली (पठन हेतु), कूड़ेदान, जरा मुस्कुराइए (पठन हेतु)	फुटबॉल	भक्ति पद, स्वराज्य की नींव, माँ मुझे आने दे! (पठन हेतु),
ENGLISH	Unit-2 How the Dog Found Himself a New Master! The Kite (Poem). The Friendly Mongoose (SR)	Unit 4 - The Ashes That Made Trees Bloom...	Unit 4 Bepin Choudhury's Lapse of Memory...	Unit 4 - A Truly Beautiful Mind. The Lake Isle of Innisfree (Poem). 4. In the Kingdom of Fools (SR).	Unit 6 -Mijbil the Otter Fog (Poem), The Making of a Scientist (SR).
MATHS	Whole numbers, playing with numbers	Lines and Angles The Triangle and its Properties	Squares and Square roots, Cubes and Cube roots	Introduction to Euclid's Geometry Lines and Angles	Statistics Coordinate Geometry
PHY. SCIENCE	-----	-----	Friction, Chemical effects of electric current	Is matter around us pure?	Metals and non metals, Electricity,
GEN.SCIENCE/ BIOLOGY	Sorting Materials into Groups, Separation of Substances	Physical and Chemical changes, Respiration in organisms	Crop production and management Reproduction in animals	Tissues (2.2 & 2.3)	How do organisms reproduce?
SOCIAL	Globe - Model of the Earth Maps	Kakatiya Kingdom	Tribals, Dikus and the Vision of a Golden Age (His) Parliament and the Making of Laws	Constitutional Design (Polity) People as resource (Eco)	Agriculture (Geo) The age of Industrialisation (His) Money and credit (Eco)
O. SANSKRIT	साहसबालकः, अग्निः वायुश्च, सुभाषितानि-३	कार्यदक्षता, तुलसीवृक्षकम् शब्दाः - गुरु, धातवः - गग्लु	P1- लौकिकज्ञानम् शब्दाः - तद् (पुं, नपुं) तावः - जुकुञ्, शृ, P2- अविचार्य न कर्तव्यम् शब्दाः - तद् (पुं, नपुं), धातवः - जुकुञ्, शृ	P1- हिमवद्भर्जनम् शब्दाः - सर्व (पुं, नपुं) धातवः - आप्, मिल P2- नाक्षिपेत् विपरीताङ्गान् शब्दाः - सर्व (पुं, नपुं) धातवः - आप्, मिल	P1- द्रौपदीपरिदेवना, मन्दाकिनी शब्दाः - मधु भिषक् धातवः - गण, कथ P2- चन्द्रापीडस्य विद्याभ्यासः किं जलमुत्तमम् शब्दाः - मधु भिषक् धातवः - गण, कथ
C. SANSKRIT	చతురః కాకః ♦ పర - రాతువు	సుభాషితాని ♦ భూ - రాతువు	మైత్రీ ♦ కృచ్ఛ - రాతువు	రామపుడేవాలయః ♦ రక్ష - రాతువు	స్వాపలంబనమ్ ♦ వద - రాతువు
ENV.EDN	Social interdependence Compassion for living creatures Beauty in diversity	Forests : Our treasure Preventing wastage of electricity Creating awareness about wastage of water due to negligence	Judicious use of fuels Diseases and their prevention Mosquitoes woes	Impact of low-cost imports in our economy and environment Employment in semi-rural areas Lots of water and yet no water	Economy - The impact of low-cost goods on the environment Listing of Rural Areas - Employment Water around - thirsty though
ART-CULTURAL EDUCATION	Draw & study of graphs, Increasing size of the picture through graphs, Paper cuttings, Leather puppets, Swaralu, Sabhavandanam.	Draw mirror images, Paper cuttings, Stick puppet, Swarajati.	Draw body parts, Paper cuttings, Leather puppets, Swarajati, Keeratanalu.	Draw designs on bed sheets, Series, Calligraphy, Leather puppets, Keeratanalu.	Draw designs of building & houses, Plate puppets, Glove puppets, Keeratanalu.
H.E. & PHY.EDN	Motor Fitness	Physical and Motor Fitness	Fundamental skills (individual sports)	Sports training individual sports	Individual games and sports i & ii
YOGA	పద్యాసన, బద్ధకోణాసన, గోరక్షాసన	పద్యాసన, బద్ధకోణాసన, గోరక్షాసన	పద్యాసన, బద్ధకోణాసన, వక్రాసన	పద్యాసన, వక్రాసన, అర్థ పద్యాసన	పద్యాసన, అర్థ పద్యాసన, భరద్వాజాసన
GAMES	Tenni koit & Skipping	Tenni koit & Skipping	Tenni koit & Skipping	Volley ball	Volley ball

The highest education is that which does not merely give us information but makes our life in harmony with all existence.

- Rabindranath Tagore



Theme:
Rangotsav & Kalautsav

SSC Exam Schedule 2025-26

Tentative Schedule of the - SSC Public Examinations, March 2026 & SSC Advanced Supplementary Examinations, May 2026

Tentative Time Table for the SSC Public Examinations, March 2026

Day	Subject & Paper	Max. Marks	Timings
16-03-2026 (Monday)	First Language (Telugu/ Hindi/ Urdu/ Kannada/ Tamil/ Odia)	100	09:30 AM - 12:45 PM
	First Language Paper –I (Composite Course)	70	
18-03-2026 (Wednesday)	Second Language (Hindi/ Telugu/ Special English)	100	09:30 AM - 12:45 PM
21-03-2026 (Saturday)	Third Language (English)	100	09:30 AM - 12:45 PM
23-03-2026 (Monday)	Mathematics	100	09:30 AM - 12:45 PM
25-03-2026 (Wednesday)	Physical Science	50	09:30 AM - 11:30 AM
28-03-2026 (Saturday)	Biological Science	50	09:30 AM - 11:30 AM
30-03-2026 (Monday)	Social Studies	100	09:30 AM - 12:45 PM
31-03-2026 (Tuesday)	First Language Paper –II (Composite Course)	30	09:30 AM - 11:15 AM
	OSSC Main Language Paper-I (Sanskrit, Arabic, Persian)	100	09:30 AM - 12:45 PM
01-04-2026 (Wednesday)	OSSC Main Language Paper-II (Sanskrit, Arabic, Persian)	100	09:30 AM - 12:45 PM
	SSC Vocational Course (Theory)	40 / 30	09:30 AM - 11:30 AM

Note: Ramazan and Ugadi Festival Falls on March 20 – 2026. The tentative time table may be changed as per the Government Public Holidays List for the Year 2026.

- The Spot Evaluation : 04-04-2026 (Saturday) to 11-04-2026 (Saturday)
- Results Declaration : 22-04-2026 (Wednesday)

Tentative Time Table for the SSC Advanced Supplementary Examinations, May 2026

Day	Subject & Paper	Max. Marks	Timings
21-05-2026 (Thursday)	First Language (Telugu/ Hindi/ Urdu/ Kannada/ Tamil/ Odia)	100	09:30 AM - 12:45 PM
	First Language Paper –I (Composite Course)	70	
22-05-2026 (Friday)	Second Language (Hindi/ Telugu/ Special English)	100	09:30 AM - 12:45 PM
23-05-2026 (Saturday)	Third Language (English)	100	09:30 AM - 12:45 PM
25-05-2026 (Monday)	Mathematics	100	09:30 AM - 12:45 PM
26-05-2026 (Tuesday)	Physical Science	50	09:30 AM - 11:30 AM
28-05-2026 (Thursday)	Biological Science	50	09:30 AM - 11:30 AM
29-05-2026 (Friday)	Social Studies	100	09:30 AM - 12:45 PM
30-05-2026 (Saturday)	First Language Paper –II (Composite Course)	30	09:30 AM - 11:15 AM
	OSSC Main Language Paper-I (Sanskrit, Arabic, Persian)	100	09:30 AM - 12:45 PM
01-06-2026 (Monday)	OSSC Main Language Paper-II (Sanskrit, Arabic, Persian)	100	09:30 AM - 12:45 PM

Spot Evaluation : 02-06-2026 (Tuesday) to 05-06-2026 (Friday)

Results Declaration : 10-06-2026 (Wednesday)

SSC Action Plan

For securing good marks focus should be on effective study strategies, Time management, and consistent revision. It involves understanding the syllabus, identifying important topics, and creating a structured timetable. Regular practice, solving Model question papers, and taking Revision tests help in improving accuracy and speed.

The State Council of Educational Research and Training, Andhra Pradesh (SCERT- AP) has introduced a 100-Day Action Plan aimed at enhancing the performance of 10th-grade students in the upcoming SSC Public Examinations scheduled for March 2026. This comprehensive plan outlines specific strategies and schedules to ensure students are well-prepared for their exams. Action plan for this year (2025-26) Starts from 5th December to 14th March 2026 (upto beginning of the SSC Public Examinations 2025-26) including Pre-final and Grand test.

DIFFERENTIAL 100 DAYS ACTION PLAN FOR CLASS 10

1. Introduction

To ensure academic success for all Class 10 students in the upcoming board examinations, a structured 100-day action plan will commence from the first week of December 2025. This plan addresses the diverse learning needs of students by categorizing them into three groups: slow learners, average learners, and meritorious students. Each group will receive customized support based on their learning pace and academic readiness.

2. Action Plan for Slow Learners

Slow learners will undergo diagnostic testing at the beginning to identify subject-specific gaps. Daily remedial sessions will be held with a focus on strengthening foundational concepts, especially in Mathematics, Science, and English. Teaching aids like visuals, bilingual explanations, and simplified notes will enhance comprehension. A peer tutoring system will be introduced to provide continuous support and build confidence. Weekly mini-assessments will monitor gradual progress and help modify teaching strategies.

3. Action Plan for Average Learners

Average learners will follow a consistent timetable covering daily lessons and weekly reviews. The focus will be on concept reinforcement through interactive methods such as group discussions, quizzes, and activity-based learning. Teachers will conduct biweekly tests to evaluate understanding and provide feedback. Study planners, regular homework checks, and time management tips will help improve study discipline. Emphasis will be placed on regular revisions and mock tests to prepare students for board-level patterns.

4. Action Plan for Meritorious Students

Meritorious students will be given enriched learning material, including advanced-level worksheets, board-centric practice papers, and problem-solving drills. Special sessions will be organized for preparing competitive exams like NTSE, Olympiads, and scholarship tests. These students will take part in regular mock exams under timed conditions to improve speed and accuracy. Mentorship programs will focus on analytical thinking, answer presentation, and strategic revision techniques. Motivation sessions will help them stay focused and reduce exam-related stress.

5. Common Support Strategies

Across all categories, the use of ICT tools, smart classrooms, and personalized study materials will make learning more engaging. Progress tracking sheets will be provided to all students to monitor their development. Regular parent-teacher meetings will be held to ensure active parental involvement. In addition, counseling, meditation, and yoga sessions will support emotional and mental well-being. The ultimate aim is to bring every student to their highest potential and prepare them thoroughly for the 2026 board exams.



Enrollment Drive – Nenu Badikipota

Introduction:

As per the Right to Education (RTE Act) norms, the Government of Andhra Pradesh has proposed a special enrollment campaign to conduct a Door-to-Door Survey for identifying school-age children. This drive aims to reduce dropout rates and ensure all children are enrolled in schools by creating awareness about the importance of education, along with the facilities, benefits, and schemes provided for students. The programme will be conducted from the school reopening day for one month.

Objectives:

- ★ To ensure 100% enrollment of all eligible children in schools.
- ★ To ensure that no child in the 6-14 age group is left out of school.
- ★ To bring back all dropout children to school.
- ★ To conduct the enrollment drive for one month, starting from the school reopening day.

Implementation:

The program will be carried out with the support of: ★ Welfare & Education Assistants, ★ Cluster Resource Mobile Teacher (CRMTs), Inclusive Education Resource Persons (IERPs), ★ Anganwadi Workers (ICDS), ★ Part-time instructors under Samagra Shiksha

Expected Outcomes:

- Increased enrollment rates in government and aided schools.
- Reduced dropout rates through identification and re-enrollment of out-of-school children.
- Greater awareness among parents about the importance of education and available government schemes.
- Strengthened community participation in supporting children's education.
- This initiative will help to achieve universal education access and bridge learning gaps, ensuring that every child gets the opportunity to learn and grow.





Department of School Education

Government of Andhra Pradesh

Academic Calendar for High Schools

2025 - 26

October - 2025

Assessment : FA-2

MON	TUE	WED	THU	FRI	SAT	SUN
		1	2	3	4 No Bag day	5
6	7	8	9	10	11	12
13	14	15	16	17	18 No Bag day & Cluster Meeting	19
20	21	22	23	24	25 No Bag day PTM&SMC Meeting	26
27	28	29	30	31		

HOLIDAYS

02 - Gandhi Jayanthi
11 - Second Saturday
20 - Deepavali

OPTIONAL HOLIDAYS

09 - Yaz Dahum Shareef

IMPORTANT DAYS

02 - International Day of Non Violence
04 - World Animal Welfare Day
05 - International Teachers Day
08 - Indian Air force Day
10 - National Postal Day
11 - International Day of Girl Child
16 - World Food Day
31 - National Unity Day

* Every Thursday DIKSHA Content Usage by the students.

Working Days - 23

October - 2025 - Syllabus

SUBJECT	6th CLASS	7th CLASS	8th CLASS	9th CLASS	10th CLASS
TELUGU	సుఖాపితాలు, పైడిమర్రి వెంకటసుబ్బారావు, శంకరంబాడి సుందరాచారి	పద్య పరిమళం, లేపాక్షి ఉత్సవాలు	పయనం, తాడి నాగమ్మ	అశావాది, హరివిల్లు, కడప కోటిరెడ్డి దంపతులు	రాజధర్మం, కన్యాశుల్కం, సుందరకాండ
HINDI	मेरा देश महान है	पत्र लेकन	मित्र को पत्र	बेटी के नाम पत्र, सम्मक्का सारक्का जातरा (उपवाचक)	दक्षिणी गंगा गोधावरी, अपने स्कूल को एक उपहार (उपवाचक), नीति दोहे
ENGLISH	Unit -3 Taro's Reward. The Quarrel (Poem) The Shepherd's Treasure (SR)	Chivvy (Poem) Golu Grows a Nose(SR)	The Last Bargain (Poem) The Selfish Giant (SR) The Treasure Within (SR)	Unit - 5: The Snake and the Mirror A Legend of the Northland (Poem) 5. The Happy Prince (SR)	7. Madam Rides the Bus, The Tale of Custard the Dragon (Poem), The Necklace (SR), 8. The Sermon at Benares, For Anne Gregory (Poem)
MATHS	Basic geometrical ideas, Understanding elementary shapes	The Triangle and its Properties Comparing Quantities	Comparing Quantities	Proofs in Mathematics	Introduction to Trigonometry Some Applications of Trigonometry Probability
PHY. SCIENCE	-----	-----	Chemical effects of electric current	Gravitation	Carbon and its Compounds
GEN.SCIENCE/ BIOLOGY	Getting to know Plants, Body Moments	Transportation in animals and plants	Reproduction in animals	Tissues (2.3)	Heredity
SOCIAL	Land forms-Andhra Pradesh Early life to settled life	Vijayanagara Empire	Agriculture (Geo), Judiciary (poli)	Drinage (Geo), Electoral Politics (Polity)	Minerals and Energy Resources (Geo) Print Culture and the Modern World(His) Political Parties (Polity) Globalisation and the Indian Economy(Eco)
O. SANSKRIT	श्रीरामवनप्रस्थानम्, परिवर्तनम्, शब्दाः - हरि, धातवः - पठ, सुभाषितानि - ४	लोकसेवनम् सुभाषितानि - ४,५	P1- सिंहदिलीपयोः संवादः P2- आर्यभट्टः	P1- जागृहित्वं भारतीय P2- चिरायुषा वर्धस्व	P1- भक्तिरेव गरीयसी, चाणक्यनीतिः P2- शठं प्रति शाठ्यम्, भिषजो भैषज्यम्
C. SANSKRIT	పరిసరపరిరక్షణమ్ ◆ పాఠ - శబ్దం	రుద్రమదేవీ ◆ సీతా - శబ్దము	బాల్యం ఖలు విద్యాయై ◆ పితృ - శబ్దము	పరిచింతయంత ◆ మనస్ - శబ్దము	పయం శిక్షేమ తిర్యగ్మః ◆ హస - ధాతువు
ENV.EDN	Sharing space Importance of terrace farming	Water harvesting My tree neighbours	Vaccination - A shield Dangers of deforestation	Do we need zoos? Landscape, culture, people and their relationships	Need Zoos? Nature, culture, relationships between people
ART-CULTURAL EDUCATION	Draw different types of ornaments, Paper cuttings, Glove puppet, Lalithageetalu.	Model making with Clay, Paper cuttings, Stick puppets, Lalithageetalu.	Model making with wax, Paper cuttings, Leather puppets, Lalithageetalu.	Model making with wax and clay, Making ornamental objects, Stick puppets, Lalithageetalu.	Model making with wax and clay, Collage work, Glove puppets, Sampradaya keertanalu.
H.E.& PHY.EDN	Fundamental Skills of Kho-Kho	Fundamental Skills of Sports-Badminton	Fundamental skills (team games)	Team games ethics in sports	Team games and sports i & ii
YOGA	పచ్చిమోతానాసన, గర్భాసన, భూమాసన	గర్భాసన, కుక్కుటాసన, మరీచాసన	బకాసన, జానుశిరాసన, ఊర్ధ్వ కుక్కుటాసన	అర్ధ మత్స్యేంద్రాసన, పరిపూర్ణజానుశిరాసన, సంఖ్యాసన	పూర్ణమత్స్యేంద్రాసన, భూమాసన, ఉత్పాద హస్తాసన
GAMES	Throw ball / Soft ball	Throw ball / Soft ball	Throw ball / Soft ball	Throw ball / Soft ball	Throw ball / Soft ball

"Education is the most powerful weapon which you can use to change the world."

- Nelson Mandela



Theme:
Peace and Non Violence
through Education

Holistic Progress Card (HPC)

The **Holistic Progress Card (HPC)** in Andhra Pradesh is a comprehensive tool designed to evaluate students' overall development, encompassing academic performance, personal growth, and extracurricular involvement. This initiative aligns with the National Education policy (NEP) 2020's emphasis on a 360-degree, multidimensional assessment approach. The Holistic Progress Cards are part of broader effort to enhance personalized learning and ensure the overall well-being of students in Andhra Pradesh government schools.

Key Components of the Holistic Progress Card :

Basic information : Includes the student's full name, date of birth, grade, roll number, and a recent photograph.

The Holistic Progress Record includes essential details such as the admission number, Aadhaar number, APAAR ID, PEN number, and contract numbers.

Health Metrics : Records such as height, weight, Body mass index (BMI) and blood group, updated biannually to monitor physical well being.

*The student's attendance is documented on a monthly basis, with the total attendance for the academic year also recorded in the Holistic Progress Report.

*The marks secured in all formative and summative assessments are meticulously recorded, with corresponding grades calculated and presented in the Holistic Progress Report.

*Performance in values and life skills, arts and cultural education, computer literacy, sports, and yoga is systematically assessed and documented in addition to academics.

The image shows the Holistic Progress Card (HPC) form and its grading structure. The form is divided into sections for Holistic Observations, Basic Information, and Health Metrics. The grading structure table shows the following details:

GRADING STRUCTURE / గ్రేడ్ వివరాలు	
CLASSES I - V	
GRADES	A+ A B+ B C
MARKS	91-100 71-90 51-70 41-50 0-40
CLASSES VI - X	
GRADES	A1 A2 B1 B2 C1 C2 D1 D2
MARKS	91-100 81-90 71-80 61-70 51-60 41-50 35-40 00-34
CLASSES VI - X (LANGUAGE - 2 / రెండవ భాష)	
GRADES	A1 A2 B1 B2 C1 C2 D1 D2
MARKS	90-100 79-89 68-78 57-67 46-56 35-45 20-34 00-19

Teacher Handbook

TEACHER HAND BOOK

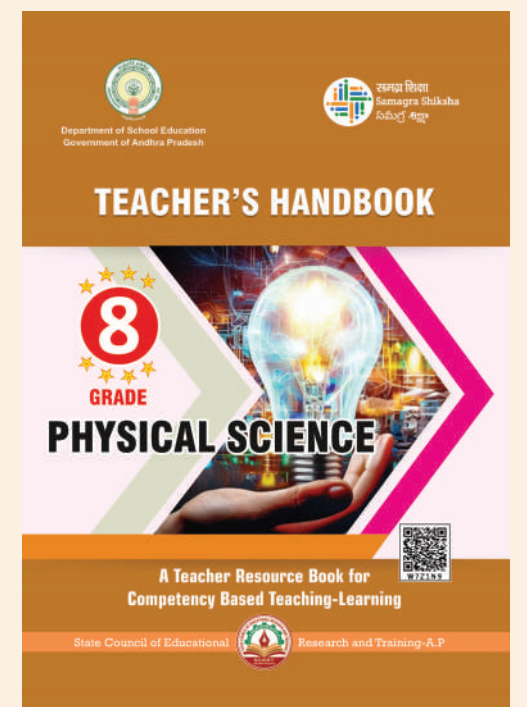
The **Teacher Handbook** is a comprehensive resource designed to support Teachers in planning and delivering effective classroom instruction.

It offers detailed lesson plans aligned with curriculum standards, making daily teaching more structured and purposeful. The handbook includes a range of **pedagogical strategies** to cater to diverse learner needs and styles.

Activity-based learning methods are emphasized to make teaching interactive and student-centered. QR-linked digital resources enrich lessons with multimedia content and real-world applications. It promotes **conceptual clarity** by providing step-by-step teaching approaches and clear learning outcomes. Assessment tools and rubrics are included to help monitor student progress and adjust teaching accordingly. **Self-reflection sections** encourage teachers to evaluate their own practices and identify areas for improvement.

The handbook advocates for **inclusive education** through differentiated instruction and adaptive techniques. It simplifies lesson planning, saving valuable time while enhancing instructional quality. Evidence-based practices within the guide support continuous teacher development. The resource also helps build a culture of **collaborative learning** among educators. Clear guidelines ensure effective use of textbooks, supplementary materials, and classroom activities.

The Teacher Handbook bridges the gap between theory and practice, strengthening classroom delivery. Ultimately, it empowers teachers to create engaging, effective, and learner-centered educational experiences.



Constitutional Values - Value Education - Gender Equality

CONSTITUTIONAL VALUES

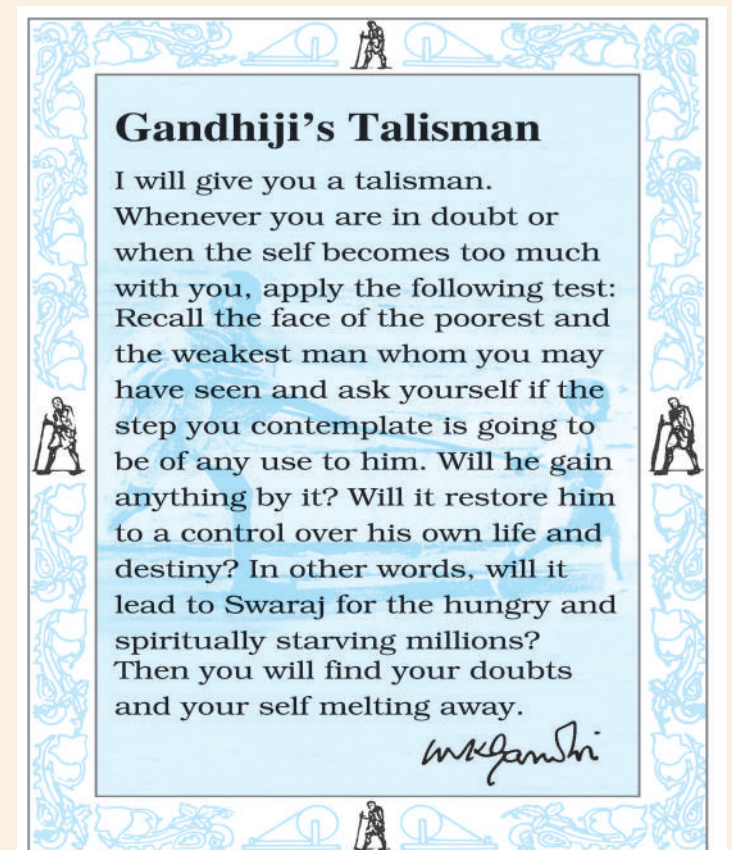
Students of Andhra Pradesh from Class 6 to 10 are being provided with Constitutional Value snippets to instill essential democratic ideals. This initiative ensures that core principles such as Justice, Liberty, Equality, Fraternity, Unity and Integrity become an integral part of their learning. In addition, key concepts like Sovereignty, Socialism, Secularism, and Democracy are thoughtfully incorporated to enhance their understanding of the Nation's foundational ethos. Emphasizing Fundamental Duties further nurtures a sense of responsibility and good citizenship. By embedding the above values in their education, we empower every child need to contribute to the society, strengthening the very fabric of our democracy.

VALUE EDUCATION

A Value Education Book prepared based on the pioneering suggestions of **Brahmasri CHAGANTI KOTESWARA RAO** will be provided to all students from Class 6 to 10 to foster ethical values and good character. This book aims to help students develop qualities such as honesty, kindness, respect, responsibility, and empathy, encouraging them to practice these values in their daily lives. By integrating value-based education into learning, the book will guide students in becoming responsible individuals who contribute positively to society.

GENDER EQUALITY

A Gender Equality Book will be provided to all students from Class 6 to 10 to promote awareness and understanding of gender equality. This book aims to help students develop respect, fairness, and inclusivity, encouraging them to treat everyone with dignity and without bias. By integrating gender-sensitive education into learning, the book will guide students in building an equitable and just society where everyone has equal opportunities to grow and succeed.



75th Anniversary of Indian Constitution (26th November 2024 - 26th November 2025)

November 2024

Morning Assemblies:
Preamble reading.
Group discussions on Constitution's principles using NCERT modules.

December 2024

Wall Art:
Collaborative murals painting the Preamble.
Constitution-themed selfie points or corners.

January 2025

Talks/Webinars/Competitions:
Guest lectures by lawyers, historians, or judges.
Panel discussions on constitutional rights.
Interactive webinars with experts on democratic processes.

February 2025

Literary Activities:
Listening to and discussing Constituent Assembly debates.
Storytelling sessions on significant events during the Constitution's framing.

March 2025

Film Screening/Exhibition:
Screen movies or videos on the Constitution's making.
Host exhibitions on the Constitution.

April 2025

Model Constituent Assembly/Competitions:
Role-play enactments of historical Assembly members.
Poetry recitation on themes like justice and liberty.
Rangoli making inspired by India's freedom struggle.

May 2025

Art Activities:
Drawing and slogan-writing on constitutional ideals.
Poster-making with themes like "Equality for All."

June 2025

Essay Writing Competition:
Topics like "Hamara Samvidhan, Hamara Swabhimani" or "If I Were a Constitution Maker."

July 2025

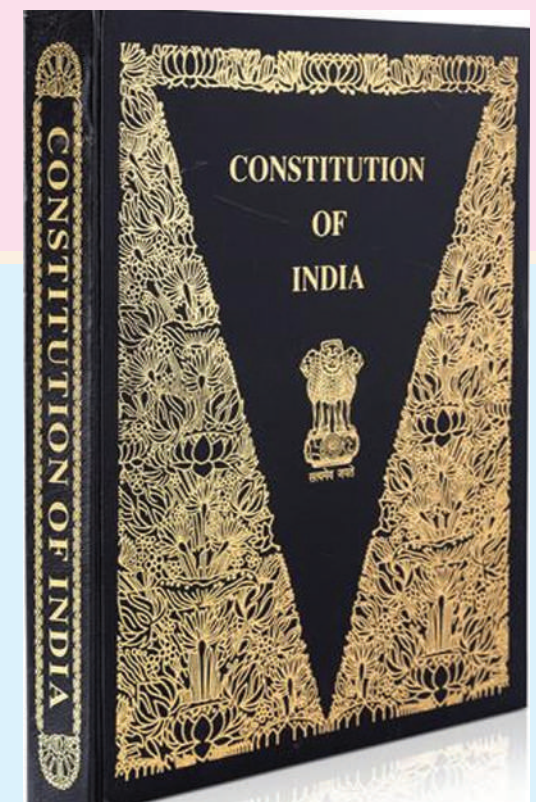
Mock Parliament:
Students debate contemporary issues to experience democratic processes.

August 2025

Community Awareness Activities:
Morning rallies (Prabhat Pheris) promoting constitutional awareness.
Human chains symbolizing unity and equality.
Street plays (Nukkad Natak) on constitutional rights and duties.
Constitution-themed marathons or walks.

November 2025

Round-Up Activities:
Morning assemblies revisiting the importance of the Constitution.
Discussions on Fundamental Rights and Duties.
Constitution Day pledge.





Department of School Education

Government of Andhra Pradesh

Academic Calendar for High Schools

2025 - 26

November - 2025

Assessment : SA-1

MON	TUE	WED	THU	FRI	SAT	SUN	HOLIDAYS
					1 No Bag day	2	08 - Second Saturday OPTIONAL HOLIDAYS 05 - Karthika Pournami Gurunanak Jayanthi 06 - Hazrath Syed Mohammed Juvanpuri Mehdi's Birthday
3	4	5	6	7	8	9	IMPORTANT DAYS 01 - Andhra Pradesh Avatarana 07 - National Cancer Awareness Day 11 - National Education Day 14 - Children's Day 14 - 20 National Library Week 26 - National Constitution Day of India * Every Thursday DIKSHA Content Usage by the students.
10	11	12	13	14	15	16	
17	18	19	20	21	22 No Bag day & Cluster Meeting	23	
24	25	26	27	28	29 No Bag day & SMC Meeting	30	

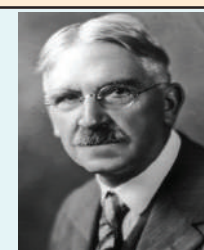
Working Days - 24

November - 2025 - Syllabus

SUBJECT	6th CLASS	7th CLASS	8th CLASS	9th CLASS	10th CLASS
TELUGU	మమకారం	కప్పతల్లి పెళ్లి, అపర అన్నపూర్ణ దొక్కసీతమ్మ	మేలిమలుపు, భరతనాట్యం	స్నేహం, రంగస్థలం, దరిశి చెంచయ్య	యుద్ధవిజేత, సూక్తిసుధ, యుద్ధకాండం
HINDI	मेरी बहना, खिलौनेवाला	कोयल, आओ हिंदी सीखें	धरती की शान, पीरश्रम का फल	मेरा जीवन, यक्ष प्रश्न	जल ही जीवन है, क्या आप को पता है? (पठन हेतु), धरती के सवाल अंतरिक्ष के जवाब, अनोखा उपाय (उपवाचक)
ENGLISH	Unit-4 An Indian - American Women is Space: Kalpana Chawla. Beauty (Poem). Tansen (SR)	Unit - 5 Quality Trees (Poem)	Unit-5 The Summit within... The School Boy (Poem)	Unit - 6: My Childhood, No Men are Foreign (Poem) 6. Weathering the storm in Erasma (SR)	9. The Proposal, Bholi (SR), The Book That Saved the Earth (SR)
MATHS	Integers	Rational Numbers	Algebraic Expressions and Identities November	Triangles, Quadrilaterals,	Circles Areas Related to Circles Surface Areas And Volumes
PHY. SCIENCE	-----	-----	Sound	Atoms and molecules	Magnetic effects of electric current
GEN.SCIENCE/ BIOLOGY	The Living Organisms - Characteristics Habitats	Reproduction in plants	Reaching the age of adolescence	Improvement in food resources (3.1)	Our environment
SOCIAL	Early Civilisations Emergence of Kingdoms and Republics	Mughal Empire Bhakti - Sufi	Industries (Geo) Understand Marginalisation (Polity)	Climate (Geo) Nazism and the rise of Hitler (His) Poverty as a challenge (Eco)	Manufacturing Industries (Geo) Life lines of National Economy(Geo) Outcomes of Democracy (Polity) Consumer Rights (Eco)
O. SANSKRIT	गीतोपदेशः सुभाषितानि - ५, शब्दाः - सीता, धातवः - खाद	नाडीजड्यः सुभाषितानि - ६ शब्दाः - पितु, धातवः - लिख	P1- तस्मै श्री गुरवे नमः P2- बृहत्कथा वृत्तान्तः	P1- श्रीकृष्णकर्णामृतम् P2- आतिथ्यम्	P1- अष्टावक्रः अवतारिका शब्दाः - विद्वस्, यद्धातवः - जनी विद् P2- प्रतिभासम्मानः, नालन्दावैभवम् शब्दाः - विद्वस्, यद् धातवः - जनी विद्
C. SANSKRIT	సుప్రభాతం ♦ గమ్ము - దాతువు	అత్యునివేదనమ్ ♦ లిఖ - దాతువు	సందేశ ♦ వస - దాతువు	సత్య నిష్ఠ ♦ వాక్ - శబ్దము	వృద్ధోపదేశః వివేకధ్వనిః ♦ విద్యుత్ - శబ్దము
ENV.EDN	Development of urban slums Exploring historical objects and places	Changes in the surroundings and their effect. Preservation of historical structures our responsibility	Judicious use of water in irrigation Quality of soil and crop production	Cut on paper, cut on pollutants Human lifestyles and its effect on the environment	Household Wastes The plight of ragpickers
ART-CULTURAL EDUCATION	Wax modeling, Collage work, Group dance.	Wax modeling, Collage work, Paper cuttings, Stick puppet, Lalithageetalu, Folk dance.	Vegetable carving, Paper cuttings, Leather puppets, Lalithageetalu, Keertanalu.	Vegetable carving, Decoration, Stick puppets, Leather puppets, Lalithageetalu, Folk dance.	Vegetble carving, Printing , Collage work, Glove puppets, Lalithageetalu, Folk dance.
H.E.& PHY.EDN	Fundamental Skills of Kho-Kho	Fundamental Skills of Sports-Badminton	Yoga for concentration	Personality devolepment through yoga	Yoga for healthy living
YOGA	కూర్మాసన, జానుశిరాసన, బద్ధపద్మాసన	హనుమానాసన, మఝిమాసన, సింహాసన	ఆకర్షణధనురాసన, పూర్ణమశ్చేంద్రాసన, పరిగాసన	క్రొంచాసన, త్రియంగ ముఖపాద పశ్చిమోత్తాసన, ఉష్ఠాసనం	అర్ధబద్ధ పద్మ పశ్చిమోత్తాసన, ఆకర్షణధనురాసన, గోముఖాసన
GAMES	Volley ball	Volley ball	Volley ball	Athletics	Athletics

“Education is not preparation for life; education is life itself.”

—John Dewey



Theme:
Child Rights

Student Assembly

Dr. K.S.Kothari stated that “The future of the Nation is shaping in four walls of the school”. Students are the future citizens. The nation’s wealth is depends on the responsible citizens. School is the place where students are molding for our better future. The activities provided by the school making students as 21st century citizens. In this connection an innovative activity is designed for High School Students to act as a policy makers from the constituent Assembly.

Objective of the programme:

Provide Political Literacy for young Generation. Create awareness on Policy designing and implementation Provide First Hand experience at Constituent Assembly

What is Student’s Assembly?

This is an innovative activity in the department of School Education. Invite selected students across the State to the Constituent Assembly and conduct mock assembly with these students by providing first hand experience. This gives them immense pleasure by getting knowledge about Policy making and implementation.

Action Plan:

Here’s a detailed action plan to conduct Student’s Assembly from School to Constituent Assembly at State Capital Amaravathi. Students who are studying 8th , 9th and 10th in Government Management Schools are eligible for this innovative activity. Elocution and Quiz competitions will be conducted for those students at different levels for high school students. The finalists being invited to the constituency Assembly at the State Legislature. Competitions will be conducted at Assembly Constituency level in two events i.e Elocution and Quiz. All the High Schools in that Assembly Constituency shall send their students to participate in the competition. First five of the elocution competition will be allowed for Quiz competition. The Winner of Quiz competition will be allowed to participate in Constituent Assembly State level as a representative from his Assembly Constituency.

Pre-Event Planning (4-6 weeks before the event)

1. Define the theme: Choose a relevant and engaging theme for the elocution competition, such as “Empowering Youth for a Better Tomorrow” or “Challenges Facing Our Society.”
2. Set eligibility criteria: Decide on the eligibility criteria for participants, including age group, grade level, and school affiliation.
3. Select a date and time: Schedule the competition on a date and time that works best for the participants, judges, and logistics.
4. Choose a venue: Book a suitable venue for conduct of the competition at Assembly Constituency level, considering factors like seating capacity, audio-visual equipment, and accessibility.
5. Invite schools and participants: Reach out to all Government management High Schools, inviting them to participate in the competition. Provide registration forms and guidelines for participants.
6. Assemble a judging panel: Recruit a panel of impartial judges with expertise in public speaking, communication, or education.
7. Plan logistics: Arrange for sound and audio-visual equipment, seating, and other necessary amenities.

Registration and Preparation (2-4 weeks before the event):

1. Registration deadline: Set a deadline for participants to register and submit their registration forms.
2. Provide guidelines and rules: Share detailed guidelines and rules with registered participants, including time limits, topic selection, and evaluation criteria.
3. Topic selection: Allow participants to select their topics from a list of options related to the chosen theme.
4. Prepare participant materials: Provide participants with materials like scorecards, evaluation sheets, and certificates of participation.

Event Execution (Day of the event)

1. Welcome and introduction: Welcome participants, judges, and guests, and introduce the competition’s theme and rules.
2. Competition rounds: Conduct the competition in rounds, allowing each participant to deliver their speech within the allotted time frame.
3. Judging and evaluation: Have the judges evaluate each participant’s speech based on the predetermined criteria, such as content, delivery, and overall impact.
4. Select finalists: Choose the top participants to move on to the final round, which will be held at the State legislature.

Post-Event Activities:

1. Finalist announcement: Announce the finalists and invite them to the constituency assembly at the State legislature.
2. Certificate distribution: Distribute certificates of participation to all participants and certificates of achievement to the finalists.
3. Feedback and evaluation: Gather feedback from participants, judges, and guests to improve future events.

Constituency Assembly at State Legislature:

1. Invite finalists: Invite the finalists to the constituency assembly at the State legislature, where they will deliver their speeches to a larger audience as Representative of their concerned Assembly Constituency.
2. Coordinate with State legislature: Collaborate with the State legislature to arrange the logistics, timing, and other details for the constituency assembly.
3. Q&A Session: Host a Q&A session, where students can ask questions and engage in discussions with the State legislators and other guests.
4. Interactions with State Legislators: Facilitate interactions between the student participants and the State legislators, allowing students to learn about the legislative process and governance.
5. Promote the event: Publicize the event through social media, local newspapers, and other channels to encourage Students as Policy Makers.

What Students to Do

Here are some instructions that can be given to students participating in the elocution competition:

General Instructions:

1. Arrival and Registration: Arrive at the venue on time and report to the registration desk. Collect your participant ID card and confirm your participation.
2. Dress Code: Dress formally and avoid casual wear.
3. Mobile Phones: Switch off your mobile phones or put them on silent mode during the competition.
4. Respect the Judges and Audience: Show respect to the judges, audience, and fellow participants.

Speech Delivery Instructions:

1. Time Limit: Your speech should not exceed the allotted time (e.g., 3-5 minutes).
2. Topic: Stick to the chosen topic and avoid deviating from it.
3. Language: Speak clearly and confidently in the chosen language (e.g., English, Hindi, etc.).
4. Body Language: Maintain good posture, make eye contact, and use appropriate gestures.
5. Audio-Visual Aids: Use audio-visual aids (e.g., slides, props) only if necessary and with prior permission.

Judging Criteria:

1. Content (40%): Relevance, depth, and originality of the content.
2. Delivery (30%): Confidence, clarity, and effectiveness of the delivery.
3. Language and Style (20%): Use of language, tone, and style.
4. Overall Impact (10%): Engagement, persuasion, and overall impact on the audience.

Additional Tips:

1. Practice: Rehearse your speech several times to feel confident and comfortable.
2. Be Original: Avoid plagiarism and deliver an original speech.
3. Engage with the Audience: Make eye contact, vary your tone, and encourage audience participation.
4. Stay Calm: Take deep breaths, relax, and enjoy the experience.

Event Execution (Day of the event):

1. Welcome and Introduction: Welcome the student participants, accompanying staff/faculty, and invited guests. Introduce the event’s purpose and agenda.
2. Student Speeches: Allow the selected student participants to deliver their speeches on the chosen topics.
3. Security Instructions :Follow Security Protocols: Adhere to the security protocols and instructions provided by the State legislature’s security personnel.
4. Carry ID Cards: Bring your school ID cards and any other required identification.

Post-Event Activities:

1. Certificate Distribution: Distribute certificates of participation to the student participants.
2. Feedback and Evaluation: Gather feedback from the student participants, accompanying staff/faculty, and State legislators to improve future events.
3. Media Coverage: Invite local media to cover the event, promoting the students’ achievements and the State legislature’s engagement with youth.

By following this guidelines, we can create a meaningful and engaging experience for students at the State legislature, fostering their civic awareness, public speaking skills, and interest in governance.





Department of School Education

Government of Andhra Pradesh

Academic Calendar for High Schools

2025 - 26

December - 2025

MON	TUE	WED	THU	FRI	SAT	SUN	HOLIDAYS
1	2	3	4	5	6 No Bag day Mega PTM&SMC	7	13 - Second Saturday Christmas Holidays for Christian Minority Institutions 21.12.25 to 28.12.25
8	9	10	11	12	13	14	25 - Christmas OPTIONAL HOLIDAYS
15	16	17	18	19	20 No Bag day Cluster Meeting	21	24 - Christmas Eve 26 - Boxing Day IMPORTANT DAYS
22	23	24	25	26	27 No Bag day	28	01 - World AIDS Day 03 - International Disable Day 04 - Indian Navy Day 06 - Mega Parent-Teacher Meeting 10 - Human Rights Day 11 - UNICEF Day 22 - Mathematics Day 23 - National Farmers Day 24 - National Consumers Day * Every Thursday DIKSHA Content Usage by the students.
29	30	31					

Working Days - 25/20						December - 2025 - Syllabus					
SUBJECT	6th CLASS	7th CLASS	8th CLASS	9th CLASS	10th CLASS						
TELUGU	మేలుకొలుపు, ధర్మ నిర్ణయం	ఎర, హితోక్తులు, అంధత్వం గాడిచర్ల	చిరమాలిన్యం, నాటి చదువు, భాంగ్రాన్యత్వం	తీర్పు, ఏ దేశమేగినా, పానక కనకమ్మ ఖద్దర్ ఇస్మాయిల్	పునశ్చరణ						
HINDI	तरकारी दरबार	साहसी बालक, कबीर की वाणी	सरदार (बल्लभ भाई पटेल), सावित्रीबाई फुले (पटन हेतु)	रमजान, बुद्धिमान बालक (उपवाचक)	पुनरावृत्ति, निबंध और पत्र						
ENGLISH	Unit -5 A Different Kind of School, Where Do All the Teachers Go? (Poem), The Monkey and Crocodile(SR)	Unit -6 Expert Detectives Mistory of the Taking Fan (Poem) Unit-7 The Invention of Vita - Wonk, Chandini (SR)	Unit 6 - This is Jody's Fawn. Princess September (SR).	Unit 7- Reach for the Top I. Santosh Yadav II. Maria Sharapova On Killing a Tree (Poem) 7. The Last Leaf (SR)	Implementation of 100 days Action Plan						
MATHS	Fractions Decimals	Rational numbers Perimeter and Area Algebraic Expressions	Mensuration Exponents and Powers	Quadrilaterals, Circles	Revision / 100 days Action Plan						
PHY. SCIENCE	_____	_____	Combustion and flame	Work and energy	Implementation of 100 days Action Plan						
GEN.SCIENCE/ BIOLOGY	Motion and Measurement of Distances Light, shadows and reflections,	Motion and time, Electric circuits and its effects	Reaching the age of adolescence	Improvement in food resources (3.1)	Implementation of 100 days Action Plan						
SOCIAL	Kingdom and Empires	Indian Constitution - An Introduction	When people Revolt 1857 and After(His) Confronting Marginalisation (Polity)	Natural Vegetation and wild life (Geo) Forest society and colonialism (His) Working of Institutions (Polity)	Implementation of 100 days Action Plan						
O. SANSKRIT	आयुर्वेदः वाटिकां याम, सुभाषितानि - ६, शब्दाः - गौरी, धातवः - वद	भगवद्गीता, जलसंरक्षणम्, सुभाषितानि-७ शब्दाः - मति, धातवः - नीज्	P1- भूमिरियं बलिदानस्य, शब्दाः - तद् (स्त्री), युष्मद्, धातवः - वृत्, भाष P2- पुरस्कारः शब्दाः - तद् (स्त्री), युष्मद् धातवः - वृत्, भाष	P1- शङ्करावःशब्दाः - सर्व (स्त्री), इदं (स्त्री) धातवः- यज्, शुभ्, P2- संगच्छध्वम् शब्दाः - सर्व (स्त्री) इदं (स्त्री)	पुनश्चरणम् / 100 days Action Plan						
C. SANSKRIT	తిరుమల-తిరుపతి క్షేత్రమ్ ♦ ఖాద్య - రాతువు	లోకాత్ శ్రేష్ఠతరాః ♦ పర - రాతువు	కిం న్యాయం? ♦ తృప్తి - రాతువు	వసుధైవ కుటుంబకమ్	పునశ్చరణ / 100 days Action Plan						
ENV.EDN	Knowing about cave art Exploring community craftspeople	Save paper, save tree and save environment I Waste in the market : Where does it go?	Pollution and diseases Pests - Uninvited guests Abode of wildlife	Bond of love between humans and animals Responsible tourism Kitchen garden	Water bodies in the neighbourhood Impact assessment of developmental projects,Awareness about common ailments / 100 days Action Plan						
ART-CULTURAL EDUCATION	Greeting card making by using carved vegetables, Lalithageetalu, Folk dance	Vegetable carving & printing, Lalithageetalu, Folk dance, Folk songs, Revision.	Model making using card board, Lalithageetalu, Folk dance, Folk songs	Toy making using feathers, Decoration, Abhinayam.	Origami, Collage work, Glove puppets, Folk dances, Tribal dance. 100 days Action Plan						
H.E.& PHY.EDN	Fundamental Skill of Hand ball	Fundamental Skills of Sports-Foot ball	Recreational and out door activities	Waste management, Diet for healthy living	Dietary considerations and food quality						
YOGA	ఉత్తానపాదాసన, చక్రాసన, పూర్ణ ఉష్టాసన	ఉత్తానపాదాసన, చక్రాసన, యోగ ముద్రాసన	ఉత్తాన పాదాసన, పూర్ణచక్రాసన, బద్ధపద్మాసన	ఉత్తాన పాదాసన, వ్యాధూసన, మత్స్యాసన	ఉత్తాన పాదాసన, టీర్థిబాసన, మలాసన 100 days Action Plan						
GAMES	Athletics	Athletics	Athletics	Throw ball	Throw ball / 100 days Action Plan						

"The roots of education are bitter, but the fruit is sweet."

- Aristotle



Theme:
Human Rights

Bridge Course for Class IX Students to X Class

(Class IX Summative – II tentative examination schedule 02.03.2026 to 12.03.2026 on par with X class Pre-Final Examinations)

This proposal is to conduct **Summative Assessment-2 (SA-2) for Class IX** in early March, before the **Class X examinations**, appears to be a well-thought-out academic initiative. Class IX Summative – II examinations will be conducted on par with X class Pre-Final Examinations which may be scheduled from 02.03.2026 to 12.03.2026 from 1.30PM to 4.45PM.

Key Advantages of Early Class IX SA-2 Examinations

1. Smooth Transition to Class X

- Conducting **Class IX SA-2 in the second week of March** allows students to immediately begin their **Class X readiness program (Bridge Course)** from **13th March to 23rd April - 2026**

- This ensures students adapt quickly to the **higher academic rigor** of Class X.

2. Better Utilization of School Time & Resources

- Since the **Class IX syllabus is completed by February**, the exam can be scheduled soon after.
- Teachers get ample time** for conducting exams and evaluating answer sheets during full-day school sessions.
- Avoids scheduling conflicts, as **teachers are busy with Class X invigilation duties** when Class X exams are underway.

3. No Disruptions Due to Class X Exam Center's

- Schools functioning as **Class X exam centers** operate only in the **morning session**, while others work in the **afternoon session**.
- Conducting **Class IX exams separately** ensures smooth administration without logistical challenges.

4. Increased Student Attendance & Engagement

- Since **Class X syllabus starts immediately after Class IX SA-2**, students remain **engaged in studies** instead of taking long breaks.
- Students get **sufficient time for Class X preparation**, leading to better academic performance.

5. Effective Implementation of the Bridge Course

- The **Bridge Course (13th March – 23rd April - 2026)** reinforces **basic concepts and prerequisites** for Class X.
- Helps students **grasp complex topics** more easily, making it **easier for teachers to complete the syllabus by November**.

6. Support from Parents & Stakeholders

- Parents **appreciate** this structured approach as it helps their children **stay academically active** and perform better in Class X.
- Encourages a **disciplined learning environment** in Government Schools.

7. Tentative final Examination Schedule

- Class IX Summative – II examination will be conducted on par with X class Pre-Final Examinations which is schedule from 02.03.2026 to 12.03.2026 from 1.30PM to 4.45PM

Conclusion This **innovative scheduling strategy** for Class IX SA-2 examinations ensures a **seamless academic transition, effective time management, and improved learning outcomes**. By aligning with the academic calendar and minimizing disruptions, it ultimately enhances **students' preparation for board exams**.

Subject wise action plan for Bridge course

Subject : Telugu

S. No	Basic concepts Learned in Previous Classes	Concepts in Class 10	Periods to be allotted	Important concepts to be Learn
1	వాక్య విజ్ఞానం	వాక్యకరణాంశాలు	3	కర్తరి, కర్మణీ వాక్యాలు, సామాన్య వాక్యాలలో రకాలు, సంశ్లిష్ట వాక్యాలు, వృత్తిరీకార్థక క్రియలు
2	అలంకారాలు, ఛందస్సు, సంధులు,	వాక్యకరణాంశాలు	5	వృత్త పద్యాలు, శబ్ద, అర్థాలంకారాలు, సంధులు, సమాసాలు
3	పరిచిత, అపరిచిత గద్యాలు-ప్రశ్నలు	అవగాహన - ప్రతిస్పందన	2	పరిచిత, అపరిచిత గద్యాలు - ప్రశ్నలు
4	ఉపవాచకం	రామాయణం	4	రామాయణ ప్రాశస్త్యం, పాత్రల స్వభావాలు
5	జాతీయాలు	పదజాలం	2	జాతీయాల గుర్తించుట, ఏ అర్థంలో సందర్భంలో ఉపయోగిస్తారో చెప్పగలుగుట
6	సృజనాత్మక లేఖనం	వ్యక్తికరణ - సృజనాత్మకత	4	లేఖలు, కరపత్రాలు, అభినందన పత్రాలు, ప్రశ్నావళి, సంభాషణలు

Subject : Hindi

1.	संज्ञा,सर्वनाम,विशेषण	परिभाषा और उदाहरण	1	संज्ञा,सर्वनाम,विशेषण की परिभाषा,प्रकार और उदाहरण
2.	क्रिया, क्रिया विशेषण	परिभाषा और उदाहरण	1	क्रिया, क्रिया विशेषण की परिभाषा,प्रकार और उदाहरण
3.	लिंग,वचन	परिभाषा और उदाहरण	1	लिंग,वचन की परिभाषा,प्रकार और उदाहरण
4.	काल	काल के प्रकार	1	काल की परिभाषा, प्रकार, उनके नियम और उदाहरण
5.	कारक चिह्न	कारक चिह्न और उनके प्रकार	1	कारक चिह्न, उनके प्रकार, नियम और उदाहरण
6.	समास	समास और उनके प्रकार	1	समास, प्रकार, उनके नियम और उदाहरण
7.	संधि विच्छेद,मुहावरा	संधि के प्रकार और मुहावरे	1	संधि के प्रकार, उनके नियम और उदाहरण, मुहावरा की परिभाषा और उदाहरण
8.	पर्यायवाची शब्द,विलोम शब्द	शब्दकोश का उपयोग	1	पाठ्य पुस्तक और शब्दकोश के सहारे उदाहरण
9.	तत्सम,तद्भव	परिभाषा और उदाहरण	1	परिभाषा और उदाहरण
10.	उपसर्ग,प्रत्यय	परिभाषा और उदाहरण	1	परिभाषा और उदाहरण
11.	पठित अनुच्छेद पद्य और गद्य	विविध प्रकार के प्रश्नों का परिचय	2	क्या,कौन,कहाँ,कैसे जैसे विविध प्रकार के प्रश्नों का परिचय
12.	अपठित अनुच्छेद पद्य और गद्य	विविध प्रकार के प्रश्नों का परिचय	2	क्या,कौन,कहाँ,कैसे जैसे विविध प्रकार के प्रश्नों का परिचय
13.	पत्र लेखन	पत्र के प्रकार	3	पत्र के प्रकार और उसे लिखने का तरीका
14.	निबंध	निबंध के प्रकार	3	निबंध के प्रकार और लिखने का तरीका जैसे प्रस्तावना, विषय प्रवेश, विषय विश्लेषण और उपसंहार

Subject : English

1	Relative Clauses	Relative Clauses (Who, Which, That —	1	Definition of clause, kind of clauses, nouns, relative pronouns - who, which, that
2.	Active voice and Passive voice (6th ,8th and 9th)	Active voice and Passive voice	3	Tenses, subject, verb, object, auxillary verbs, main verb forms, Be forms, Active voice and Passive Voice
3.	Reported Sppech (8th and 9th)	Reported Sppech	3	Sentence meaning, types of sentences, tenses, verb forms, conjunctions and Direct and Indirect Speech.
4.	Noun Modifiers (8th and 9th)	Noun Modifiers	1	Adjectives. Order of adjectives, kinds of adverbs, nouns and noun modifiers
5.	Dictionary Entry (6th ,8th and 9th)	Dictionary Entry	1	Parts of speech, synonyms, antonyms, pronunciations, dictionary skills and abbreviations
6.	Diary Entry (6th and 8th)	Diary Entry	2	Diary entry introduction, structure of diary entry
7.	Letter Writing	Letter Writing	2	Kinds of letters - formal, informal. Structure of letter writing
8.	“Wh” Questions	“Wh” Questions	3	Introduction of Subject, object,verb forms, “Wh” questioning wordsframing “Wh” questions.
9.	Information Transfer	Information Transfer	2	Types of data representation - pie chart, bar diagram, tree diagram etc. Comprehending, analysing data, transforming data into sentences



Subject : Maths

S. No	Basic concepts Learned in Previous Classes	Concepts in Class 10	Periods to be allotted	Important concepts to be Learn
1	Natural Numbers, Whole Numbers, Intezers, Rational Numbers	Real Number	2	Prime factors, Proof of irrational numbers
2	Constant, Variable, Monomial, Binomial, Trinamial	Poly nomials	2	Zeros of polynomials Relationship between zero's and co-efficients
3	Linear equation in one variable Linear equation in two variable	Pair of linear Equations in two variables	2	Table 3.1
4	Expression, Equation, Linear Equation, Quadratic Equation, Cubic Equation	Quadratic equations	2	Roots of Quadratic equations Nature of Roots
5		Arithmetic progressions	2	AP, nth term
6	Plot of the point graph	Co-Ordinate Geomenty	2	Section formula
7		Introduction to Trigonometry	2	Table no.8.1
8		Some Applications of Trigonometry	2	Angle of elevation Angle of Depression Rough diagrames of the problems
9	2D Shapes, 3D Shapes Faces, Vertices, Edges	Surface Areas and Volumes	2	TSA, CSA, VOLUME 3D SHAPES
10	Mean, Mode, Meadian Ungrouped Data	Statistics	2	Mean
11	Probability Formula, Estimation	Probability	2	Coin Activity, Dice Activity, Playing Cards

Subject : Physical Science

1	changes around us,physical and chemical	chemical reactions and equations	3	Writing a chemical equation,Balancing a chemical equation
2	properties of acids,bases and salts	acids, bases and salts	2	Identification of acids, bases and salts with parameters like indicators, PH scale
3	basic ideas of metals and nonmetals	metals and non metals	2	physical properties of metals and non metals, writing electronic configuration,ionic compounds formation
4	idea about different elements available in nature	carbon and its compounds	2	saturated and unsaturated carbon compounds, basic structures, allotropy
5	reflection of light at plane surface	light reflection and refraction	3	basic definitions used in spherical mirrorsand lens like focus,centre of curvature etc,mirror formula and lens formula, ray diagrams drawing basicideas
6	reflection of light at plane surface	the human eye and the colourful world	3	types of eye defects accommodation introduction,near point, farpoint,dispersion,scattering
7	basic electric circuits	electricity	2	basic definitions of current, potential difference,resistance,formulas, units
8	magets and its properties	magnetic effects of electric current	1	introduction of features related to magnetic field by passing current through wires

Subject : Biological Science

1	Nutrition. Respiration, Circulatory system, Excretory system, Transportation in plants.	LIFE PROCESSES	4	Nutrition. Respiration, Circulatory system, Excretory system, Transportation in plants.Definitions, Flow charts, Diagrams.
2	Nervous tissue, Harmones in man	CONTROL AND COORDINATION	4	Nervecell,Reflex Action,Human brain,Coordination in plants.
3	Reproduction in plants, Sexual reproduction in humans, vegetative propagation, reproduction in microorganisms.	HOW DO ORGANISMS REPRODUCE	4	Variation,Asexualreproduction, Sexualreproduction in plants and animals,reproduction in humans
4	Cell,Nucles,Chromosomes, genes,DNA Sexdetermination in humans	HEREDITY	4	Variation,Heridity,Traits,Mendel contributions,Sex determination inhumans.
5	Herbivores,Carnivores, omnivores, Decomposers, Food chains.	OUR ENVIRONMENT	4	Ecosystem,food chains,foodweb,ozone depletion,Biodegradable,Non biodegradable

Subject : Social Studies

1	Resources [8]	Resources and Development	1	1.Classification of Resource. Sustainable development
2	Land, soil, water, Natural vegetation and Wild life [8,9]	Forest and Wild life Resources	2	1.Bio-diversity importance 2.Human activities affected on Bio-diversity
3	Drainage [9]	Water Resources	3	1.Causes of Water scarcity 2.Multipurpose River projects Advantages, disadvantages. 3.Rain water Harvesting.
4	Agriculture [8]	Agriculture	2	1. Different crop seasons in India. 2. Food crops and commercial crops. Podu cultivation
5	French Revolution Socialism in Europe	The Rise of Nationalism in Europe	2	1.French Revolution and the Idea of Nation. 2.Making of Nationalism in Europe.
6	Making of National Movement:1857-1947 [8]	Nationalism in India	3	1.Rowlatt Act and Non-cooperation movement 2.Salt satyagraha [Dandi March].3. Quit India Movement.
7	Sectors of Indian Economy [10]	Sectors of the Indian Economy	1	Difference among Primary Secondary, Tertiary sectors by using examples.
8	Development [10]	Development	1	1.What is Development and Measurements of Development
9	Government [6]State Government [7]What is Democracy [9]	1. Power Sharing. 2.Outcomes of Democracy	2	1.Difference between Vertical and Horizontal distribution of Powers.2.Accountable, and Legitimate government.
10	Towards Equality [6]Women change the World[7]	Gender, Religion and Caste	1	Gender bias, Secular state, Caste inequalities and Reservations



Department of School Education

Government of Andhra Pradesh

Academic Calendar for High Schools

2025 - 26

January - 2026

Assessment : FA-3

MON	TUE	WED	THU	FRI	SAT	SUN
			1	2	3 No Bag day	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24 PTM&SMC Meeting No Bag day & Cluster Meeting	25
26	27 School Annual Day	28	29	30	31 No Bag day	

HOLIDAYS

Sankranthi Holidays

10-01-2026 TO 18-01-2026,

Sankranthi Holidays for

Christian Minority Schools

10-01-2026 TO 15-01-2026,

26 - Republic Day

OPTIONAL HOLIDAYS

01 - New Year

14 - Birthday of Hazarat Ali

IMPORTANT DAYS

12 - Swamy Vivekananda Birthday

National Youth Day

15 - National Army Day

23 - Subash Chandrabose Birthday

24 - International Day of Education

27 - School Annual day

30 - Mahatma Gandhi Vardhanti

* Every Thursday DIKSHA Content

Usage by the students.

Working Days - 19/21

January - 2026 - Syllabus

SUBJECT	6th CLASS	7th CLASS	8th CLASS	9th CLASS	10th CLASS
TELUGU	ప్రియమిష్టమం	ప్రియమిత్రునికీ, కలియుగ భీముడు కోడి రామమూర్తి	సమదృష్టి, కథాకళి	మాట మహిమ, వేదాంతం కమలాదేవి దిగుమర్రి జానకిబాయమ్మ	పునశ్చరణ
HINDI	दो मित्र	सफलता का मंत्र	मधुरवाणी	अमर वाणी, सुनीता विलियम्स	पुनरावृत्ति, निबंध और पत्र
ENGLISH	Unit - 6 Who I Am The Wonderful Words (Poem) The Wonder Called Sleep (SR)	Unit 7-Dad and the Cat and the Tree (Poem) Garden Snake (Poem) The Bear Story(SR)	Unit 7 : A Visit to Cambridge The Fight (SR)	Unit 8 - Kanthmanndu. A Slumber Did My Sprit Seal (Poem). 8. A House is Not a Home (SR)	Implementation of 100 days Action Plan
MATHS	Decimals, Data handling	Algebraic Expressions Exponents and Powers	Exponents and Powers Direct and Inverse proportions	Heron's formula Surface areas and volumes	Implementation of 100 days Action Plan
PHY. SCIENCE	_____	_____	Light	Structure of the atom	Implementation of 100 days Action Plan
GEN.SCIENCE/ BIOLOGY	Electricity and circuits	Light	Conservation of plants and animals	Improvement in food resources (3.2)	Implementation of 100 days Action Plan
SOCIAL	Government	State Government	Human Resources (Geo) Civilising the Native Educating the nation	Pastoralists in the Modern World (His) Food Security (Eco)	Implementation of 100 days Action Plan
O. SANSKRIT	समयस्फूर्ति: सुभाषितानि - ७, शब्दाः - वनम् धातवः - ३ कृञ्	धर्मबुद्धिः - पापबुद्धिः सुभाषितानि - ८ शब्दाः - धेनु, धातवः - पा	P1- चिन्तयन्तु - साधयन्तु P2- नारायणगुरुः	P1-मनुजरीतिः P2-सोमनाथो विजयते	पुनश्चरणम्
C. SANSKRIT	మహాత్మి సంపత్ ◆ లిఖ - రాతువు	ఉత్తమా: అభ్యాసా: ◆ గౌరీ - శబ్దము	స్మార్తి: ◆ మాతృ - శబ్దము	భూమాత	పునశ్చరణ
ENV.EDN	Exploring the history of a village or a city Great personalities of the past	Every animal has a positive role in the environment Pets! To have or not to have	Monitoring of air pollution Hazards of air pollution	Quality of water Save endangered species Animal breeding for increased production	Disaster management Education for all Healthy domestic environment
ART-CULTURAL EDUCATION	Designs with Sand, Folk songs, Folk dance, Revision.	Designs with paper cuttings, Folk songs, Folk dance, Revision.	Origami, Puppets, Keertanalu, Folk dance, Folk songs.	Desings on Hand kerchief, Paper cuttings, Puppets, Tribal dance.	Drawing caricature , Origami, Puppets, Tribal dance.
H.E.& PHY.EDN	Fundamental Skill of Hand ball	Fundamental Skills of Sports-Foot ball	Safety, security and first aid	First aid and safety	Safety measures for healthy living,healthy community living
YOGA	భుజంగాసన, హలాసన, ధనురాసన	పూర్వభుజంగాసన, శకునాసన, పూర్వధనురాసన	ధనురాసన, నౌకాసన, విపరీత శలభాసన	పూర్వధనురాసన, సర్వాంగాసన, శలభాసన	నౌకాసన, శలభాసన, శీర్షాసన
GAMES	Hand ball / Foot ball /Basket ball/Cricket	Hand ball / Foot ball /Basket ball/Cricket	Hand ball / Foot ball /Basket ball/Cricket	Hand ball / Foot ball /Basket ball/Cricket	Hand ball / Foot ball /Basket ball/Cricket

We want that education by which character is formed, strength of mind is increased, the intellect is expanded, and by which one can stand on one's own feet.

— Swami Vivekananda



Theme:
Constitution & Democracy

Cluster Complex Meetings

1. Cluster Complex Meetings :

Cluster Complex meetings are discussion forums for teachers at complex level, for primary school and secondary schools on various subjects . Organising these trainings at a complex level is one strategy to enhance the capacity of teachers and provide continuous support to the teachers for the improvement of their pedagogy. This can also be considered as a decentralised and context based support that teachers have access to throughout the academic years. This platform will also be able to provide a space for teachers to identify and develop solutions that they face in classes currently.

Objectives : ✱ Develop the concept & sense of Cluster as a whole

✱ Share and exchange experiences among the teachers and disseminate the best practices

✱ Enhance the capacity building of teachers and provide support on a continuum basis ✱ Improve the quality of learning among the children through teachers' Continuous Professional Development

Cluster complex meetings:

Cluster Complex Meetings: A New Paradigm in Teacher Collaboration.

In a bid to revamp the traditional cluster complex meetings, the education department has introduced a series of changes aimed at enhancing teacher collaboration and professional development. The revamped meetings are designed to be more efficient, effective, and engaging.

Reorganization and Streamlining :

The first significant change is the reorganization of cluster complex meetings, which have been reduced from 5670 to **2809**. This streamlining effort aims to minimize duplication of efforts, reduce logistical challenges, and enable more focused discussions.

Half-Day Duration :

Another notable change is the reduction in meeting duration. Cluster complex meetings will now be held for only half a day, allowing teachers to return to their schools and attend to their duties without undue disruption.

State-Wide Synchronization :

In a significant departure from the past, all teachers in the state will attend cluster complex meetings at the same time. This synchronized approach ensures that all teachers are on the same platform, facilitating better collaboration and knowledge-sharing.

Demo Lessons and Difficult Topic Resolution :

Cluster complex meetings will now feature demo lessons, where teachers can showcase innovative teaching methods and strategies. Additionally, these meetings will provide a platform for resolving difficult topics and addressing common challenges faced by teachers.

Common Address by Higher Authorities :

To provide guidance, motivation, and direction, higher authorities will address teachers during cluster complex meetings. This will help align teachers with the broader educational vision and goals, while also providing an opportunity for teachers to seek clarification and guidance. Overall, the revamped cluster complex meetings are designed to promote teacher collaboration, professional development, and student learning. By streamlining the meeting process, synchronizing attendance, and incorporating demo lessons, difficult topic resolution, and common addresses, these meetings are poised to become a powerful tool for educational transformation.

Cluster Complex Meeting Month wise Schedule for 2025-26

S.No	Month	Date	3rd Saturday / 4th Saturday
1.	July	19-07-25	3rd Saturday
2.	August	23-08-25	4th Saturday
3.	September	20-09-25	3rd Saturday
4.	October	18-10-25	3rd Saturday
5.	November	22-11-25	4th Saturday
6.	December	20-12-25	3rd Saturday
7.	January	24-01-26	4th Saturday
8.	February	21-02-26	3rd Saturday



Tentative Cluster Complex Meeting Agenda for 2025-26

Session	Duration	Agenda Points
Session – I (1.00 pm to 1.55 pm – 55 Mins) (Common Session)	1.00pm to 1.10 pm	Briefing the Agenda items by Cluster HM
	1.10pm to 1.25 pm	Review on previous Complex minutes and Completion of Syllabus up to that month by Cluster HM/ Remaining HMs.
	1.25pm to 1.35 pm	Discussion on Enroll ment/ tracking of long absentees/ Analysis of student's performance by Cluster HM.
	1.35pm to 1.55 pm	Discussion on improvement of C, D grade students for I to V classes by Cluster HM
Session – II (1.55 pm to 2.50 pm – 55 Mins) (Separate sessions - Subject wise)	1.55pm to 2.40 pm	Model Lesson on Difficult Concepts by Resource Person from SCERT and Cluster RP Telugu:..... (Link will be shared ..) Hindi: (Link will be shared ..) English: (Link will be shared ..) Maths: (Link will be shared ..) Physical Science: (Link will be shared ..) Biological Science: (Link will be shared ..) Social Sciences: (Link will be shared ..) Sanskrit: (Link will be shared ..) Urdu: (Link will be shared ..) PDs & PETs: (Link will be shared ..)
	2.40pm to 2.50 pm	Peer group Discussion on Model Class by the participants
	Break (15 Mins)	2.50pm to 3.05 pm
Session - III (3.05 pm to 4.00 pm – 55 Mins) (Separate sessions - Subject wise)	3.05pm to 3.20 pm	Discussion on Learning Outcomes for the next month syllabus by All participants
	3.20pm to 4.00 pm	Model Lesson by Participant/ RP (or) Peer Group Discussion - strategies to teach difficult concepts in an easy way/ TLM All participants
Session - IV (4.00 pm to 5.00pm – 60 Mins) (Common Session)	4.00pm to 4.25 pm	Peer Group Discussion - Action Plan to achieve the next month targets like completion of Syllabus, plan of conducting FA's and SA's Evaluation and issue of HPC. (All participants)
	4.25pm to 4.30 pm	Videos on best practices from Local (Link will be shared From SCERT)
	4.30pm to 4.35 pm	Videos on best practices from National/International (Link will be shared From SCERT)
	4.35pm to 4.55 pm	Interactive Session / Closing remarks (SCERT)
	4.55pm to 5.00 pm	Feedback - Post - Training Evaluation with 5 MCQs (Link will be shared....)

School Management Committee

The School Management Committee is a governance body at the school level. It will focus on the holistic development of the school. School Management committees have been emphasised in school to increase community involvement in school, and to build good relationships between school and the community. School Management Committee functions have been prescribed in the Right to Education act 2009. All schools have been conducting School Management Committee meetings. However, these activities will be aimed to bring substantial effectiveness to School Management Committee meetings.

Objectives: ✱ Ensuring committee members' attendance in the meetings.

✱ Conducting parents' committee meetings after every assessment (FA's & SA's).

✱ Ensuring capacity building of Parents committee members

✱ Creating awareness of School-related Programs and activities

Timeline: Monthly Once **Guidelines:** 1. School Headteacher will be responsible for conducting School Management Committee meetings, Required Training will be provided by

Respective Resource persons from Smagra Shiksha. 2. The Headteacher has to send invitations to members well in advance and ensure a conducive environment for the meeting. If possible change meeting timings as per the committee members' convenience. 3. The headteacher has to share the meeting agenda with members in the meeting. He/she may need an analysis of committee members. As per the analysis headteacher should plan for capacity-building programs for members, a Cluster Resource person will be assisting the headteacher to conduct capacity programs for Committee members.

4. The meeting has to be divided into two parts, i) Sharing school updates ii) Capacity building of School Management Committee members. In the first part, more emphasis is on academics and school development. The second part will focus on the capacity building of committee programs. The main objective of the second part is to ensure a reciprocal approach in meetings.

5. The headteacher should maintain good relationships with the community.

6. A headteacher should use local festivals and school programs to integrate the local community into the school's development.

Parent - Teacher Meeting / Mega parent - Teacher Meeting

Parent Teacher Meetings are places where parents and teachers meet to discuss a child's learning. As parents play an important role in their children's overall learning and education, both at home and at school, it is important that they get together every once in a while to understand the child's progress in school and at home.

Objectives:

✱ Bringing together parents and teachers to discuss and exchange ideas about student development.

✱ Assisting parents in realising their respective roles in promoting child's growth and education.

✱ Ensuring parents' cooperation and involvement in child development.

Timeline: After every Assessment (FA's & SA's)

Guidelines for Teachers:

1. Teachers should ensure all the parents attend PTM to discuss their child's progress (both positive and negative) at school.

2. Teachers should maintain a parent handbook which consists of the parents' contact details.

3. Teachers to organise parent orientation to enable parents to conduct activities in home based learning.

4. Teachers to keep track of attendance of parents in these PTM and to follow up with parents in case of their absence 5. Teachers to maintain children portfolio which includes students home works, art works, participation in classroom activities, progress of child over months, assessments etc. 6. In case of children with special needs, class teachers need to organise Individual Education Plan meetings (IEP) involving all the stakeholders (All teachers of child, including special educator, parents, school leader and therapist, if any). This can be part of PTMs or a separate day can be allocated based on the need. 7. Teachers pool in sensory or recreational activity ideas for parents to involve children in learning at home. 8. Teachers to identify ways to involve parents in school and classroom level activities.

Guidelines for Head Teachers:

1. Headteachers to ensure PTM happens regularly at school. 2. Headteachers to actively engage in conversations with parents during PTM and schedule meetings with children who need special attention

3. The Headteachers should constantly monitor parents' and children's relations. 4. The Headteacher should use the available channels of communication or opportunities to involve parents in their child's development. 5. The Head Teacher has to maintain a register for resolutions taken by PTM. 6. Parent Committee Meeting will be followed by PTM on the same day.

The aim of the Mega Parents -Teachers Meeting is to foster a strong collaboration between parents and teachers to enhance students' academic performance, personal development, and overall well-being.

Key Objectives:

1. Strengthening Communication – Establishing an open and transparent dialogue between parents and teachers about students' progress and challenges.

2. Academic & Behavioural Insights – Providing parents with updates on their child's academic performance, attendance, and behaviour.

3. Parental Involvement – Encouraging parents to take an active role in their child's education and overall development.

4. Awareness & Guidance – Educating parents on school policies, curriculum changes, and student support programs.

5. Addressing Concerns – Offering a platform for parents to voice their concerns and receive guidance from teachers and school authorities.

6. Holistic Development – Discussing students' extracurricular activities, sports participation, and mental well-being for a well-rounded education.





Department of School Education

Government of Andhra Pradesh

Academic Calendar for High Schools

2025 - 26

February - 2026

Assessment : FA - 4, (Pre-Final: X Class)

MON	TUE	WED	THU	FRI	SAT	SUN	HOLIDAYS
						1	14 - Second Saturday 15 - Maha Shivaratri
2	3	4	5	6	7 No Bag day	8	OPTIONAL HOLIDAYS 04 - Shab - E - Barat
9	10	11	12	13	14	15	IMPORTANT DAYS 10 - World Pulses day 20 - World day of Social Justice 21 - International Mother Language Day
16	17	18	19	20	21 PTM&SMC Meeting No Bag day & Cluster Meeting	22	22 - Uyyalawada Narasimha Reddy Vardhanti
23	24	25	26	27	28 No Bag day		28 - National Science Day * Every Thursday DIKSHA Content Usage by the students.

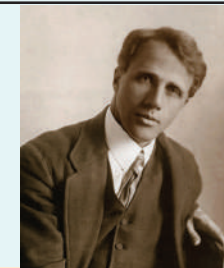
Working Days - 23

February - 2026 - Syllabus

SUBJECT	6th CLASS	7th CLASS	8th CLASS	9th CLASS	10th CLASS
TELUGU	దూడూ బసవన్న	బాలచంద్రుని ప్రతిజ్ఞ, బహుముఖ ప్రజ్ఞాశాలి ఉమర్ అలీషా	భవన విజయం, గుస్సాడి	నా చదువు, ఆకుపచ్చకోకం	పునశ్చరణ
HINDI	जन्म दिन	कोंडापल्ली की यात्रा	भाई का प्रेम, हम सब धरती की संतान (पठन हेतु), जो देखकर भी नहीं देखते	जागो ग्राहक जागो, अपना स्थान स्वयं बनायें	पुनरावृत्ति, निबंध और पत्र
ENGLISH	Unit - 7 Fair Play. Vocation (Poem). A Pact with the Sun(SR).	Unit 8-A Homage to our Brave. Soldiers..Meadow Surprises(Poem). A Tiger in the House (SR).	Unit 8 - A Short Maonsoon Diary. On the Grasshopper and Cricket. (Poem)	Unit 9 - If i Were You. 9. The Beggar (SR).	Implementation of 100 days Action Plan.
MATHS	Mensuration, Algebra	Exponents and Powers Symmetry Visualising Solid Shapes	Factorisation, Introduction to Graphs	Surface areas and volumes Statistics, Appendix - 2	Implementation of 100 days Action Plan
PHY. SCIENCE			Some natural phenomena	Sound	Implementation of 100 days Action Plan
GEN.SCIENCE/ BIOLOGY	Fun with magnets, Air around us	Forests: Our lifeline, Wastewater story	Conservation of plants and animals	Improvement in food resources (3.2)	Implementation of 100 days Action Plan
SOCIAL	Local Self Government Indian Culture, Languages and Religions	Road Sefty Markets Around us	Women Caste and Reform (His) Public Facilities (Polity)	Population (Geo) Democratic Rights (Polity)	Implementation of 100 days Action Plan
O. SANSKRIT	परिचिन्तय स्वयम् नवविकास:सुभाषितानि - ८, शब्दाः - किम् (पुं, स्त्री, नपुं), धातवः - अस	प्रहेलिका, वनेचरः सुभाषितानि - ९ शब्दाः - मातु, धातवः - डु दाच्	P1-चलद्राणी P2-जीववैविध्यम्	P1-सुभाषितानि, शब्दाः - इदम् (पुं, नपुं) धातवः - ज्ञा, P2 - मातङ्गकथा शब्दाः - इदम् (पुं, नपुं), धातवः - ज्ञा	पुनश्चरणम्
C. SANSKRIT	ఆపణమ్ ♦ పిబ - దాశువు	లఘుపక్షి - మహాత్ కార్యమ్ ♦ పిబ - దాశువు	పునశ్చరణ	పునశ్చరణ	పునశ్చరణ
ENV.EDN	Let's keep our surroundings clean Sun stroke	Industrialization, Globalization and Indigenous crafts Road Safety - Traffic Signals	Saviours of our environment Environmental protection Road Accidents - Safety measures	Insect sting and its home remedies Save electricity Know about fluorosis Annexure	Depletion and degradation of natural resources, Water harvesting Fluorosis Nature is a sacred place
ART-CULTURAL EDUCATION	Caricature, Drawing cartoons, Stick puppets, Folk songs, Padyalu.	Caricature, Drawing cartoons, Stick puppets, Folk songs, Padyalu.	Caricature, Drawing cartoons, Stick puppets, Keertanalu, Folk songs, Padyalu.	Caricature, Drawing cartoons, Stick puppets, Indian Classical dance.	Making Logos, Origami, Puppets, Indian classical dance, Tribal dance.
H.E.& PHY.EDN	Yoga	Fundamental Skills of Sports-Kabbadi	Safety,security and first aid	Social health	Social health & agencies and awards promoting health,sports and yoga
YOGA	పవన ముక్తాసన, ఏకపాదస్థండాసన, సేతుబంధాసన	సర్వాంగాసన, ఏకపాద నాసికాగ్రాసన, సేతుబంధ సర్వాంగాసన	కర్ణపిడాసన, జగర పరివృత్తాసన, పద్మ సర్వాంగాసన	పవనముక్తాసన, ద్విపాద స్థండాసన, అధోముఖ నౌకాసన,	హలాసన, విస్తృత హలాసన, యోగ నిద్రాసన
GAMES	Any other specialisation game of Phy.edn teacher	Any other specialisation game of Phy.edn teacher	Any other specialisation game of Phy.edn teacher	Any other specialisation game of Phy.edn teacher	Any other specialisation game of Phy.edn teacher

"Education is the ability to listen to almost anything without losing your temper or your self-confidence."

- Robert Frost



Theme:
Science and Technology

SubhdinBhojan (Tithi Bhojan)

Subhdin Bhojan (Tithi Bhojan)

- ❖ Every family has some or other occasions for celebrations. Family functions like Marriages, Birthdays, Wedding Anniversaries, on eve of Promotions/ Retirements, Local festivals, House warming ceremony, Naming Ceremony for new born babies etc., are celebrated/ observed and the families distribute Annadhanam, Sweets and other food items to their Kith and Kin. Few families are also distributing these things to the school children.
- ❖ To encourage community participation to provide additional nutritional supplement to children on special days under Tithi Bhojan which is one of the initiations of GOI under 100 days programme.
- ❖ In this program donors being provided additional food items like fruits, sweets in addition to Mid Day Meals on the eve of their special days. In some schools donors have also provided special meals.



Deworming Day

The object of national deworming day is to deworm all pre school and school age children (Enrolled and non-enrolled between the ages of 1 to 19 years through the platform of schools and Anganwadi centres in order to improve their over all health, nutritional status, access to education and quality of life.

The Medical and Health Department being issued Deworming tables twice a year (in the months of August 10 and February 10) which is helpful to prevent the Soil Transmission of Helminths(STH).



IFA Tablets

The objective of distributing Iron and Folic Acid (IFA) tablets to children is prevent and control iron deficiency which is a major public health issue. There are three types of anaemic students basing on hb content. i.e., Mild, Moderate and Severe.

Distribution of IFA

IFA Tablets for Anaemic girls (Mild, Moderate, Severe):

- o Each adolescent anaemic girl will be given 2 IFA tablet (Blue) on every Day after lunch under the supervision of the class teacher.
- o **IFA tablets for Non-Anaemicschool children:** Each adolescent will be given the IFA tablet on EveryThursday under the supervision of the class teacher.



National Green Corps(NGC)

The National Green Corps (NGC) is a program by the Ministry of Environment, Forest and Climate Change (MoEF&CC) to promote environmental awareness in schools. The program was launched in 2001.

National Green Corps(NGC)

- The program aims to educate children about their environment and encourage them to take action to protect
- The program uses eco-clubs in schools to promote environmental awareness and responsibility.
- The program encourages students to participate in activities like water harvesting, composting, and waste management.
- The program also encourages students to conduct environmental awareness activities in their communities.
- The program encourages students to create databases on biodiversity, land use, and medicinal plants.
- The program encourages students to test soil, water, and air quality.
- The program encourages students to grow kitchen gardens and maintain vermicomposting pits.
- The program encourages students to construct water-harvesting structures.
- The program encourages students to practice paper recycling.



Eco Club activities		
S.NO	Activity Name	Activity Name
1	School Kitchen garden Project with Bio /iron fencing by planting vegetable, medicinal and ornamental plants	Bio diversity park with terrestrial aquatic and arrival eco systems /KITCHEN GARDENS with bio fencing/iron fencing by selecting ornamental and medicinal plants.
2	Plantation in the name of mother by inviting mothers of the children and SMC members	Exhibition on eco-friendly products (made by Students) - inviting SMC members, parents and community members.
3	Construct Rain water Harvesting system /Compost pits / Vermi compost with Kitchen waste	Competitions(Quiz/Poster / work shop on eco-friendly food habits and eco-friendly practices at School level
4	For celebrations of Imp events like World water day , Environmental Day /World Earth Day Any programs suggested by State or GoI	Work shop on Waste management -Recycling- Bio gas plant and energy conservation activities.
5	Guided Tours for nearby parks , botanical gardens	Rain water harvesting system and compost pits and vermin compost

Dettol School Hygiene Education Programme

Dettol School Hygiene Education Programme

Transforming Hygiene Practices in Andhra Pradesh

Introduction:

The Dettol School Hygiene Education Programme (DBSI), implemented by Social Activities for Rural Development Society (SARDS), in partnership with Reckitt India, plays a vital role under the ‘Dettol Banega Swachh India—Investing for the Future’ campaign. By utilizing schools as centers for change, the program fosters lifelong hygiene habits among children, families, and communities. Aligned with the Swachh Bharat Mission, launched in 2014 to improve cleanliness across India, the program promotes sustainable hygiene practices through schools. By combining direct and indirect interventions, it ensures broad coverage, maximizing impact and contributing to better public health and sanitation in schools and communities.

Programme Objectives:

- Promote hygiene practices through personal, social, and physical development.
- Address key hygiene milestones in children’s formative years.
- Foster community-wide behavioral change through schools.
- The **Headmaster** plays a crucial role in integrating hygiene education into the government school academic curriculum, ensuring its sustainability and effectiveness. They should implement structured hygiene sessions and appoint a **Nodal Teacher** in each school to oversee the program and drive its successful execution. SARDS District Project Manager (DPM) will train these Nodal Teachers and provide continuous support throughout all activities. Each school should conduct **15 structured hygiene sessions per year** through **digital and practical sessions**, divided into three levels: **Level 1 (Grades 1-2), Level 2 (Grades 3-4), and Level 3 (Grades 5-8)**. Across all levels, the curriculum will cover
 - **Personal Hygiene,**
 - **Hygiene during illness, and**
 - **Hygiene at Home,**
 - **Hygiene in Neighbourhood.**
 - **Hygiene at School,**

To strengthen hygiene practices, schools will establish a **Soap Bank** to ensure access to soap for regular handwashing and set up a **Hygiene Corner** to provide essential materials. A **Child Parliament** will be elected to identify hygiene-related challenges, discuss solutions, and promote student-led initiatives through regular meetings. Schools will also observe **Global Handwashing Day, World Menstrual Hygiene Day, World Toilet Day, and World Health Day**, organizing activities like **essay writing, drawing competitions, and skits** to reinforce learning. To encourage peer leadership, outstanding students demonstrating good hygiene practices will be recognized as **Hygiene Champions**. Through structured implementation and student engagement, this initiative will drive long-term behavioral change in schools.



Amazon Future Engineer (AFE)

The **Amazon Future Engineer (AFE)** initiative is a step forward in revolutionizing computer science education and preparing the next generation for the ever-evolving tech landscape. By focusing on government schools in **Andhra Pradesh**, AFE aims to bridge the gap in access to quality education and provide students with critical skills for future success.

Key components of the AFE

- 1. Teacher-led Demonstration Schools:** These schools will serve as models for integrating **Artificial Intelligence (AI)** into the curriculum. By showcasing AI in the classroom, the initiative aims to give students hands-on exposure to this important technology early on.
- 2. Embedding a Future Skills Curriculum:** The program focuses on introducing a curriculum that emphasizes **future skills**, which might include not just coding and AI but also areas like problem-solving, critical thinking, and creativity—skills that will be necessary in an increasingly tech-driven world.
- 3. Certified Teacher Training in Computational Thinking:** Teachers will receive **certified training in Computational Thinking**, a vital skill for teaching students how to approach problems and solve them in logical, structured ways. This training will empower educators to effectively teach these skills and bring them into their classrooms.

For the academic year 2025-26, AFE aims to build awareness and strengthen the capacity of over 3,500 government school teachers in delivering Computational Thinking and Artificial Intelligence education. The program will benefit students from grades 4 to 10 across 1,700+ schools, including ZPHS, GHS, AP Model Schools, and KGBVs, spanning 6 districts of Andhra Pradesh.

This initiative aligns with the broader objective of fostering digital literacy and future-ready skills among students, ensuring their preparedness for emerging technological advancements.

Number of periods required in the academic school calendar:

Classroom Engagement - 1 period per week for grades 4 to 9 of the selected schools in districts of Srikakulam, Vizianagaram, Visakhapatnam, and NTR districts.



Department of School Education

Government of Andhra Pradesh

Academic Calendar for High Schools

2025 - 26

March - 2026

Assessment : Grand Test & SSC Public Exams (X Class)

MON	TUE	WED	THU	FRI	SAT	SUN	HOLIDAYS
30	31					1	04 - Holi 14 - Second Saturday 19 - Ugadi 21 - Ramadan(Eid-UI-Fitr) 26 - Srirama Navami
2	3	4	5	6	7 No Bag day	8	OPTIONAL HOLIDAYS 18 - Jamat- ul- Vida
9	10	11	12	13	14	15	IMPORTANT DAYS 03 - World Wild Life Day 08 - International Women's Day 15 - World Consumer Rights Day
16	17	18	19	20	21	22 Clay Modelling	16 - Potti Sriramulu Jayanti 22 - World water Day 27 - World Theatre Day
23	24	25	26	27	28 No Bag day SMC Meeting	29	30 - National Doctor's Day * Every Thursday DIKSHA Content Usage by the students.

Working Days - 21		March - 2026 - Syllabus			
SUBJECT	6th CLASS	7th CLASS	8th CLASS	9th CLASS	10th CLASS
TELUGU	ఎంతమంచివారమ్మ!	అభినవ గాన గంధర్వుడు -బాలు, భారత్ స్టాట్స్ - గైడ్స్	అతిథ్యం, ఒడిస్సీ, హరికథ	కల్లూరి తులనమ్మ 'ద్వారబంధాల చంద్రయ్య'	పున:శ్చరణ
HINDI	पठन हेतु, पुनरावृत्ति	पठन हेतु, पुनरावृत्ति	पुनरावृत्ति, निबंध और पत्र	पुनरावृत्ति, निबंध और पत्र	पुनरावृत्ति, निबंध और पत्र
ENGLISH	Unit - 8 The Banyan Tree. Revision.	An Alien Hand(SR). Revision	Jalebis(SR). Ancient Education System of India (SR).	Revision	Implementation of 100 days Action Plan
MATHS	Algebra, Ratio and proportion	Visualising Solid Shapes Brain teasers	Introduction to Graphs	Revision	Implementation of 100 days Action Plan
PHY. SCIENCE	_____	_____	Revision	Revision	Implementation of 100 days Action Plan
GEN.SCIENCE/ BIOLOGY	Air around us	Wastewater story	Revision	Revision	Implementation of 100 days Action Plan
SOCIAL	Towards Equality	Women Change the World	The Making of the National Movement 1870 - 1947 (His) Law and Social Justice (Poli)	Revision	Implementation of 100 days Action Plan
O. SANSKRIT	युगादि: पुनश्चरणम्	पुनश्चरणम्	पुनश्चरणम्	पुनश्चरणम्	पुनश्चरणम्
C. SANSKRIT	Revision	Revision	Revision	Revision	Revision
ENV.EDN	Revision	Revision	Revision	Revision	Revision
ART-CULTURAL EDUCATION	Revision	Revision	Revision	Revision	Revision
H.E.& PHY.EDN	Yoga	Fundamental Skills of Sports-Kabbadi	Social health	Adolesent friendly health services	Revision
YOGA	అనులోమ - విలోమ, కపాల భాతి, భ్రామరి	అనులోమ - విలోమ, బస్తిక, భ్రామరి	అనులోమ - విలోమ, త్రాటక క్రియ, భ్రామరి, యోగనిద్ర	అనులోమ - విలోమ, త్రాటక క్రియ, భ్రామరి, యోగనిద్ర	అనులోమ - విలోమ, మెడిటేషన్, త్రాటక క్రియ, భ్రామరి, యోగనిద్ర
GAMES	Any other individual game	Any other individual game	Any other individual game	Any other individual game	Any other individual game

"Education does not mean teaching people what they do not know. It means teaching them to behave as they do not behave."

- Abraham Lincoln



Theme:
Gender Equality and Girls' Education

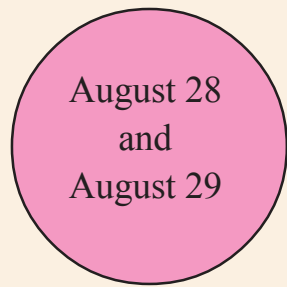
Language Festival

Language Festival will be organised on Gidugu Rama Murthy Jayanthi to encourage students to learn languages in an entertaining and joyful manner so as to promote values of multilingualism and multiculturalism in schools. All the four elements of language i.e. Listening, Speaking, Reading and Writing (LSRW) would be integrated in the activities conducted during the programme. This space should encourage students to exhibit their language proficiency in both Telugu/Urdu and English languages. All the districts may share reports including videos, case study etc., at the end of the mela.

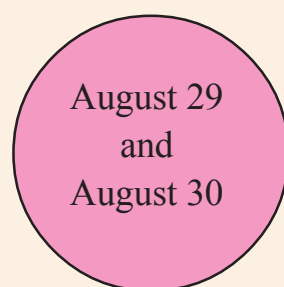
Objectives of the Programme

- * Develop abilities among students to express their ideas in different language discourses in a creative manner
- * Enhance abilities among students to create new Language games , puzzles etc., develop communication skills, and use the language effectively

Timeline



or



Suggested activities

Short story writing	Elocution on Importance of Language	Dramatized Storytelling	Role-play among students
Rhymes / Padyalu / Shayari / Ghazals	Spell Bee Competition	Reading fluency and pronunciation competition	Teachers exhibiting new TLM using local resources
Dumb charades	Word building /Antyakshari	Music and Dance Performances	Discourse change (poem to action song, poem choreography)
Language-based games stalls: dart games, ring games, word construction etc.	Translations of local songs and poems into english	Students presenting various kinds of programmes to the parent community using language. This ensures community participation and a platform for students to exhibit their skill in front of parents.	

Note :

1. Utilise activities mentioned in previous modules on Language teaching, remedial teaching, C-grade modules etc.
2. Prepare different activities for Language mela/ Language fest in School Complex meetings.

Telugu Basha Varotsavalu

The Telugu Basha Varotsavalu program will be conducted on the eve of Gurajada Apparao Jayanthi (21st September) to Gurram Jashuva Jayanthi (29th September). This provides an exciting opportunity for students to create and demonstrate innovative ideas for using the Telugu language. It also provides an opportunity to listen and to create stories, recite rhymes, play language games, etc and use language for a variety of purposes, including giving and following instructions to create artistic craft work.

Objectives

- * Promote various listening, speaking, reading, and writing skills among students and encourage them to read classical Telugu Literature, review writings and presentation to develop communication skills
- * Promote culture among students and enlighten children, youth, women and community members about the importance of language

Timeline / Competition schedule: September 2025

Level 1 : At School

Interested students of all classes will participate at school level

Level 2 : At Cluster

Selected students at school level from all schools will participate at cluster level

Level 3 : At Mandal

Selected students from all clusters will participate at mandal level

Level 4 : At District

Selected students from all mandals will participate at district level

Suggested Activities

Elocution on Importance of Language	Singing and dancing Performances	Short story writing	Spelling Games
Dramatised Storytelling	Role play among students	Rhymes / Padyalu / Shayari / Ghazals	Preparation of TLM with the utilisation of local resources
Dumbcharades	Word building / Antyakshari	Reading competitions (short stories which can be read within 5 minutes or 7 minutes)	

Note:

1. Mandal and district-level officers will provide administrative support and resources.
2. Language Teachers will prepare students for the program, identify interesting activities on different language discourses and conduct classroom-level language competitions.

Language Lab

Language lab is an English Language enhancement and improvement program for students, using technology. It makes use of videos, animated or of other kinds to help children to improve their language skills and to improve their subject knowledge. This is generally carried out in schools that have been modified by the ‘**Mana Badi Mana Bhavishyathu**’ (16,000 schools) and have facilities where teachers can show this in the classrooms. Pen drives containing 1729 videos across all subjects and grades are there in the repository. In cases where there is a lack of such videos, the content available in DIKSHA is used here. The videos would be in English and in some cases bilingual (Telugu and English) for children’s easy understanding. Use **Google Read Along app** during Language Lab activities.

Objectives

- * Improve English language ability among students using visual and auditory modes for better grasping, learning and retaining
- * Integrate language enhancement components not only to language subjects but across all subjects

Timeline

Classes 6-10 → 1 or 2 Periods Weekly Days can be decided by the Language teachers.

Guidelines for teachers

- * *High School Teachers* should allot 1 period for Telugu and 1 period for English for Language Lab activities.
- * All the teachers including subject teachers should take the initiative to make use of the language lab as much as possible.
- * Teachers should conduct dialogue and discussion with students on the content displayed. For instance, cartoon films or Children Film festival films can be screened and students can be encouraged to discuss the characters.
- * Teachers can also provide the content in the pen drive to students who have computers/laptops or smart phones at their homes so that they can use at their own pace.





Department of School Education

Government of Andhra Pradesh

Academic Calendar for High Schools

2025 - 26

April - 2026

Assessment : SA-2

MON	TUE	WED	THU	FRI	SAT	SUN
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18 PTM&SMC Meeting	19
20	21	22	23	24	25	26
27	28	29	30			

HOLIDAYS

03 - Good Friday
05 - Babu Jagjivan Ram Jayanthi
14 - Dr. B.R. Ambedkar Jayanthi

IMPORTANT DAYS

02 - World Autism Day
07 - World Health Day
14 - Dr. B.R. Ambedkar Jayanthi
16 - Kandukuri Veeresalingam
Jayanti
22 - Earth Day
* Every Thursday DIKSHA Content
Usage by the students.

Working Days - 18

April - 2026 - Syllabus

SUBJECT	6th CLASS	7th CLASS	8th CLASS	9th CLASS	10th CLASS
TELUGU	పునశ్చరణ	పునశ్చరణ	పునశ్చరణ	పునశ్చరణ	_____
HINDI	పునరావృత్తి	పునరావృత్తి	పునరావృత్తి, నిबंध और पत्र	పునరావృత్తి, నిबंध और पत्र	_____
ENGLISH	Revision	Revision	Revision	Revision	_____
MATHS	Revision	Revision	Revision	Revision	_____
PHY. SCIENCE	Revision	Revision	Revision	Revision	_____
GEN.SCIENCE/ BIOLOGY	Revision	Revision	Revision	Revision	_____
SOCIAL	Revision	Revision	Revision	Revision	_____
O. SANSKRIT	పునశ్చరణమ్	పునశ్చరణమ్	పునశ్చరణమ్	పునశ్చరణమ్	_____
C. SANSKRIT	పునశ్చరణమ్	పునశ్చరణమ్	పునశ్చరణమ్	పునశ్చరణమ్	_____
ENV.EDN	Revision	Revision	Revision	Revision	_____
ART-CULTURAL EDUCATION	_____	_____	_____	_____	_____
H.E. & PHY.EDN	Revision	Revision	Revision	Revision	_____
YOGA	మెడిటేషన్, అనులోమ-విలోమ	మెడిటేషన్, నాడీ శోధన	మెడిటేషన్, నాడీ శోధన, యోగ నిద్ర	మెడిటేషన్, నాడీ శోధన, యోగ నిద్ర	మెడిటేషన్, నాడీ శోధన, యోగ నిద్ర
GAMES	Revision	Revision	Revision	Revision	_____

"Education is what makes a person fearless, teaches him the lesson of unity, makes him aware of his rights, and inspires him to fight for those rights,"

Dr. B.R. Ambedkar



Theme:
Care & Concern

Students' Safe Circle

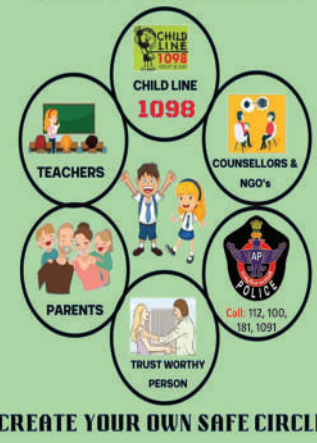
Guidelines for Students

- Report Harmful Activities:** If you observe activities related to tobacco, drugs, or other harmful substances inside or outside the school, promptly inform the school authorities through the Complaint Box.
- Seek Support When Needed:** Do not hesitate to seek guidance from teachers, counselors, or parents regarding bullying, sexual harassment, or any personal problems.
- Respect School Property:** Avoid damaging school property. Do not write on walls, furniture, or other surfaces. Report any damage, even if accidental, to the class teacher or Principal immediately.
- Maintain Politeness and Manners:** Use polite language and show respect toward teachers, elders, and classmates.
- Foster Healthy Relationships:** Build and maintain good interpersonal and

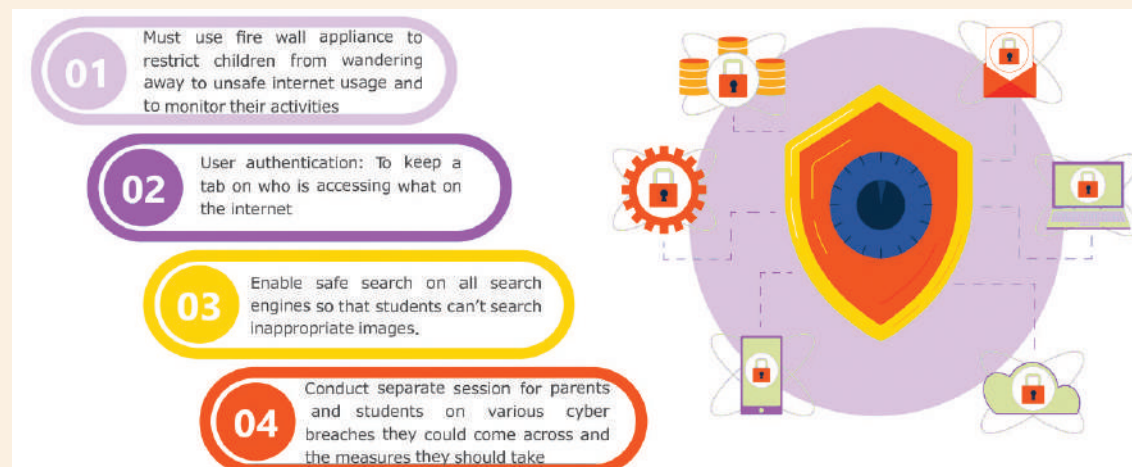
intrapersonal relationships. Senior students should discuss issues like bullying or sexual harassment with younger students under the guidance of teachers.

- Be a Peer Supporter:** Act as a peer educator or supporter for fellow students whenever possible.
- Express Yourself Effectively:** Share your opinions, concerns, and problems respectfully with school authorities or others.
- Stay Active and Healthy:** Stay physically active and maintain cleanliness and neatness at all times.
- Adhere to Digital Responsibility:** Gain knowledge about digital learning resources and use them responsibly. Set boundaries for online friendships and communication with real-life friends.
- Follow School Rules:** Abide by school rules and regulations, especially while playing on the school grounds.

SAFE-CIRCLE



Cyber Safety & Security



Cyber Security Awareness for School Students in Andhra Pradesh

As the world becomes increasingly digital, school students in Andhra Pradesh are vulnerable to various cyber threats. The widespread use of smart phones, laptops, and tablets has exposed students to risks such as online harassment, identity theft, and exposure to explicit content. The Andhra Pradesh government has taken steps to promote cyber security awareness among school students. The state's IT department has launched initiatives to educate students about online safety and best practices for protecting personal data.

Common Cyber Threats Facing School Students in Andhra Pradesh:

- * Online harassment and bullying
- * Phishing and identity theft
- * Exposure to explicit content and online predators
- * Cyber stalking and online grooming
- * Ransom ware and malware attacks

Tips for School Students to Stay Safe Online:

- * Use strong and unique passwords for all online accounts
- * Be cautious when clicking on links or downloading attachments from unknown sources
- * Use reputable antivirus software to protect devices from malware
- * Avoid sharing personal data or sensitive information online
- * Report any online harassment or suspicious activity to authorities

Initiatives by the Andhra Pradesh Government:

- * Conducting workshops and awareness programs on cyber security for school students
- * Developing educational materials and resources on online safety
- * Collaborating with law enforcement agencies to investigate and prosecute cyber crimes
- * Establishing a dedicated cyber security helpline for students and parents

Adolescent Education Programme (AEP)



Roles and responsibilities of teachers, Headmasters (HMs), and Lady Teachers in the Adolescent Education Programme:

Teachers:

- * Implement the Adolescent Education Programme (AEP) in the classroom
- * Teach life skills, reproductive health, and family life education
- * Create a safe and supportive learning environment
- * Encourage participation and discussion among students
- * Provide guidance and counseling to students
- * Collaborate with other teachers and stakeholders to ensure effective implementation of AEP

Headmasters (HMs):

- * Oversee the implementation of AEP in the school
- * Ensure that teachers are trained and equipped to deliver AEP
- * Provide resources and support for AEP implementation
- * Monitor and evaluate the effectiveness of AEP
- * Coordinate with other stakeholders, such as parents and community members, to promote AEP

Woman Teachers:

- * Play a key role in delivering AEP, particularly for girl students
- * Provide guidance and counseling on reproductive health, hygiene, and family life education
- * Create a safe and supportive environment for girl students to discuss sensitive issues
- * Encourage girl students to participate in AEP activities and discussions
- * Collaborate with other teachers and stakeholders to ensure effective implementation of AEP

Shared Responsibilities:

- * All teachers, HMs, and Lady Teachers are responsible for:
- * Creating a safe and supportive learning environment
- * Encouraging participation and discussion among students
- * Providing guidance and counseling to students
- * Collaborating with other stakeholders to promote AEP
- * Monitoring and evaluating the effectiveness of AEP

By working together, teachers, HMs, and Lady Teachers can ensure the effective implementation of the Adolescent Education Programme and provide students with the knowledge, skills, and support they need to navigate adolescence.

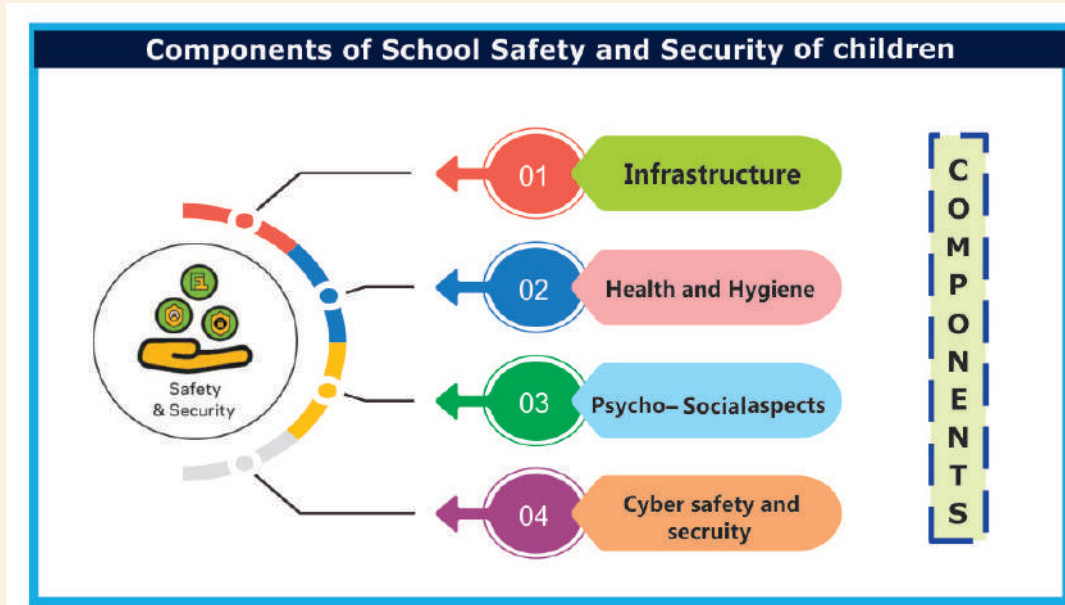
School Safety

School is a reponsible place to train the citizens of tomorrow. It is a child right to get enrolled in school and receive a quality education and the responsibility of the school alone is not enough to provide education. Schools should also be responsible for ensuring that children grow up free and safe in a happy environment. Protection-Security is a child's right. Efforts should be made to protect school children by taking security measures. The motto "School to Home - Home to School" indicates that children are at risk in school, at home and on the road and that there is an urgent need to take appropriate precautionary measures, make suggestions, and raise awareness. Teachers, Schools and Parents should consider child safety as their joint responsibility. Every School should prepare a school safety plan to protect children from unforeseen dangers and demonstrate that it is accessible to all. In addition to accident on School premises, there are also accidents at home such as dog bites and falling into puddles. Similarly accidents can also occur due to not following proper precautions in games. Schools must take appropriate safety measures with the support of Grampanchayat to educate children on these issues.

Constitution of School Disaster Management Committee

School must create a School Disaster Management Committee for conducting various preparedness and mitigation activities pertaining to the response plan. It is vital that SDMC must be functional throughout the year. SDMC must conduct various activities to ensure that the school students, teachers and other staff are well aware and trained in responding to any emergency situation. The SDMC will also bring various stakeholders under one roof so that the continuous effort of every stakeholder will create a resilient school and safer environment for education.

1.	Principal/HM	Chair Person/Incident Commander
3.	2 Teachers (One physical Education Teacher, Any one female teacher)	Member
4.	Panchayath President	Member
5.	Leading Fire Man	Member
6.	Representative nearest Police station/ Women Police (Village Secretariat)	Member
7.	Representative nearest Health Centre/ASHA/ANM/ Health Secretariat	Member
9.	One school assistant	Member
10.	Village Education and Data Processing Secretary	Member
11.	"Apada Mitra" Volunteer (If available)	Member
12.	CBO/NGO representatives having experience in Disaster Management	Member
10.	President School Management Committee (SMC)	Member Convener



Corporal Punishment:- As per the provisions of RTE Act 2009, the corporal punishment in schools may be identified as physical punishment, mental harassment or discrimination including all forms of sexual offences.

Bullying, Intimidation and Isolation:- Bullying can be directly from the bully to the victim through physical intimidation or attacks, verbal abuse, unwanted attention and advances, damaging property, or it can be indirect through spreading malicious rumours or through cyber bullying. An Anti- Bullying Committee may be constituted in school. Bullying is strictly prohibited inside the school premises.

Schools take initiatives to provide Adolescence Education, Values Education, Human Rights, Gender Sensitivity and Awareness. Life Skills education including- building of positive Self- Esteem, Empathy, Interpersonal Communication skills, coping with stress and emotions, dealing with anger, and resisting peer pressure



Abuse:- Child abuse includes among other things: I. Physical abuse/ Violence II. Emotional abuse III. Neglect/ ill-treatment, IV. Sexual abuse The Protection of Children from Sexual Offences Act, 2012 has defined sexual offences against children. Employees should respect the dignity and privacy of the child, and not commit any act that may be construed as one amounting to sexual abuse of the child. Zero Tolerance Policy towards sexual abuse of students by employees Vigilant outlook by teachers and other employees, w.r.t. Child sexual abuse and reporting of the same either to the authorities or Police and at NCPDR-POCSO-E-BOX. Schools can adopt methods to inculcate positive attitude and behaviour in children. Parents and teachers may also be involved in such sessions.

Safety in School Transport:- The word "School Bus \On School Duty " must be written on the back and front of the bus. Windows of Bus should be fitted with horizontal grills and with mesh wire, doors fitted with reliable lock, do not exceed the speed limit of 40 Kmph, should have a First Aid Box. Driver should have at least 5 years of experience of driving heavy vehicles. Students who come to school by autos and other vehicles should be instructed to follow safety measures.



EAGLE CLUB

Introduction

The EAGLE (Elite Anti-Narcotics Group for Law Enforcement) Club is a dedicated initiative in educational institutions aimed at promoting a drug-free environment and fostering awareness about the dangers of substance abuse. The club functions as a structured body within the institution, ensuring effective leadership, student engagement, and collaboration with law enforcement and health agencies.

Composition of the EAGLE Club

The club has been structured to ensure broad representation, effective leadership, and diverse perspectives in addressing the issue of substance abuse.

1. Headmaster/Principal – Club Coordinator:

The Headmaster/Principal serves as the overall coordinator of the EAGLE Club, providing institutional leadership and support.

Responsibilities:

- Ensures the club's alignment with the institution's anti-narcotics policies.
- Reinforces the institution's commitment to a drug-free environment.
- Facilitates coordination between the club and the college administration.
- Supports the club's collaboration with external agencies such as the Revenue, Police, Excise, and Health departments.

2. Two Faculty Members – Mentors & Guides:

Two faculty members are nominated by the Headmaster/Principal to act as club coordinators and provide guidance to student members.

Responsibilities:

- Serve as mentors and guides for student members, helping them understand their role in the club.
- Liaise with external stakeholders such as law enforcement agencies, doctors, and social activists to conduct expert-led sessions.
- Assist in planning and executing awareness programs and anti-drug initiatives.
- Ensure a shared responsibility approach, allowing for broader expertise and sustained leadership.

3. Student Members – Eight Students (Four Boys & Four Girls):

The student body plays a crucial role in the EAGLE Club, ensuring peer engagement, awareness activities, and advocacy. **Selection Process:** Students are selected through a combination of nomination and application, ensuring their commitment and interest in maintaining a healthy, drug-free environment. The selection aims to have representation from different academic years, making activities relevant and engaging for all students.

Responsibilities:

- Represent the diversity of the student body and actively participate in club activities.
- Act as peer educators, spreading awareness about substance abuse prevention.
- Ensure that awareness programs are accessible and relevant to all students.
- Participate in interactive sessions, campaigns, and outreach programs.

Special Provisions for Single-Gender Institutions:

In exclusive male or female institutions, the total student composition will remain eight (8) members, ensuring adequate student representation and engagement.

Impact of the EAGLE Club

The structured composition of the EAGLE Club ensures that the institution:

- Promotes a proactive approach to drug prevention among students.
- Builds strong collaborations between students, faculty, and external agencies.
- Creates a safe and informed educational environment, reinforcing the institution's commitment to a drug-free campus.

By fostering leadership, responsibility, and awareness, the EAGLE Club empowers students to become active change-makers in their schools and communities, contributing to a safer and healthier society.



Prevention of Drug Abuse

Drug abuse is a major public health concern that affects individuals, families, and communities. Effective prevention strategies are essential to reducing the risks associated with substance use and ensuring a healthier society.

1. Education and Awareness

Raising awareness about the harmful effects of drugs is a fundamental step in prevention. Schools, colleges, and community organizations should implement educational programs that provide accurate information about the consequences of drug use, including its impact on physical and mental health, academic performance, and social well-being.

2. Strengthening Family and Community Support

Strong family bonds and community engagement play a crucial role in preventing drug abuse. Parents should maintain open communication with children, set clear expectations, and monitor their activities. Community programs that provide recreational activities, mentorship, and positive role models can also reduce the likelihood of substance use.

3. Promoting Mental Health and Coping Skills

Many individuals turn to drugs due to stress, peer pressure, or emotional struggles. Encouraging mental health awareness, providing access to counseling, and teaching healthy coping mechanisms—such as mindfulness, exercise, and problem-solving skills—can significantly reduce the risk of drug abuse.

4. Strict Law Enforcement and Regulation

Governments play a crucial role in drug prevention through strict policies, regulations, and law enforcement. Controlling the sale and distribution of drugs, enforcing age restrictions, and implementing workplace drug policies help in reducing accessibility and discouraging usage.

5. Early Intervention Programs

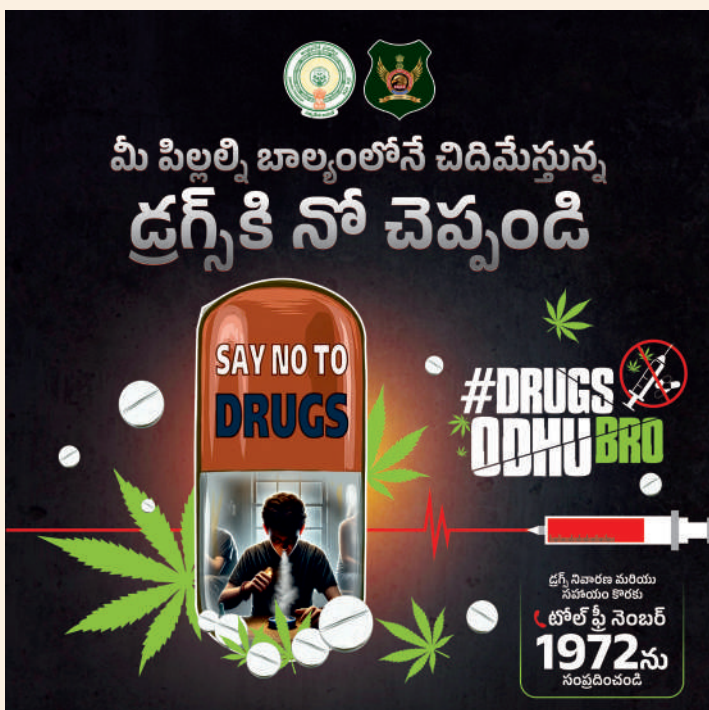
Identifying early signs of drug abuse and providing timely intervention is essential. Schools, healthcare providers, and social workers should be trained to recognize warning signs and guide individuals toward appropriate rehabilitation programs before addiction develops.

6. Encouraging Healthy Lifestyles

Promoting sports, hobbies, and cultural activities can keep individuals engaged in productive and fulfilling pursuits, reducing the temptation to experiment with drugs. Encouraging a balanced lifestyle with proper nutrition, sleep, and social interactions fosters overall well-being.

Conclusion

Preventing drug use requires a multi-faceted approach involving education, family and community support, mental health promotion, strict law enforcement, early intervention, and lifestyle enrichment. By implementing comprehensive strategies, societies can protect individuals from the dangers of drug abuse and create a healthier, more productive environment.



Tobacco Free Educational Institutions (ToFEI)

Tobacco free educational institutions in Andhra Pradesh follow a comprehensive framework aligned with national guidelines—such as the Tobacco Free Educational Institution (ToFEI) Guidelines issued under the National Tobacco Control Programme—and the Cigarettes and Other Tobacco Products Act (COTPA), 2003. These measures aim to create healthier learning environments and reduce the risks associated with both active tobacco use and second-hand smoke.

Key Objectives in Andhra Pradesh

- Protect Health:** By eliminating tobacco use on campus, these institutions safeguard students, teachers, and staff from tobacco's harmful effects, including respiratory and cardiovascular diseases.
- Prevent Initiation:** A strict tobacco free environment discourages youth from beginning tobacco use at an early age—a key priority in Andhra Pradesh's public health agenda.
- Support Cessation:** Alongside prevention, many institutions provide support for tobacco cessation, linking students and staff with counselling services and resources like the National Quit line.

Core Components of the Policy

- Comprehensive Ban:** In Andhra Pradesh, educational institutions—ranging from primary schools to colleges and universities—are required to prohibit the use, sale, and promotion of all tobacco products (including traditional smoking forms, smokeless tobacco, and emerging products such as e-cigarettes) on campus and within a 100 yard radius of their premises.
- Clear Signage and Communication:** Campuses must display prominent "Tobacco Free Educational Institution" signs in both English and Telugu, ensuring that all community members are aware of the policy.
- Designation of Tobacco Monitors:** Each institution appoints dedicated monitors (which may include staff, teachers, or senior students) who are responsible for overseeing policy compliance and reporting violations.
- Integration with Curricula:** Many institutions incorporate tobacco prevention education into their curricula and student welfare programs, reinforcing healthy lifestyles and informing the campus community about the dangers of tobacco use.
- Enforcement and Evaluation:** Enforcement measures—such as fines and disciplinary actions—are implemented in accordance with COTPA. Regular self evaluation (using tools like scorecards) helps institutions assess progress and make improvements.

Implementation in Andhra Pradesh

The state government, in collaboration with local educational and health authorities, actively promotes these guidelines. Andhra Pradesh has:

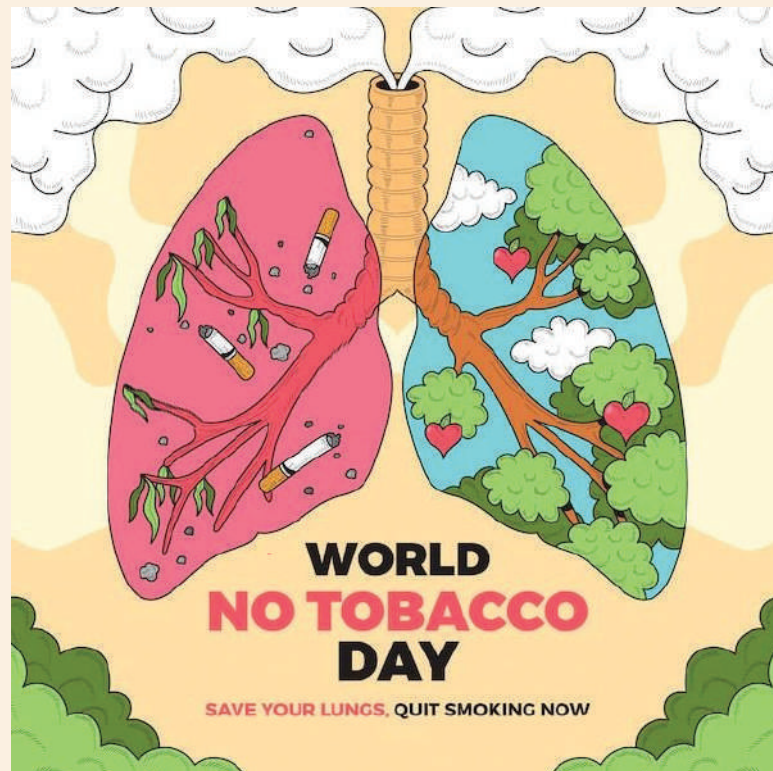
- Strengthened local enforcement by coordinating with law enforcement agencies and public health bodies.
- Encouraged schools and colleges to integrate tobacco cessation support and awareness programs, ensuring that the policy not only restricts use but also helps current users quit.
- Monitored compliance through periodic reviews and by mandating that tobacco vendors do not operate within the restricted zone around educational institutions.

Benefits and Broader Impact

By adopting these tobacco free policies, Andhra Pradesh's educational institutions:

- Reduce the overall exposure of young people to tobacco smoke, thereby lowering the risk of long term health issues.
- Create an environment that normalizes healthy behaviour and discourages tobacco use among impressionable students.
- Serve as a model for community-wide tobacco control initiatives, contributing to broader public health improvements across the state.

In summary, with reference to Andhra Pradesh, tobacco free educational institutions utilize a robust, multi-layered approach—backed by national legislation and tailored state-level initiatives—to foster healthier campuses, reduce tobacco-related harm, and pave the way for a smoke-free generation.



We Love Reading

"We Love Reading" Campaign - A Mission for Foundational Literacy in Andhra Pradesh. The Government of Andhra Pradesh launched the "We Love Reading" mission on November 26, 2020, to promote foundational literacy among students from Classes 3rd to 9th.

This campaign emphasizes creating a joyful environment for reading at school, home, and community levels. It involves stakeholders such as teachers, parents, youth, NGOs, and community members, aiming to transform non-readers into independent readers.

Objectives:

- Transform non-readers into readers.
- Cultivate reading habits for independence.
- Promote e-books and digital libraries.
- Actively involve teachers in enhancing reading skills.
- Raise community awareness about reading's importance.
- Strengthen school libraries through resource convergence.

Suggested activities while reading books:

1. Read Aloud Sessions
2. Book Cover Design
3. Buddy Reading
4. Make your own book
5. Book Treasure Hunt
6. Parent-Child Reading Evenings
7. Book Donation Drive (collect books from donors).



Competition:

Level	Classes	Competitions
Students level- I	3 to 5	Story reading, Drawing
Students level- II	6 to 7	Story reading, Story writing, Drawing
Students level - III	8 to 9	Story writing, Review writing, Drawing
Teachers and Student-teachers	Primary, Upper primary, High schools teachers DIET students	Review writing

Stages of Implementation:

1. Preparatory Stage (June 2025 - August 2025): Initial Groundwork :Prepare resources, create awareness, and build a foundation for the program.
2. Foundational Stage (September 2025 - November 2025): Focus on Building Basic Skills.
3. Advanced Stage (December 2025 - February 2026): Skill Enhancement
4. Valedictory Stage (March 2026 - April 2026): Assessments and Celebrations.

Model time table for Vocational /Games & Yoga Subjects

CLASS/ DAY	MON	TUE	WED	THU	FRI	SAT
VI		Games/yoga (Any one period on this day)	VOCATIONAL (Any one period on this day)	VOCATIONAL (Any one period on this day)	Games/yoga (Any one period on this day)	MD (8 th PERIOD)
VII	VOCATIONAL (Any one period on this day)		Games/yoga (Any one period on this day)	VOCATIONAL (Any one period on this day)	Games/yoga (Any one period on this day)	MD (8 th PERIOD)
VIII		VOCATIONAL (Any one period on this day)		Games/yoga (Any one period on this day)	VOCATIONAL (Any one period on this day)	MD (8 th PERIOD)
IX	VOCATIONAL (3 rd ,4 th periods on this day)		Games/yoga (Any one period on this day)			MD (8 th PERIOD) VOCATIONAL 5 th ,6 th PERIODS
X			VOCATIONAL 3 rd ,4 th periods			MD (8 th PERIOD) VOCATIONAL 5 th ,6 th PERIODS
Note : 1. This Time table is applicable in schools where Instructors provided from SAMAGRA are working. Any period can be allotted by the HM on that day in coordination with concerned.						

Vocational Education

- The Centrally Sponsored Scheme of Vocationalisation of Secondary and Higher Secondary Education is launched in FY 2016-17 by MoE to provide NSQF-aligned skill education to students in grades 9 to 12 to prepare educated, employable human resources and bridge the gap between education and employment.
- The Vocational Education is being implementing in schools through Vocational Training Partners (VTP), who are being selected on basis of certain qualifications by Samagra Shiksha through a transparent selection process to deliver Vocational Education in schools by appointing Vocational Trainers (VTs) on outsourcing basis.
- Currently the scheme is implementing in 1378 schools with 2716 vocational trainers in 10 trades (Agriculture, Apparels, Electronics, IT – ITes, Beauty & Wellness, Automotive, Food Processing, Retail, Banking. Financial Services & Insurance (BFSI) and Healthcare) For AY 2024-25. Power sector will be introduced from AY 2025-26.
- National Skill Development Corporation is conducting the practical examinations through concerned Sector Skill Councils, while the theory examinations are conducting by the respective state boards (SSC board/Intermediate board) in 10th and 12th classes along with the other subjects.
- The courses introduction, curriculum development, textbook development and training is conducting by Pandi Sunderlal Sharma Central Institute of Vocational Education (PSSCIVE), Bhopal. The textbooks may download from PSSCIVE website: <https://www.psscive.ac.in/publications/textbooks>.
- The NEP 2020 and NCF 2023 has mandated to provide 110 hrs of school time in an academic year for Vocational Education along with the other major subjects. Ensure all Head Masters/ Principals allocate 110hrs of time for Vocational Education subject for each class in school time table.

Major components of Vocational Education:

- **Period allocation in time table:** As NEP 2020 and NCF 2023 mandate provide atleast 4 periods for 9th and 4 periods for 10th class in a week for each trade implementing in school.
- **Guest Lectures:** Guest Lectures provide real-world industry insights and expertise, enhancing students' practical knowledge and skills. Industry experts, subject experts, artisans, entrepreneurs, etc. act as Guest Lectures. Organizing one guest lecture per month per class per trade by the Vocational Trainer in coordination with the Head Master/ Principal is mandatory. **This guest lecture to be conducted on 3rd Saturday for 9th class and 4th Saturday for 10th class in every month.**
- **Industrial/ Field visits:** Industrial visits and field visits are essential in vocational education for practical exposure and skill development in real work environments. These visits can include industries, government offices, private establishments, workshops, artisans' places, etc. **Organizing one industrial/field visit in September and one in January per class per trade is mandatory.**
- **Internships:** Internships are crucial for vocational education students, providing hands-on experience and practical application of theoretical knowledge, bridging the gap between academia and industry demands. The Head Master is to ensure provision of **10-12 days of internship opportunity to 10th, 11th and 12th students** during Dussehra holidays, Sankranti holidays and Summer holidays.
- **Hub & Spoke Model:** To optimum utilization of resources, low enrollment schools were identified as spokes which are near to a Vocational Education school (Hub). The theory classes are conducting in spokes schools and practical are in Hub school. The Vocational Trainer will attend the Spoke school for 8days in a month for conducting the classes. Rs. 3000/- per student provision is there as travel expenses for attending practical classes at hub school.
- **Exposure to vocational education** in upper primary schools (6th – 8th) allows students to explore practical skills and career options early, aiding informed decision-making for their future paths. Prevocational suggestive activities and teachers' guidebooks will shared with the schools. The prevocational activities which includes guest lectures with subject matter experts, visit to nearest industry, government office, farm, artisan place etc. The government of Andhra Pradesh has allotted 10 Bagless days in a year. The prevocational classes has to be conducted as part of Bagless days.



Exposure to Vocational Education

Introduction

In line with the National Education Policy (NEP) 2020, the Ministry of Education (MoE) has introduced **Pre-Vocational Education** for students in Grades VI to VIII. This initiative aims to integrate vocational exposure within the school curriculum, helping students explore different occupations and make informed career choices. By engaging in hands-on learning and skill-based activities, students will bridge the gap between theoretical knowledge and practical application, fostering holistic development.

Objectives

The key objectives of Pre-Vocational Education are:

1. **Early Exposure to Vocational Skills** – Introduce students to various occupations and skill sets.
2. **Integration with Academic Subjects** – Connect vocational activities with subjects like Science, Mathematics, and Social Science.
3. **Practical Learning** – Encourage hands-on experience to develop creativity, teamwork, and problem-solving skills.
4. **Career Awareness** – Help students make informed decisions about future career paths.

Implementation Guidelines

- Conduct a **10-day "Bagless" period** for Grades VI to VIII.
- Conduct guest lectures with local artisans and craftsmen.
- Introduce hands-on training in skills like **carpentry, electric work, gardening, metalwork, and pottery**.
- Implement **activity-based learning** through observation, practice, and project work.
- Train teachers in experiential teaching methods, including teamwork and problem-solving techniques.
- Organize exposure visits to workplaces for real-world exposure.
- Follow the Pre-Vocational Education guidelines developed by PSSCIVE/NCERT <https://psscive.ac.in/publications/guidelines>.



List of Activities

1. Field trip bird watching

Activity Type : Outdoor

Time Duration: 4 Hours

Skills to be developed: Observation skill, reasoning and thinking skill, developing self in harmony with nature, communication skills, interpersonal skill.

Learning Outcomes:

- To elaborate information about birds.
- To explain about the movements of birds from place to place.
- To describe the connection between people and their natural environment.
- To discuss about protection and preservation of bird sanctuaries

Material Needed:

- Binocular
- Comfortable footwear
- Brimmed Hat
- Bird Song – CD s
- Notebook

Instructions for Teachers:

- Make the students to interact and ask queries.
- To create interest among the children for observation.
- Guide the children to get involved freely.
- Encourage the children to write small memorable note on Bird watching field trip.

Instructions for Students:

- Study the history of the place
- Maintain silence
- Watch carefully
- Stay in groups
- Data collection

Methodology:

- Inform students about their visit in advance
- Explain the students about the importance of bird sanctuary
- Sanctuary.
- Motivate the students to interact with the workers and know about the various raw materials used for development of bird sanctuary.
- Discuss with students about the birds and their behaviour
- Encourage them to write notes on this visit and prepare a report.

Assessment:

- Time management
- Creativity
- Imagination
- Team Work
- Language competency
- Questioning Skill
- Discipline

Career Opportunities

- Wild life photographer
- Naturalist
- Reporter
- Scientist
- Journalist

2. Visit to a construction site

Activity Type : Outdoor

Time Duration : 2 Hours

Skill to be developed: Observation skill, thinking skill, cognitive skill, interpersonal skill.

Learning Outcome:

- To identify and discuss the different components of a building
- To describe about different tools and equipment etc. used on a Constructions site.
- To explain about the various activities involved in construction of building.
- To discuss various profession involved with the construction work.

Material Needed:

- Note Book and Pen
- Safety cap

Instructions for Teacher:

- Teacher should plan a visit to a construction site and get their permission and fix a date.
- Make the students to ask questions.
- To create interest in the children to know about various profession in the construction field.
- Guide them to take notes while they interact and write a report

Instructions for Students:

- Note down the various type of material used in construction activities.
- Make a list of tools used in site.
- Interact with worker about use of material and tools.
- Maintain silence.
- Watch carefully without interrupting.
- Never leave alone.

Methodology:

- Inform the students about their visit in advance.
- Students can be taken to the construction site.
- Make the students interact with the workers and know about the various raw materials used for construction.
- Discuss with student about the various raw materials being used at construction site.
- Explain the students about the construction process.
- Guide them to take notes on the visit and write a report.

Assessment:

- Observation skill
- Questioning skill
- Language competency
- Punctuality
- Team work

Career Opportunities:

- Architect
- Building material supplier
- Maintenance Agent
- Interior Designer
- Carpenter
- Mason
- Plumber
- Supervisor

3. Visit and Survey of vegetable market.

Activity Type: Outdoor Time

Duration: 2 Hours

Skill to be developed: Observation skills Team work, Interpersonal skill, Marketing skill, Quality consciousness.

Learning Outcome:

- To discuss about the importance of vegetable market in the society.
- To identify and differentiate between types of vegetable available in the market.
- To discuss about selling price of vegetables.

Material Needed:

- Note book
- Pen
- Carry bag

Instructions to Teachers:

- The Teacher should plan for the place (Nearby Market).
- Fix a date
- The teacher should arrange for the transportation and take care of students' safety.
- Observe and assess the students.

Instructions to Students:

- The student will observe the market activities.
- Note down the vegetable prices prevailing in the market.
- Discuss and identify the vegetable. Interact with vegetable sellers.

Methodology:

- Informing the students about the market visit and other details in advance.
- Student will bring their notebook and pen to collect information about the price list.
- Students can be taken to the market.
- Student will interact with vegetable seller and note down the price of the vegetable and fruits.
- Students will write a report about the activity seen in vegetable market.

Assessment:

- Leadership Quality
- Inter Personal skill
- Involvement and Voluntary

Career Opportunities:

- Vegetable vendors
- Vegetable stockist trader
- Quality checker
- Vegetable sales and purchase operators
- Vegetable shop keeper

4. Survey and Report writing on pet care

Activity Type : Indoor/Outdoor

Time Duration : 1 Hours

Skill to be developed: Observation skill, communication skills, Feeling of responsibility towards animals.

Learning Outcome:

- To identify and discuss the terms related to survey and polls.
- To become skeptical during interaction with community.
- To detail out the survey report.
- To discuss about various types of pets adopted in the society.

Material Needed:

- Paper
- Pen

Instructions for teacher:

- Teacher will discuss with students about the role of pets adopted in the society.
- How survey help in collection of data for any study.
- Discuss about importance of doing with students.
- Discuss how they are used by media and companies to gather information.
- Discuss with students about procedure of survey to be conducted
- Give each student a copy of a brief survey details to complete
- Put the students in pair to discuss their response and review the proper formatting of a question.
- Encourage them to write a final report on the same.

Instructions for the Students:

- Discuss the survey form and all the points with teacher and friends.
- Interact with community on pets adopted by the society.

Methodology:

- Using all the information, prepare a survey questionnaire.
- Do a survey to your classmates/ neighbours using the survey sheet.
- After completing the survey, write a final report writing for the same information.

Assessment:

- Planning
- Organization skill
- Participation
- Analysing skill
- Reporting

Career Opportunities:

- Pet Groomer
- Wildlife Photographer
- Veterinary Doctor
- Oceanographer
- Aquarists
- Animal Scientist
- Animal Trainer
- Zoo Manager

5. Cycle Rally on Go Green

Activity Type : Outdoor

Time Duration : 1 Hours

Skill to be developed: Observation skills, Hard work, Responsibility towards community, Environment awareness, communication skill and leadership skills.

Learning Outcome:

- To discuss the responsibility towards community.
- To describe the importance of environmental awareness.

Material Needed:

- Placards with slogans
- Cycles

Description of the Activity:

- Students will Create an awareness on GO-GREEN while going on a cycle rally.

- Students will explain the importance of growing trees to the public at common places.
- Placards and slogans are used for communicating to the Public.

Instructions for Teachers:

- Understand the safety rules while going on bicycling.
- Identify the path for cycle tour.

Instructions for students:

- Understand the safety rules while going on bicycling.
- Identify the path for cycle tour.

Methodology:

- Prepare placards with slogans for Go-Green.
- Go on a cycle rally.
- Create awareness for the good cause.

Assessment:

- Participation
- Confidence
- Discipline
- Usage of words

Career Opportunities:

- Environmentalist
- Conservator NGO's
- Manure supplier
- Poster designer
- Nursery owner

6. Art From waste – Doll making

Activity Type : Indoor

Time Duration : 1 Hours

Skill to be developed: Creativity and innovation, imagination skill, psychomotor skills and aesthetic skills etc.

Learning Outcome:

- To discuss the different ways to create a doll.
- To explore the environment and discuss the utilization of waste.

Material Needed:

- Coconut shell
- Paint
- Brush
- Fevicol
- Chart paper

Instructions for Teacher:

- Make students sit in group.
- Make students to get ready with the materials required for the craft.
- Encourage students to make their best out of waste.

Instructions for Students:

- Follow the instructions.
- Collect the raw materials.
- Discuss about the use of different raw material and tools.
- Prepare the doll as per procedure.

Methodology:

- Students are made to sit in group.
- Scrape the unwanted coir in the coconut shell.
- Paint the coconut shell with white colour acrylic paint.
- Cut black chart into different shapes to represent the eyes, nose and ears of cat.

Assessment:

- Understanding and applying the waste material.
- Creativity
- Team work
- Cleanliness
- Cutting skill
- Craftsmanship
- Presentation

Career Opportunities:

- Doll Shop
- Shopkeeper
- Doll Designer
- Artist
- Puppet maker

7. Dance, Drama and Mimes

Activity Type : Indoor

Time Duration : 4 Hours

Skill to be developed: Visual and spatial skills, Psychomotor skills, Communication skills, Team work and collaboration, script writing and acting skills etc.

Learning Outcome:

- To prepare a script
- To present the developed script in the form of a drama/ dance drama/ mime.
- To explore different performing arts.

Material Needed:

- Script
- Costumes and Props

Instructions for Teachers:

- Teachers should discuss about the scenes from fictional stories
- Ask students to write a script and allot roles for each one.
- Give them time to prepare the script and practice the play.
- Ask them to gear up and enact in the classroom.

Instructions for Students:

- Follow the instructions
- Interact and develop play script
- Practice the fantasy act
- Maintain silence
- Watch carefully without interrupting

Methodology:

- Select scenes from a fantasy story and allot characters.
- Write a script
- Prepare costume and props
- Practice the dialogues and rehearse
- Present the scene

Assessment:

- Costumes and Props
- Presentation
- Language competency
- Team work
- Enaction

Career Opportunities:

- Instrumentalist
- Artist
- Story Writer
- Drama Director
- Music Composer
- Audio Engineer

Note : Exposure visit Activites to be done once a month For 6 - 8 Classes

8. Kite Making and flying

Activity Type : Indoor/Outdoor

Time Duration : 2 Hours

Skill to be developed: Observation skills, Creativity, imagination skill, psycho motor skill, team work, collaboration, cooperation and application of science for fun etc.

Learning Outcome:

- To visualise and design a kite
- To discuss and make a kite
- To decorate the kite
- To collaborate and fly the kite

Material Needed:

- Colour papers
- Pen
- Wooden sticks
- Thread
- Glue

Instructions for Teachers:

- Discuss the students, steps involved making a kite or other items
- Make the students create a beautiful kite.
- Encourage them to think about a wish and write it on the kite.
- Take the students outside and make them sail the kite.
- Ask students to write a note book

Instructions for Students:

- Follow the instructions
- Collect the raw materials
- Discuss about the use of different raw material and tools
- Prepare the kite as per procedure

Methodology:

- Using all the decorative materials, prepare a kite and write a wish/resolution on it
- Read out the wish/resolution in front of classmates
- Take the kite outside for sailing
- Write a note book about the experience

Assessment:

- Creativity
- Participation
- Interpersonal skill
- Hands on skill
- Writing skill

Career Opportunities:

- Kite Maker
- Kite Designer
- Raw Material Supplier and seller
- International Kite Festival Organiser
- Event Organiser
- Hospitality Manager

9. Organizing a Book fair

Activity Type : Indoor

Time Duration : 3 Hours

Skill to be developed: Observation skills, organizational skills, critical thinking skills, communication skills, literary skills, Team work.

Learning Outcome:

- To organize the book fair
- To explore the different types of books on various themes

Material Needed:

- Book
- Shelf
- Poster
- Almirah

Instructions for Teachers:

- Discuss with the student about book fair
- Share the information about various types of books available
- Ask the students to collect various resources used for book fair
- Make students to get ready for arranging the book fair
- Encourage students to make their best

Instructions for Students:

- Follow the instructions

- Collect the books
- Discuss about the use of different books
- Organise the book fair and invite all the students and teacher

Methodology:

- Students select the different types of books
- Collect and arrange the books to display in school
- Prepare poster of books as per different themes
- Read and explain important features of a books

Assessment:

- Creativity
- Team work
- Organization skill
- Communication skill

Career Opportunities:

- Librarian
- Shopkeeper
- Publisher
- Book fair organizer.

10. Interaction with various health service provider (nurse/paramedical expert)

Activity Type : Indoor

Time Duration : 3Hours

Skill to be developed : Basic awareness regarding common health related issues understand the problem, awareness regarding primary preventive measures, introduction with health related equipments, hands on experience regarding equipments and many more.

Learning objectives:

- Students will interact with the health service provider
- Students will observe the basis health equipments like-thermometer, stethoscope, B.P. monitor, O.R.S. (oral rehydration salt), pulse oximeter, various simulators
- Improve the sense of understanding the problem initially
- Learn the primary step that can be taken as preventive measure situation
- Primary steps in case of Diarrhoea, Trauma (injury), animal bite (dog/snake)

Material required:

- Note book and pen
- Thermometer, stethoscope, B.P.monitor, sugar, salt, glass, spoon,
- O.R.S., Bandage, Band-aid, simple splin.

Instructions for teacher:

- Create interest in children to more about health related topics and awareness
- Provide an overview on the health equipment
- Introducing the service provider designation and work profile
- Prepare the students to ask questions

Instruction for students:

- Know about equipments
- Discuss about the various uses of equipments
- Watch carefully without interrupting
- Maintain silence.
- Never leave alone

Methodology:

- Inform the students about this activity in advance and ask them explore/ find something interesting about it
- Explain the students about the importance of health related knowledge after COVID -19
- Make the students to understand and learn various terms like, thermometer, stethoscope, B.P.monitor, O.R.S., and Homemade O.R.S.
- Guide them to take notes and write a report

Assessment:

- Observation
- Critical thinking
- Cognitive skill
- Questioning skills
- Team work
- Discipline

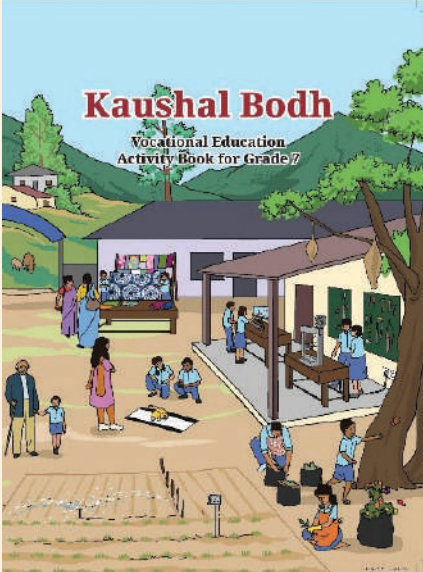
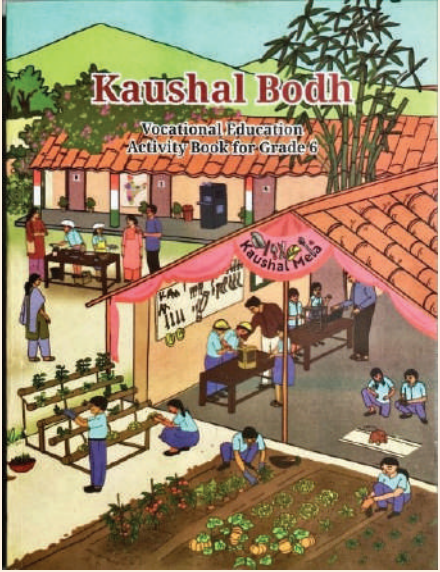
Pre-Vocational Education
Andhra Pradesh

- Pre-Vocational Education** is an essential component of school education that introduces students from Grades 6 to 8, to the world of work through engaging and experiential learning activities. Aligned with the National Education Policy 2020 and National Curriculum Framework 2023, it aims to build foundational skills, awareness of different occupations, and a positive attitude towards all forms of work. Pre-vocational education focuses on developing psychomotor skills, creativity, problem-solving abilities, and teamwork through hands-on projects in areas such as working with life forms, machines and materials, and human services. These activities prepare students for future vocational training, enhance employability, and promote holistic development by integrating practical knowledge with academic learning. By instilling dignity of labour and encouraging exploration of various trades, pre-vocational education supports informed career choices and bridges the gap between education and employment.

- Kaushal Bodh** is a Pre-Vocational education activity book developed by the National Council of Educational Research and Training (NCERT) for students in Grades 6 to 8. It aligns with the National Education Policy (NEP) 2020 and the National Curriculum Framework for School Education (NCF-SE) 2023, aiming to integrate practical skills into the school curriculum.

Key Features

- Hands-on Learning:** The book emphasizes experiential learning through projects that involve working with life forms, machines and materials, and human services.
- Project-Based Approach:** Students undertake three projects in a year per grade, totaling nine projects from Grades 6 to 8, each corresponding to one of the three work categories.
- Curricular Goals:** The activities are designed to develop basic skills, allied knowledge, and competencies related to various vocations.
- Alignment with NEP 2020:** The content supports the NEP’s vision of holistic and multidisciplinary education, preparing students for real-world challenges.
- The **Kaushal Bodh** activity books for 6th to 8th classes are available on NCERT portal.



Entrepreneurial Mindset Development Programme (EMDP)

About the Program

Entrepreneurial education has become a crucial subject for young students to master in order to ensure a sustainable future. Recognizing its importance, the Government of Andhra Pradesh has integrated entrepreneurship education into the school curriculum. This initiative is being implemented by the **SCERT (State Council of Educational Research and Training)** and **Samagra Shiksha**, in collaboration with the **EMDP (Entrepreneurial Mindset Development Program) Consortium**.

Through the EMDP, students are equipped with vital 21st-century skills that foster innovation and problem-solving through hands-on experiences. These transferable skills are critical for their personal and professional growth, enabling them to excel in various aspects of life and work.

Objectives

- Develop an **Entrepreneurial mindset** and cultivate 21st-century skills.
- Demonstrate program learning through **real-world projects**.
- Empower students to **identify and address problems within their communities**.
- Introduce the fundamentals of **financial literacy** to young learners.

Program Timeline

Every Friday: Two periods dedicated to EMDP

Skills and Mindsets Focused

Skills:

1. Creative Thinking 2. Communication 3. Critical Thinking 4. Collaboration

Mindsets:

1. Self-Awareness 2. Independent Thinking 3. Trying New Things 4. Grit

EMDP Project Phases

1. Mapping My Community 2. Identifying a Problem 3. Analyzing the Problem 4. Conducting Problem-Solving Research
5. Prototyping Solutions 6. Gathering Feedback 7. Incorporating Feedback 8. Presenting the Final Solution

Guidelines for Teachers

1. Encourage students to adopt an entrepreneurial mindset. 2. Motivate students to identify and solve real-world community problems.
3. Inspire students to explore opportunities for building community-focused businesses.
4. Ensure regular and interactive class sessions to maintain program consistency.



Session No	Session Name	Duration	Time line
1	Welcome: An Orientation	40 min	July
2	Development	40 min	
3	Self-Awareness - Knowing my Emotions	40 min	
4	Self Portrait	40 min	
5	Picturing my Future - Dreams	40 min	
6	My Goals	40 min	
7	Trying New Thing	40 min	
8	makers	40 min	
9	community	40 min	August
10	Who are change-makers?	40 min	
11	Be a Change maker-Session	40 min	
12	How to discover a problem?	40 min	
13	Project 2: Map your School	40 min	September
14	Identifying the problem	40 min	
15	Analyze the Problem	40 min	
16	Research	40 min	
17	Introduction to the design process	40 min	
18	Prototyping	40 min	
19	Project 4: Prototype	40 min	October
20	Adding Value- Input and Output	40 min	
21	Feedback and Value Addition	40 min	
22	Project 5: Feedback and Redesign	40 min	
23	Work Time	40 min	
24	Prep for expo & Reflect on the whole phase	40 min	
25	Introduction to Financial Literacy- Smart Saving	40 min	November
26	Smart Spending	40 min	
27	Budgeting	40 min	
Buffer Period			5 weeks buffer

Inclusive Education for CwSN

Sessions Day	Session -1 9-10.40 AM	Session -2 10.50- 12.20 AN	Lunch Break 12.20-01.10AN	Session -3 01.10-02.40PM	Session -4 02.50-04.00PM
Monday	Provide academic support to CwSN in class rooms	Update Individualized Educational Plans (IEPs)		Preparation of relevant TLM and Remedial support (Subject specific)	Participate in Play activities along with CwSN
Tuesday	Provide academic support to CwSN in class rooms	Update Individualized Educational Plans (IEPs)		Preparation of relevant TLM and Remedial support (Subject specific)	Participate in Play activities along with CwSN
Wednesday	Provide academic support to CwSN in class rooms	Update Individualized Educational Plans (IEPs)		Preparation of relevant TLM and Remedial support (Subject specific)	Participate in Play activities along with CwSN
Thursday	Provide academic support to CwSN in class rooms	Update Individualized Educational Plans (IEPs)		Preparation of relevant TLM and Remedial support (Subject specific)	Participate in Play activities along with CwSN
Friday	Provide academic support to CwSN in class rooms	Update Individualized Educational Plans (IEPs)		Preparation of relevant TLM and Remedial support (Subject specific)	Participate in Play activities along with CwSN
Saturday	Prepare the CwSN for activities	Weekly discussion with teachers on progress with the teachers concerned		No school bag day activities	No school bag day activities

- c. He/she needs to put effort to strengthen the CwSN abilities, learning competencies in school subjects and also work for the all-round development of CwSN in the schools concerned.
- d. He/she also shall provide counselling to the parents, help in identifying the needs of CwSN and resources, participate in the assessment teams, support in teacher training programmes, mobilization of educable CwSN to schools, identifying extremely dependent children for sanction of escort /transport allowance, mobilization of children for physiotherapy camps and other therapeutic interventions, enumeration of CwSN who might need minor corrective surgeries, advocacy for Inclusive Education for CwSN and to assist the teacher in classroom management techniques of CwSN and other time to time activities in the benefit of Children with Special Needs. Also provide counselling on maintenance, care and usage of distributed assistive devices.
- e. School Assistant (Special Education) shall undergo all trainings' provided by the department whenever required either administrative issues or academic issues.
- f. School Assistant (Special Education) shall invariably attend to school along with child-specific, need-based Teaching Learning Material with the support of subject teacher concerned.
- g. School Assistant (Special Education) shall orient the school teachers on effective Inclusive Education and special methodology of educating CwSN
- h. School Assistant (Special Education) should record all the information such as demographic particulars, medical history etc of the child in the prescribed formats. He/she shall prepare Individualized Educational Plans (IEPs) for all CwSN who are designated as CwSN and shall update the IEPs regularly and assess the goals set by them. They shall be discussed with HMs and other team members.
- i. The School Assistant (Special Education) may be re deployed based on the enrollment of the CwSN in the same school or other school based on the enrollment, from time to time, to further the cause of Inclusive Education for CwSN.

Note : The HMs of such schools shall follow the above time table while preparing the school / class time tables.

Period description for Inclusive Education

1). Behaviour Modification Intervention:

It is a process of changing pattern of student behaviour problem to acceptable behaviour:

- Problem Behaviours such as:
 - Anger, Tear
 - Stereotype behaviour
 - Self-injurious
 - Repetitive behaviours
 - Odd behaviours
- Violent and destructive behaviours
- Anti-social behaviours

Plan of Action:

- Identifying the problem behaviour
- Understanding the root cause
- Planning appropriate intervention with proper reinforcements.

2). Cognitive Skills:

Cognitive skills are the core skills. Our brain uses to think, read, learn, remember, reason and pay attention. They are brain based skills. We need to carry out any task from the simplest to the most complex.

Skills to develop:

- Attention span
- Memory
- Problem solving
- Critical Thinking
- Logic and reasoning
- Perception
- Socializing
- Brain based activities

3). Auditory Processing Skills:

Auditory processing is how the brain identifies sound, differentiate and tune particular sound or noise

Skills to develop:

- Awareness of sounds
- Paying attention of sound
- Responding to sounds
- Associating sounds with meanings,
- Listening and speaking skills

4). Language Processing Skills:

This includes auditory processing, working memory, listening accessory, Listening comprehension, attention, and sequencing. Basically connecting meaning to what we hear and expressing them using vocabulary.

Skills to develop:

- Text Planning
- Sentence Planning
- Text realization
- Receptive
- Expressive

5). Life Skills:

Life skills are interpersonal skills that help people make informed decisions, solve problems, think critically and creatively, communicate effectively, build healthy relationship and empathy with others.

Life Skills are essentially those abilities that help promote mental well-being and competence in students as they face the realities of life.

Training students with:

- Self-awareness and empathy
- Assertiveness and self-control
- Coping with emotions and stress
- Critical thinking
- Creative Thinking
- Decision making
- Problem solving

6). Vocational Skills:

Vocational skills are the trainings and skills needed for a particular job or profession. It allows students to gain practical experience in their chosen career path before they finish schooling.

Skills to be trained in:

- Work readiness
- Hair dressing
- Cooking
- Computer operating
- Marketing
- Arts, Music and Craft
- Making jewellery, paper bags etc.
- Vegetable cutting, Vegatable Carving

7). Motor Skills:

It is a function that involves specific movements of the body muscles to perform a certain task

Fine Motor Training:

- Art and painting
- Playing with Dough

- Solving puzzles
- Threading beads
- Sponge play
- Sand play
- Cutting with scissors

Gross Motor Training:

- Skipping
- Throwing ball
- Dancing
- Pushing a wheel barrow
- Spinning
- Running
- Ball games

8). Personal hygiene skills:

Personal hygiene are the behaviours that must be practiced in daily life starting from morning to sleep time to protect our health.

- Take regular shower
- Brushing teeth
- Wash hands frequently
- Trim nails and washing hair
- Wear fresh and washed clothes
- Food hygiene
- Menstrual hygiene
- Personal safety skills:
- Personal safety skills empowers children being cautious and careful and to past in their own protection. It is the ability for an individual to develop skills to respond to situation and to keep themselves safe.
- Handling emergencies
- Road safety
- Play safety
- Safety at home
- Exhibiting self-protection
- Avoid danger, risk or harm
- Being aware of the kind of touches, safe and unsafe.
- Don't talk to strangers

10). Field Trips:

Field trip is an educational procedure by which the learners obtain first hand information by observing, experiencing and exploring.

Tasks:

- Grocery store
- Bank
- Police station
- Market
- Hotels
- Zoo, farms, gardens, Museums
- Dairy farms
- Library

Disabilities recognized in RPWD Act-2016

Every Child is unique. The Right to Education Act (RTE Act)-2009, Rights of persons with Disabilities Act (RPwD Act)-2016 and recently National Educational Policy (NEP) -2020 are emphasising the education for all children, providing equal educational opportunities without any discrimination.

“Inclusive Education” means a system of education wherein students with and without disability learn together and the system of teaching and learning is suitably adapted to meet the learning needs of different types of students with disabilities.

School is responsible to cater the needs of all children who are attending to school and make them to involve in all curricular and co-curricular activities in school.

Any type of discrimination shall not be happened to the Children with Special Needs.

1. Loco motor disability
2. Cerebral palsy”
3. Leprosy cured person
4. Muscular dystrophy
5. Dwarfism
6. Blindness
7. Acid attack victims
8. Deaf
9. Low-vision
10. Speech and language disability
11. Hard of hearing
12. Specific learning disabilities
13. Intellectual disability
14. Mental illness
15. Autism spectrum disorder”
16. Parkinson’s disease
17. Multiple sclerosis
18. Thalassemia
19. Haemophilia
20. Multiple Disabilities
21. Sickle cell disease

Any other category as may be notified by the Central Government



“The only thing that you absolutely have to know, is the location of the library,” – Albert Einstein

The National Education Policy, 2020 has emphasised the importance of libraries and books by highlighting on various aspects including development of enjoyable and inspirational books in Indian languages, availability and accessibility of books in school/public libraries, strengthening of libraries and building a culture of reading across the country.

Children need access to quality books and other reading material to develop and grow as readers, thinkers and writers. This might seem obvious, but it is not that simple - the key point being abundance of reading material! Children thrive in reading when the environment contains a lot of interesting and engaging books and other reading material. In other words, this means a large collection of books organized as per reading levels and interest of the students in a special and inviting place to enjoy independent reading time and book-related activities with peers. Such a place is called a ‘Library’.

1.1 Creating a vibrant library

- Select a well-ventilated room with proper accessibility for all students. Ensure the library is attractive and inviting children into a joyful world. Provide adequate furniture, stationery, and necessary registers and records. Allot two library periods per week for each class.
- A Library must be child friendly. Decorate the library with student-made craft materials. Make every corner a source of knowledge and inspiration.
- If a separate room is not available, arrange a reading corner.

1.2 How to make library functional

- **Purpose and Utilization:** Avoid using the library as a storeroom. Appoint a qualified Telugu teacher as the library in-charge (If Librarian not available). The library cum lab assistant should support the Librarian in their duties. The teacher in charge of the library may be given some exemptions from regular teaching responsibilities.
- **Selection of Student Librarians and Write-Up Leaders:** Select one girl and one boy from each class as Student Librarians. Choose one student (boy or girl) as the Write-Up Leader for each class. Provide badges to these selected students for easy identification.
- **Duties of Student Librarians and Write-Up Leaders:** Student Librarians: Issue and receive library books. Write-Up Leaders: Guide classmates in preparing write-ups and book reviews.
- **Five Laws of Library Science:** Keep in mind the five laws of library science. 1) Books are for use. 2) Every reader has their book. 3) Every book has its reader. 4) Save the time of the reader. 5) A library is a growing organism.
- **Book Management:** Display new and significant books prominently to attract readers. Encourage students to exchange library books among themselves. Issue books to students through Student Librarians.
- **Encouragement and Events:** Motivate students to read reference books. Celebrate National Library Week and significant library-related days. Organize competitions (essay writing, elocution, quiz, drawing) on special occasions. Guide students to choose books that align with their interests. Encourage students to donate a book on their birthday.
- **Write-Ups and Book Reviews:** Every student is required to maintain a library book cum scrapbook. Ensure every student completes at least two write-ups or book reviews per month. Select the Best Write-Up from each class and reward it monthly. Every student has to maintain a library notebook for write-ups.
- **Reader of the Month:** Each month, select one student from each class and one teacher as the 'Reader of the Month' and award them a badge. At the end of the academic year, recognize the 'Reader of the Year' based on consistent participation, reading achievements, and engagement in library activities.
- **Meetings:** Conduct a monthly meeting (first Wednesday) with all Student Librarians and Write-Up Leaders. Prepare an agenda and invite the Headmaster to the meeting. Ensure minutes of the meeting are recorded and prepared by students to develop their organizational and documentation skills.
- **Coordination:** Collaborate with teachers to make the library a resource for their subjects. Provide clear instructions to the Library Assistant to ensure smooth functioning.
- **Innovative Steps:** Take innovative steps for the holistic development of students through library activities, such as: Hosting storytelling sessions or author interactions. Introducing digital resources and e-books. Setting up a library newsletter written by students. Creating reading challenges or book clubs. Career guidance and counseling program.
- **Registers and Records:** Maintain the following registers and records to ensure the effective functioning of the library. Accession register, Catalogues, Issue register (Maintain separate registers for each class and faculty, and allot a dedicated page for each one), Magazines and Newspapers register, Visitors Book, Monthly Meeting Minutes Book, Suggestions and Complaints Book along with Complaint Box.



Image Courtesy of UNICEF

Reading Corner



Badges

By implementing these guidelines and fostering collaboration and creativity, you can transform the library into a dynamic space for learning and growth.

ANNUAL SCHOOL LIBRARY ACTIVITY CALENDAR

The following calendar outlines structured, engaging, and educational activities to make the school library a dynamic center for learning and creativity throughout the academic year.

Sl.No	Month	Programmes	Activities
1	June	National Reading Day (June 19)	• Reading Day Pledge. Read Aloud Sessions: Organize group reading sessions where students read a book or passage aloud, promoting confidence and fluency.
		International Yoga Day (June 21)	• Yoga Poster Making Competition - Theme ideas: "Yoga for Youth", "Benefits of Yoga" or "Yoga and Mental Wellness". • Display the posters in classrooms or school corridors to inspire others.
		Orientation Program for New Students	• Introduce students to library rules, resources, and services. Selection of Student Librarians and Write-up Leaders.
2	July	World Population Day (July 11)	• Book Display on Population Issues. Set up a special corner in the library showcasing books, magazines and articles on topics like: Over population and its challenges, sustainable development, family planning and global health.
		World Paper Bag Day (July 12)	• Paper Bag Donation Drive: Encourage students to make paper bags in the library and donate them to nearby shops or small businesses, promoting sustainability.
3	August	August 12 – S.R. Ranganathan's Birth Anniversary- National Librarian's Day (Father of Library Science in India):	• Thank-You Notes for Librarians: Encourage students to write thank-you notes or letters of appreciation to the school librarian(s), expressing their gratitude for the library's resources and the role it plays in their learning and enjoyment of reading. • Host a seminar or talk on his contributions to library science. • Organize poster-making or essay-writing competitions on library themes. • Conduct a Book Donation Drive in tribute to his ideals.
		Independence Day - Aug 15	• Display books related to the freedom movement and biographies of freedom fighters.
4	September	Teacher's Day (Sep 5):	• Display books on education and biographies of great teachers.
		International Literacy Day (Sep 8):	• Administer a Reading Pledge. Conduct literacy awareness campaigns and storytelling contests.
		Gadicharla Harisarvottama Rao Birth Anniversary (Sep 14) (Founder of Library movement in A.P.)	• Guest Lecture: Invite a historian, librarian, or academician to give a talk on Gadicharla Harisarvottama Rao's contributions to the library movement and his vision for literacy and education.
5	October	International School Library Month (October)	• Theme-Based Book Exhibitions on topics such as environmental awareness or Indian heritage.
6	November	National Education Day (November 11)	• Exhibition of books on or by Dr. Abul Kalam Azaad.
		National Library Week (November 14–20)	• Day 1 (Nov 14): Inauguration and Reading Day Pledge. Exhibition of books on or by Jawaharlal Nehru. • Day 2 (Nov 15): School Level Competitions. • Day 3 (Nov 16): Book Donation Drives (collect books from donors). • Day 4 (Nov 17): Conduct a "Library Treasure Hunt game". Mandal Level Competitions. • Day 5 (Nov 18): Invite local writers for interactive sessions. District Level Competitions. • Day 6 (Nov 19): Organise Book Exhibition at school level. • Day 7 (Nov 20): Screen educational films. State Level Competitions. Closing ceremony.
7	December	Human Rights Day (Dec 10)	• Human Rights Quiz in the Library. Organize a quiz based on human rights facts, the Universal Declaration of Human Rights (UDHR), and major human rights events.
8	January	Savitribai Phule Birthday (Jan 3)	• Women's Rights and Education Exhibition. Set up an exhibition showcasing the history of women's education in India, with a focus on Savitribai Phule's pioneering role.
		World Hindi Day (Jan 10)	• Display Hindi books and organize reading activities.
9	February	Read Aloud Day (First Wednesday of Feb) International Liberty Lover's Day (Feb 14)	• Poetry and Short Story Read Aloud. • Library Skills Workshop.
10	March	Create a Bibliography Exam Preparation Resources Display	• Give a topic and let them search the library database and shelves. • Showcase books and materials to aid exam preparation.
11	April	International children's Book Day (April 2)	• Storytelling Workshop. Home reading challenges (Students has to read atleast 15 books in summer holidays).
		World Book and Copyright Day (April 23)	• Copyright Awareness Session: Organize a session or workshop to educate students about copyright laws and the importance of respecting intellectual property.

School Assembly

1. School Assembly

School Assembly is a morning assembly that is identified as an integral part of the school schedule. It is a space where the whole school comes together at the start of the day to affirm school identity and aspiration. Assembly is the ideal time to rouse the physical, intellectual and emotional energy of the school community so that they can perform optimally through the course of the day. Headmaster/mistress, Class Teacher, Physical Education Teacher, School Pupil Leader, Class Pupil Leader are the responsible persons for effective conduct of school assembly.

Objectives

- * Develop a feeling of unity and affiliation among students
- * Enable students to share their experiences, stories, and anecdotes with others
- * Motivate students and reinforce positive behaviours/conduct/actions in the form of praise or rewards awarded in public
- * Acquaint students with the school program more clearly

Timeline and Schedule : The following activities will be conducted in the School assembly everyday for 10 minutes

Monday

- Vande Mataram Song
- Maa Telugu talliki (State Anthem)
- Pledge in Telugu
- Learn a word a day
- Thought / importance of the day
- General knowledge questions/quiz
- Reading Telugu news
- HM's note
- National anthem

Tuesday

- Vande Mataram Song
- Sare jahan se Acha
- Road safety pledge
- Pledge in Telugu
- Learn a word a day
- Thought / importance of the day
- General knowledge question / quiz
- Reading Telugu news
- HM's note
- National anthem

Wednesday

- Vande Mataram Song
- Maa Telugu talliki (State Anthem)
- School safety pledge
- Pledge in Hindi
- Learn a word a day
- Thought / importance of the day
- General knowledge question / quiz
- Telugu news reading
- HM's note
- National anthem

Thursday

- Vande Mataram Song
- Sare jahan se Acha
- Pledge in Hindi
- Learn a word a day
- Thought / importance of the day
- General knowledge questions/quiz
- Reading English news
- HM's note
- National anthem

Friday

- Vande Mataram Song
- Maa Telugu talliki (State Anthem)
- Nature prayer (Prakruthi Prardhana)
- Pledge in English
- Learn a word a day
- Thought / importance of the day
- General knowledge questions/quiz
- Reading English news
- HM's note
- National anthem

Saturday

- Vande Mataram Song
- Sare jahan se Acha
- Pledge in English
- Learn a word a day
- Thought / importance of the day
- General knowledge questions/quiz
- Reading English news
- HM's note
- National anthem

For special pledges such as school safety pledge, road safety pledge and nature prayer, please refer to last page under the head Pledges.



Pledges

General Pledge : (Everyday in the School Assembly)

India is my country. All Indians are my brothers and sisters. I love my country and I am proud of its rich and varied heritage. I shall always strive to be worthy of it. I shall give my parents, teachers and all elders respect and treat everyone with courtesy. I shall be kind to Animals. To my country and my people, I pledge my devotion. In their well being and prosperity alone lies my happiness.

School Safety Pledge : (Every Wednesday in the School Assembly)

We, the teachers, parents and students of (Name of the School) pledge to ensure that our school is a SAFE, SECURE and HAPPY place for all. We pledge to support the Head of the School who shall:

1. Leave the school building at the end of the school day only after ensuring that no child is left behind inside or outside the school premises.
2. Ensure that students, teachers and staff stay back in school for various activities only with his/her permission.
3. Meet and interact with all students and teachers regularly and at least once a week.
4. Ensure that teachers are sensitive to the needs and concerns of students, especially those in the primary classes.
5. Create a healthy, clean and non-threatening environment and curb bullying.
6. Carry out evacuation drills regularly.
7. Maintain a Suggestion / POSCO Box and check the comments shared by students regularly.



రహదారి భద్రత-ప్రతిజ్ఞ (Every Tuesday in the School Assembly) :

- రహదారి నాగరికతకు చిహ్నం. ప్రయాణం ప్రగతికి సంకేతం. సాంకేతిక యుగ వారసులమైన మనకు ప్రయాణం ఒక తప్పనిసరి అవసరం.
- ట్రాఫిక్ నియమాలు పాటించు, ట్రాఫిక్ పోలీసులను గౌరవిస్తూ, వివేచనతో వాహనాలను వినియోగించడం మన కర్తవ్యం. కాబట్టి జీబ్రాక్రాసింగ్ వద్ద మాత్రమే రోడ్డు దాటడం, బస్సు ఆగినప్పుడు మాత్రమే ఎక్కడం, దిగడం చేస్తానని తెలుపుతున్నాను.
- ప్రాణం ఎంతో విలువైనది. హెల్మెట్, సీట్ బెల్ట్ లేకుండా మితిమీరిన వేగంతో, నిర్లక్ష్యంతో, అవగాహనా రాహిత్యంతో వాహనాలు నడపడం ప్రమాదం అని, దిద్దుకోలేని తప్పు చేసినవారం అవుతామని గ్రహిస్తున్నాను.
- తగిన వయస్సు లేకుండా, లైసెన్స్ లేకుండా, సెల్ ఫోన్ లో మాట్లాడుతూ, మత్తు పదార్థాలు సేవించి వాహనాలు నడపడం జీవితాలను నాశనం చేస్తుందని ప్రచారం చేస్తాను.
- రహదారులు నీడ నిచ్చే చెట్లతో మెరిసిపోవాల్సి తప్ప రక్తపు మరకలతో తడిసిపోకూడదని విజ్ఞతతో వ్యవహరిస్తానని ఆత్మసాక్షిగా ప్రమాణం చేస్తున్నాను.



Image Courtesy of Mayura Art Academy

ప్రకృతి ప్రార్థన (Every Friday in the School Assembly) :

- కిలకిలరావాలతో ప్రభాత గీతం పాడే పక్షి జాతికి, ప్రాణవాయువునిచ్చి పచ్చదనాన్ని నింపే వృక్షకోటికి వినమ్రతతో నమస్కరిస్తున్నాను.
- చిట్టిచీమలతో శ్రమజీవన సౌందర్యాన్ని కాకుల గుంపులతో సమైక్యతా సందేశాన్ని ఉపదేశిస్తున్న ఓ ప్రకృతి మాతా నీకు పాదాభివందనం చేస్తున్నాను.
- నేను ప్రకృతిలో ఒక భాగం మాత్రమేనని గుర్తిస్తున్నాను. నాలాగే ఉడతకైనా, చిరుతకైనా జీవించే హక్కు ఉంటుంది కాబట్టి వాటి ఆవాసాలకు ఆటంకం కలిగించననీ, ప్రకృతి వనరులను దుర్వినియోగం చేయననీ, విష రసాయనాలతో, ప్లాస్టిక్ వ్యర్థాలతో కాలుష్యం కలిగించననీ ప్రమాణం చేస్తున్నాను.
- విచక్షణతో వ్యవహరిస్తూ, మూఢనమ్మకాలు నిర్మూలించేందుకు కృషి చేస్తాను. ప్రకృతిని పరిరక్షించేందుకు జీవవైవిధ్యాన్ని కాపాడతాననీ శాస్త్రీయ దృక్పథం కలిగిన విద్యార్థిగా మెలుగుతాననీ ప్రకృతి సాక్షిగా ప్రమాణం చేస్తున్నాను.

Reading Day Pledge : (on 19th June - Reading Day)

Today I Name....stand and pledge with full faith of my ability to grow through reading. I pledge to promote the development of my country through judicious reading of knowledge resources in print/ digital medium. I shall respect myself and others too. I shall shine the light of knowledge gained, to solve the problems I face as well the challenges affecting my country.

I realize that today we face multiple challenges, be it poverty, unemployment, pandemic, natural calamities, corruption, substance abuse, climate change, etc. I shall make reading a habit and be a solution to these challenges. I shall ensure best compliance to the legal framework of my country and shall strive for a secure and secular atmosphere. I shall strive to raise high, the value of knowledge, and the pride of my country with my thoughts, words and deeds.

National Cadet Corps

National Cadet Corps: The National Cadet Corps (NCC) is a youth development movement. It has enormous potential for nation building. The NCC provides opportunities to the youth of the country for their all-round development with a sense of Duty, Commitment, Dedication, Discipline and Moral Values so that they become able leaders and useful citizens. The NCC provides exposure to the cadets in a wide range of activities., with a distinct emphasis on Social Services, Discipline and Adventure Training. The NCC is open to all regular students of schools and colleges on a voluntary basis. The students have no liability for active military service.

The Bharat Scouts & Guides

During calamities, during covid time or in the context of festivals we see the volunteers to serve people. They wear a special uniform with scarf around their neck and assist the organisers in maintaining queue lines, helps elderly persons and children where ever necessary. Such young people belong to Scouts.

Balabhata movement (Scouts & Guides) was introduced by Sir Robert Baden Powell in 1907, initiated for those wounded in the Boer wars in south Africa. Observing the qualities patience, friendliness, enthusiasm and persistence in children, this movement was continued with children.

Skills acquired: Hoisting the National Flag, Scout Flag, Disciplined towards the Flag, Singing the National Anthem, tying different knots with ropes, doing one good thing everyday. The school students who join the Scout & Guides movements in the school will inculcate moral, altruism, service, dedication, virtue, skill, commitment, humility and obedience. Scouting and Guiding are giving more priority to students and youth. It is useful to make citizens of the country with good values.

The State Level Body is headed by his Excellency – the Governor of the state and the Director of the School Education is the State Chief Commissioner of the Body. At the District Level, the Collector & Magistrate is the President and the District Educational officer is the Chief Commissioner.

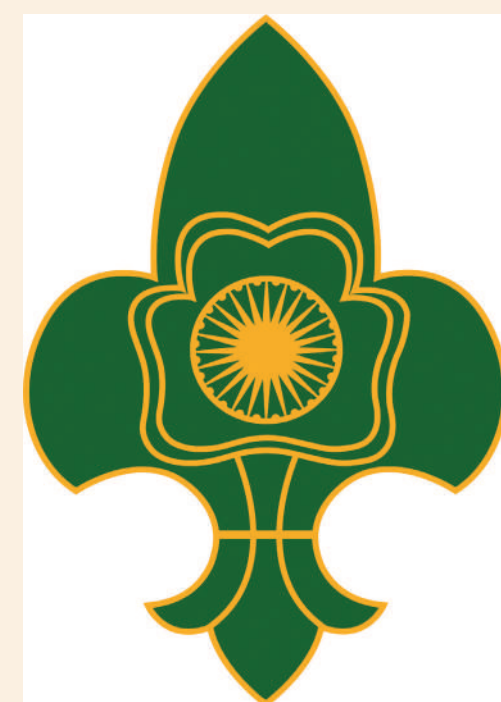


Allotment of The Bharat Scouts-Guide periods in the academic year - 2025 - 26

Total no.of Periods the academic year

per week 1 Practical class } 2 Periods per week x 4 = 08 per month
1 Theory class }

No.	Name of the course	Duratin of the course	No.of Periods	Examination
1.	Pravesh	June to August	24 periods	october
2.	Prarthamasopan	October to March	48 periods	April
3.	Dwitiya sopan	May to october	48 periods	November
4.	Tritiya sopan	December to June	48 periods	June
5.	Rajya puraskar	July to March	72 periods	April



Instructions to the Headmasters scoutmasters's / Guide Captains

- Those who have completed 10 years of age Boy / Girl can join in unit.
- Every unit has 32 children (each class 3-8 members).
- Every year, every unit must pay unit Reg fee to A.S.O.C. / District Secratary.
- Unit Biodata form fill and send before August 31st.
- Proficiency examination camps at district level will conduct in May Month.

Gnanotsavam - Competitions

The National Educational Policy-2020 envisaged that schools should provide multiple learning spaces for students to develop on their own. In addition to regular academic activities, schools should also design and conduct activities for development of 21st century skills and socio-emotional skills. Students are exposed to libraries under the We Love Reading program. They are habituated to read books and speak about characters and write stories and poems on their own. To showcase all these abilities Gnanotsavam Competitions are proposed.

School competitions are the better chances for students to develop a substantive skills set and to boost up their self esteem, motivating them to become better and mentally strong. Competitions play a role in motivating students to perform and excel and offer a lot more reward than just winning.

Objectives : ✳ Showcasing students innovative talents and expertise on different platforms. ✳ Developing mental alertness, constructive social abilities, emotional maturity and ethical qualities among children. ✳ Making children identify their unique talent and exhibit the same for society as a person.

Activities: 1. **Quiz** is a wonderful tool that can be used to learn about childrens' cognitive ability. Through quizzes children are asked about different topics around them. Example – general knowledge, current affairs etc. In these competitions the children are divided into groups and questioned. The students will discuss the topic among themselves and answer within the time frame. Thereby the students develop the ability to solve the problems efficiently and as per the need. 2. **Elocution**- In these competitions students will get an opportunity to speak about any given topic / contemporary topic fluently, fearlessly and eloquently. Students will acquire the knowledge of searching, collecting and analysing information about the given topic. 3. **Essay writing competitions** will help in assessing the students' writing skills. Students will search and gather information about the topic to write an efficient essay. The gathered information will be analysed in detail. This will develop their writing skills. It lays foundation for the students to become famous authors 4. **Cultural Competitions:** India is a land of many traditions and cultures. Awareness about our culture can be inculcated by conducting cultural competitions from primary level itself. This will instill a passion about culture and arts. One can relieve his stress by practising these art forms and offer serenity of mind. These art forms help students to achieve practical shape of their thoughts in their future. It will develop the right social attitude towards society among students.

Guidelines and Implementation: 1.Competitions will be conducted on the basis of No Bag Days or special events. For Ex: Environment Day, Earth Day 2.Competitions can be introduced from 1st class, but preferably from class 6th. 3.School Head Master will allot the teacher to organise these competitions. 4.In general all these competitions will be organised at different levels. a.School Level - Fourth Saturday of Aug. b. Mandal Level - Fourth Saturday of Sept c. District Level - Fourth Saturday of Oct d. State Level -Fourth week of Nov

5. Children will divide into levels wise to participate in competitions. For higher classes level 1 (6,7 & 8) and level 2 (9,10). 6.The School Head Master should mention about these competitions' annual plans. 7. SCERT at State level, DEO at district level /MEO at mandal level, HeadMaster at school level will organise the competitions. The winners at each level will be sent to the next level of competition. 8. Make sure that every student gets the chance to participate in these events. Preparation support is given to everyone.

9. Create a benchmark of performance and everyone performing up to that level needs to be given a certificate/merit card/recognition. So in this kind of system, there can be a plateau of excellence rather than a peak accommodating more students for excellent performance rather than having just Ist, IInd and IIIRD position.

Games & Sports - Physical Education Activities

Physical Education Dealing Teachers (PET/PD) Have to work from 8.45 am to 4.45pm in the school in all working days.

S No	Type of Activity	Proposed dates	Liaison officer
1	Notification for the Nomination of New School Games Secretaries for the Term 2025-2026 to 2026-2027 through the Commissioner of School Education.	01-May-2025 To 05-May-2025	Secretary, SGF AP
2	Submission of the list of newly appointed School Games Secretaries, Divisional, Constituency, and Mandal Sports Coordinators to the Office of the Commissioner of School Education.	19-May-2025 To 24-May-2025	DEO's & DIO's
3	Receiving proposals from District School Games Secretaries, through DEOs and DIOs, for organizing the National School Games tournaments for the academic year 2025-2026.	26-May-2025 To 31-May-2025	DEO's & DIO's
4	Preparation of playgrounds and submission of the Annual Physical Education Plan to the Headmaster.	12- June- 2025 To 16 June-2025	Concerned School Physical Education Teacher
5	Submission of proposed venues for Mandal, Constituency, Divisional, District, and State-level games to the Office of the CSE, AP.	17-June - 2025 To 21-June-2025	District School Games Secretaries Through DEO's & DIO's
6	Conduct of International Yoga Day	21- June 2025	Concerned School Physical Education Teacher
7	Annual General Body Meeting and Workshop of District School Games Secretaries to finalize the Inter-District Tournament Calendar for 2025-2026.	26- June 2025	Secretary, SGF AP
8	Registration of school game players under the School Games application for U-14, U-17, and U-19 boys and girls.	01- July- 2025 To 15-July-2025	Concerned School Physical Education Teacher/ Head Master
9	Conduct of Term-I Khelo India School Fitness Assessment -Battery Test	16- July- 2025 To 31-July-2025	Concerned School Physical Education Teacher
10	Conducting inter-house competitions to select school teams.	01-August-2025 To 09-August-2025	Concerned School Physical Education Teacher
11	Conduct of Independence Day celebrations	15-August-2025	Headmaster & School Physical Education Teacher.
12	District Level Team Selections Spell -II (26 Games / Events Under 14,17,19 Boys and Girls) Archery, Boxing, Cycling, Judo, Swimming, Shooting, Table Tennis, Tennis, Weightlifting, Wrestling, Gymnastics, Taekwondo, Wushu, Sepaktakraw, Water polo, Skating, Fencing, Karate, Mallkhamb, Modern pentathlon, Kurash, Kalariyapattu, Thangata Marshalart, Gatka, Soft tennis, Squash.	18-August-2025 To 28-August-2025	District SGF Secretaries U-14, U17, U19, (Issue of notification through DEO's & DIO's)
13	Conduct of National Sports Day & Presentation of School of Sports Excellence Awards.	29-August-25	Concerned School Physical Education Teacher, District School Games Secretaries & DEO's
14	Mandal-level tournament cum selections for 07 games in the Under-14 and Under-17 Boys & Girls categories. Badminton, Kho-Kho, Kabaddi, Volleyball, Yoga, Chess, Athletics.	01-September-2025 To 06-September-2025	Respective Mandal Sports Coordinators, High School Headmasters, and MEOs.
15	Constituency / Divisional level tournament cum selections for 07 Games in the Under-14 and Under-17 Boys & Girls categories. Badminton, Kho-Kho, Kabaddi, Volleyball, Yoga, Chess, Athletics.	08-September-2025 To 12-September-2025	Respective Constituency / Divisional Sports Coordinators, DYEO's
16	District Level Team Selections Spell -II 23 Games / Events Team Selections Under 14,17,19 Boys and Girls :- Badminton, Kho-Kho, Kabaddi, Volleyball, Yoga, Chess, Athletics, Basket Ball, Foot Ball, Hockey, Hand Ball, Cricket, Net Ball, Base Ball, Rugby, Soft Ball, Beach Volleyball, Tennis, Throwball, Rope Skipping, Powerlifting, Carroms, Roll Ball.	15-September-2025 To 20-September-2025	Respective District School Games Secretaries Under 14,17,19, DEO's & DIO's
17	Inter District Tournaments Cum Andhra Pradesh State Team Selections - Spell - I 1 Archery U-14,17 & 19 Boys & Girls 2 Badminton U-14,17 & 19 Boys 3 Carroms U-14,17 & 19 Boys & Girls 4 Chess U-14,17 & 19 Boys & Girls 5 Fencing U-14,17 & 19 Girls 6 Gymnastics U-14,17 & 19 Boys & Girls 7 Judo U-14,17 & 19 Boys & Girls 8 Shooting U-14,17 & 19 Boys & Girls 9 Skating U-14,17 & 19 Boys & Girls 10 Squash U-14,17 & 19 Boys & Girls 11 Swimming & Diving U-14,17 & 19 Girls 12 Table Tennis U-14,17 & 19 Girls 13 Taekwondo U-14,17 & 19 Girls 14 Tennis U-14,17 & 19 Boys 15 Thangata Marshal Art U-14,17 & 19 Boys & Girls 16 Weightlifting U-17,19 Boys & Girls 17 Wrestling Free Style & Greco Roman U-14,17 & 19 Girls	 23-September-2025 To 26-September-2025	DEO's, DIO's & District School Games Secretaries Under 14,17,19

18	Inter District Tournaments Cum Andhra Pradesh State Team Selections - Spell - II 1 Athletics U-14,17 & 19 Boys 2 Badminton U-14,17 & 19 Girls 3 Base Ball U-14,17 & 19 Boys 4 Basket Ball U-14,17 & 19 Boys 5 Boxing U-14,17 & 19 Boys 6 Fencing U-14,17 & 19 Boys 7 Foot Ball U-14,17 & 19 Boys 8 Hand Ball U-14,17 & 19 Boys 9 Hockey U-14 Boys & Girls 10 Kabaddi U-14,17 & 19 Boys 11 Kho-Kho U-14,17 & 19 Boys 12 Net Ball U-14,17 & 19 Boys 13 Rugby U-14,17 & 19 Boys 14 Swimming & Diving U-14,17 & 19 Boys 15 Table Tennis U-14,17 & 19 Boys 16 Taekwondo U-14,17 & 19 Boys 17 Volley Ball U-14,17 & 19 Boys 18 Wrestling Free Style & Greco Roman U-14,17 & 19 Boys	 08-October-2025 To 11-October-2025	DEO's, DIO's & District School Games Secretaries Under 14,17,19
19	Inter District Tournaments Cum Andhra Pradesh State Team Selections - Spell - III 1 Athletics U-14,17 & 19 Girls 2 Base Ball U-14,17 & 19 Girls 3 Basket Ball U-14,17 & 19 Girls 4 Boxing U-14,17 & 19 Girls 5 Cricket U-17 & 19 Girls 6 Foot Ball U-14,17 & 19 Girls 7 Hand Ball U-14,17 & 19 Girls 8 Hockey U-17 Boys & Girls 9 Kabaddi U-14,17 & 19 Girls 10 Karate U-14,17 & 19 Boys & Girls 11 Kho-Kho U-14,17 & 19 Girls 12 Kurash U-14,17 & 19 Boys & Girls 13 Net Ball U-14,17 & 19 Girls 14 Rugby U-14,17 & 19 Girls 15 Tennis U-14,17 & 19 Girls 16 Volley Ball U-14,17 & 19 Girls 17 Wu-Shu U-14,17 & 19 Boys & Girls	 24-October-2025 To 26-October-2025	DEO's, DIO's & District School Games Secretaries Under 14,17,19
20	Inter District Tournaments Cum Andhra Pradesh State Team Selections - Spell - IV 1 Ball Badminton U-14,17 & 19 Boys & Girls 2 Beach Volley Ball U-14,17 & 19 Boys & Girls 3 Cycling -Road & Track U-14,17 & 19 Boys 4 Gatka U-14,17 & 19 Boys & Girls 5 Hockey U-19 Boys & Girls 6 Kalariyapattu U-14,17 & 19 Boys & Girls 7 Mallkhamb U-14,17 & 19 Boys & Girls 8 Modern Pentathlon U-14,17 & 19 Boys & Girls 9 Powerlifting U-17 & 19 Boys & Girls 10 Roll Ball U-14,17 & 19 Boys & Girls 11 Rope Skipping U-14,17 & 19 Boys & Girls 12 Sepaktakraw U-14,17 & 19 Boys & Girls 13 Soft Ball U-14,17 & 19 Boys & Girls 14 Soft Tennis U-14,17 & 19 Boys & Girls 15 Tennikoit U-14,17 & 19 Boys & Girls 16 Throw Ball U-14,17 & 19 Boys & Girls 17 Water Polo U-19 Boys & Girls 18 Yogasana U-14,17 & 19 Boys & Girls	 28-October-2025 To 31-October-2025	DEO's, DIO's & District School Games Secretaries Under 14,17,19
21	Organization of Coaching Camps for National-Level Participants.	Five days before to the national tournament.	Respective game -Inter District Organizing Secretary.
22	Schools Mini Olympic Games 2025 Kho-Kho, Kabaddi, Volleyball, Athletics 1) Mandal Level 2) Constituency Level 3) District Level -26 districts 4) State Level	01-November -2025 To 02-November -2025	DEO's, District School Games Secretaries Under 14,17,19
23	Constituency Level	03-November-2025 To 04-November-2025	DYEO's, District School Games Secretaries Under 14,17,19
24	District level -26 districts.	06-November-2025 To 08-November-2025	DEO's, District School Games Secretaries Under 14,17,19
26	State Level.	22-November-2025 To 24-November-2025	Secretary, SGF AP
27	Cluster level Sports Meet for Primary School Children.	25-November-2025	Respective Cluster School Headmasters and Physical Education Teachers.
28	Inter-Cluster Sports Meet at the Mandal Level for Primary Schools.	27-November-2025	Respective M E O's & Mandal Sports Co Ordinator's
29	Conduct of FIT India School Week 2025 celebrations.	01-December-2025 To 06-December-2025	Concerned School Physical Education Teachers
30	Organization of the National School Games Tournament Spell-I	15-December-2025 To 20-December-2025	SGF AP & Concerned District School Games Secretaries.
31	Organization of the National School Games Tournament Spell-II	05-January-2026 To 10-January-2026	SGF AP & Concerned District School Games Secretaries.
32	Preparation of the March Past Parade for Republic Day celebrations at the school level.	23-January-2026 To 25-January-2026	Concerned School Physical Education Teacher
33	Conduct of Annual Sports Day	07-February-2026	Respective School Headmasters and Physical Education Teachers.
34	Conduct of Term-II Khelo India School Fitness Assessment -Battery Test.	16-February-2026 To 28-February-2026	Concerned School Physical Education Teacher
35	Submission of Term 1 & 2 Khelo India School Fitness Assessment to the Headmaster.	09- March-2026 To 14-March-2026	Concerned School Physical Education Teacher
36	Submission of Achievement Register and Stock register to the headmaster.	23- March-2026 To 28-March-2026	Concerned School Physical Education Teachers
37	Conduct of Sports School Complex	As Per Schedule	Concerned Constituency sports coordinators
38	Conduct online/Physical review meetings Division wise on the last working day of each month.	Monthly Once	District SGF Secretaries RIPE's, IPE, DYEO's & DEO's.

All the Physical Education teachers in the state shall follow the above mentioned activities without fail and all inspecting officers in the state shall be monitored the entire Calendar of Activities for Physical Education. Any negligence and deviation in this regard will be viewed seriously.

PM School for Rising India (PM SHRI)

PM SHRI Schools in Andhra Pradesh: A Model for Holistic Education

The PM SHRI (Prime Minister Schools for Rising India) initiative is a flagship program aimed at transforming schools into model institutions of excellence. In Andhra Pradesh, these schools are being developed with state-of-the-art infrastructure, modern pedagogical tools, and a focus on sustainability. The initiative ensures comprehensive development in various aspects, making education more accessible, engaging, and effective.

1. Construction of All Labs

PM SHRI schools in Andhra Pradesh are equipped with well-structured Science, Mathematics, and Language labs to foster practical learning. These labs provide hands-on experience, enhancing students' critical thinking and problem-solving skills. The infrastructure is designed to be interactive, ensuring students can experiment and explore beyond theoretical knowledge.

2. Development of Playgrounds

Recognizing the importance of physical fitness and extracurricular activities, all PM SHRI schools are mandated to develop well-maintained playgrounds. These grounds are designed to facilitate various sports and games, encouraging students to stay active, build teamwork, and develop leadership qualities.

3. Digital Library

Each PM SHRI school features a digital library equipped with e-books, interactive resources, and access to online learning materials. These libraries ensure that students and teachers have easy access to a vast pool of knowledge, supporting self-paced and blended learning methodologies.

4. ICT Classrooms

Interactive and technology-enabled classrooms (ICT Classrooms) are being set up to provide an engaging learning experience. These classrooms include smart boards, projectors, and internet connectivity to support multimedia-based education. This enhances comprehension and makes learning more student-centric.

5. ECCE Kits with BALA Features

For foundational learning, Early Childhood Care and Education (ECCE) kits with Building as Learning Aid (BALA) features are provided. These kits include interactive learning materials, play-based resources, and visual learning aids that support cognitive and motor skill development among young learners.

6. Learning Enhancement Programme (LEP)

To bridge learning gaps and enhance academic outcomes, Learning Enhancement Programs (LEP) are implemented in PM SHRI schools. These programs focus on remedial teaching, activity-based learning, and individualized support for students who need additional academic assistance.

7. Green Schools Initiative

In line with sustainable development goals, PM SHRI schools are being developed as 'Green Schools' with eco-friendly infrastructure. This includes rainwater harvesting systems, solar panels, energy-efficient buildings, and plantation drives to promote environmental consciousness among students.

8. Annual Grants for Improvement and STEM Labs

To ensure continuous growth and improvement, PM SHRI schools receive annual grants that support infrastructure maintenance, resource procurement, and faculty training. Special emphasis is placed on the establishment of STEM (Science, Technology, Engineering, and Mathematics) labs to encourage innovation and research among students.

9. PM SHRI Logo Display

All PM SHRI schools prominently display the official PM SHRI logo, symbolizing their alignment with national educational standards and objectives. The logo serves as an identity marker, reinforcing the vision of quality and inclusive education.

10. Kitchen Gardens and Sanitation Facilities

To promote health and nutrition awareness, kitchen gardens are being set up in schools. These gardens provide fresh produce for mid-day meals and serve as learning spaces for students. Additionally, modern sanitation facilities with clean and well-maintained washrooms ensure a hygienic environment for students and staff.

11. Boot Camps for Skill Development

PM SHRI schools regularly conduct Boot Camps to enhance students' skills in coding, entrepreneurship, robotics, and other vocational areas. These camps provide hands-on exposure to new-age career opportunities and help in developing problem-solving and analytical skills.

12. School Quality Assurance Framework (SQAF)

To maintain high educational standards, the School Quality Assurance Framework (SQAF) is implemented across all PM SHRI schools. SQAF sets benchmarks for school performance, teacher competency, student learning outcomes, and overall institutional effectiveness. Periodic evaluations are conducted to ensure continuous improvement in school quality.



Interactive Flat Panel (IFP)

The Government of Andhra Pradesh has introduced **Interactive Flat Panels (IFPs)** in all government, Municipal and Zilla Parishad (ZP) schools as part of its initiative to enhance digital learning. These advanced digital boards serve as modern teaching aids, transforming traditional classrooms into **smart classrooms**. Below are ten key points highlighting their significance and usage:

- Enhanced Teaching with Digital Tools:** IFPs allow teachers to use multimedia tools, animations, and interactive exercises to make lessons more engaging and effective.
- Displaying Educational Videos:** Teachers can play pre-loaded or online videos related to different subjects, helping students grasp complex concepts easily.
- Offline Content Accessibility:** The panels come with **pre-installed educational content**, making learning possible even without an internet connection.
- Interactive Learning Experience:** Students can **write, draw, and interact** directly on the screen, improving participation and understanding.
- Better Visualization of Concepts:** Subjects like Mathematics and Science become easier to understand with **3D models, diagrams, and simulations**.
- Integration with Digital Textbooks & References:** Teachers can access and display **e-books, PDFs, and other reference materials** for an enriched learning experience.
- Live Demonstrations & Virtual Labs:** IFPs enable **virtual lab experiments**, allowing students to learn through simulation when physical resources are limited.
- Multi-Language Support:** These panels support **regional and national languages**, making education more accessible to students from diverse linguistic backgrounds.
- Record & Replay Feature:** Teachers can **record lessons** and replay them for revision, helping students who need additional reinforcement.
- Digital Assessments & Quizzes:** The panels allow teachers to conduct **interactive quizzes and instant assessments**, making learning more engaging and tracking student progress efficiently.



SCIENCE ACTIVITIES - ATAL TINKERING LAB

- Atal Innovation Mission (AIM), NITI Aayog is Government of India's flagship initiative to promote a culture of innovation and entrepreneurship in the country and was set up in 2016.
- With a vision to 'Cultivate one Million children in India as Neoteric Innovators', Atal Innovation Mission is establishing Atal Tinkering Laboratories (ATLs) in schools across India.
- The objective of this scheme is to develop new programs and policies to foster curiosity, creativity, and imagination in young minds and to develop new programs and policies for fostering innovation in different sectors of the economy, provide platforms
- Inculcate skills such as design mindset, computational thinking, adaptive learning, physical computing etc.

Activities going on in AP..... 1. Total 713 ATLs are working in A.P out of 10000 sanctioned ATLs across India.

2. ATL labs functioning, hands on experience started the schools of A.P in collaboration with UNICEF and VIGYAN ASHRAM.

3. One day workshops and also State level orientation program was held at Hotel Alankar Inn, Vijayawada and zphs, K. Tadepalli for erstwhile district science officers and identified teachers

4. 26 DSOs were appointed to monitor the ATLs in 26 Districts.

5. Introduced 30 Hub ATLs are strengthening as model ATLs and 150 Spoke model at 26 districts of A.P.

6. Utilizing Hub ATL as lab for non- ATL school students also.

7. A state Hub ATL is set up with UNICEF AND VIGYAN ASHRAM collaboration of 10 lakh rupees worth equipment including 3D printer of cost rupees 2 lakh, vinyl cutter, mechanical tools, electrical and electronic tools at zphs, Penamaluru, Krishna Dt.

8. Weekly live session is streaming through Diksha You tube Channel on every Tuesday at 3.20pm to 4.00pm.

9. Spatial mapping is going to do for all 713 ATLs to identify and get clear picture to work with ATLs.

INSPIRE - MANAK

- The INSPIRE (Innovation in Science Pursuit for Inspired Research)- MANAK (Million Minds Augmenting National Aspirations and Knowledge), being executed by DST with National Innovation Foundation – India (NIF)
- Aims to motivate students in the age group of 10-15 years and studying in classes 6 to 10
- To foster a culture of creativity, curiosity and innovative thinking among school children.
- Department of Science and Technology (DST), Government of India has been running the INSPIRE Award scheme since 2009-10.
- For the past 3 years A.P. has initiated more number of nominations for INSPIRE MANAK awards.
- Year - wise National award winners (2019-20- 6) (2020-21-3) **State science fair in A.P, INSPIRE (AI), JNNMSEE competitions, STEM lab activities are other science activities in A.P**



Kala Utsav, Rangotsav, Balrang



Kala Utsav : Kala Utsav is an annual arts festival organized by the Ministry of Human Resource Development, Government of India. The festival aims to promote arts and culture among school students and provide a platform for them to showcase their talents.

Kala Utsav features a range of artistic events, including music, dance, theatre, and visual arts. Students from schools across the country participate in the festival, which is held at the national level.

The festival is designed to encourage creativity, innovation, and self-expression among students. It also provides an opportunity for students to learn from each other and appreciate different art forms.

Rangotsav: Rangotsav is a colorful festival of arts, celebrated annually in many schools and colleges. The festival gets its name from the Sanskrit words "Rang" meaning color and "Utsav" meaning festival.

Rangotsav features a range of artistic events, including painting, drawing, sculpture, and installation art. Students showcase their artistic talents through various forms of visual arts, and the festival provides a platform for them to express their creativity.

The festival also includes cultural events, such as music, dance, and theater performances. Rangotsav is a celebration of colors, creativity, and self-expression, and it provides a unique opportunity for students to showcase their artistic talents.

Balrang: Balrang is a cultural festival organized for children, with a focus on promoting arts, culture, and creativity among young minds. The festival features a range of events, including music, dance, theater, and visual arts.

Balrang provides a platform for children to showcase their talents and express themselves creatively. The festival also includes workshops, demonstrations, and interactive sessions, which help children learn new skills and appreciate different art forms.

The festival is designed to be fun and engaging, with a focus on promoting creativity, self-expression, and confidence among children. Balrang is a celebration of childhood creativity and talent, and it provides a unique opportunity for children to shine.

Career Guidance

Leading a happy life is the objective of every human being. One major aspect that influence life's happiness is Career. If the person's career choice matches with his interests, abilities and personality type then that person not only excel in his career also experience tremendous happiness. Secondary and higher secondary school age is the right age to think about career options. Hence the department of school education started this program in all high schools.

Objectives

- To make the child understand his potential which include Self-Understanding, Self-acceptance and Self-Directing.
- To provide information about a wide range of Careers.
- To see every child make an informed Career Choice.
- To Sensitize parents about child's Career.
- To educate students about Lifeskills required for career.
- To provide educational information and scholarships to students.
- To enable the child smooth transition from education to career.

Suggested Activities

1. Career Corner
2. Survey
3. Self awareness
4. Job Analysis
5. Job Shadowing
6. Plant Visit
7. Job Shadowing
8. Try a Trade
9. Elocution on careers
10. Poster Making
11. Vocational Dress up
12. Model Conversation
13. My First Resume
14. Job Card
15. Career Day
16. My Career - My Voice (Video)
17. Career of the week
18. Career Talk by the expert
19. Career Exhibition

Occupational information

Information about occupations and industries.

- ◆ Nature of work
- ◆ Working conditions
- ◆ Methods of entry
- ◆ Earnings and other rewards
- ◆ Employment trends and outlook
- ◆ Advancement

Educational information

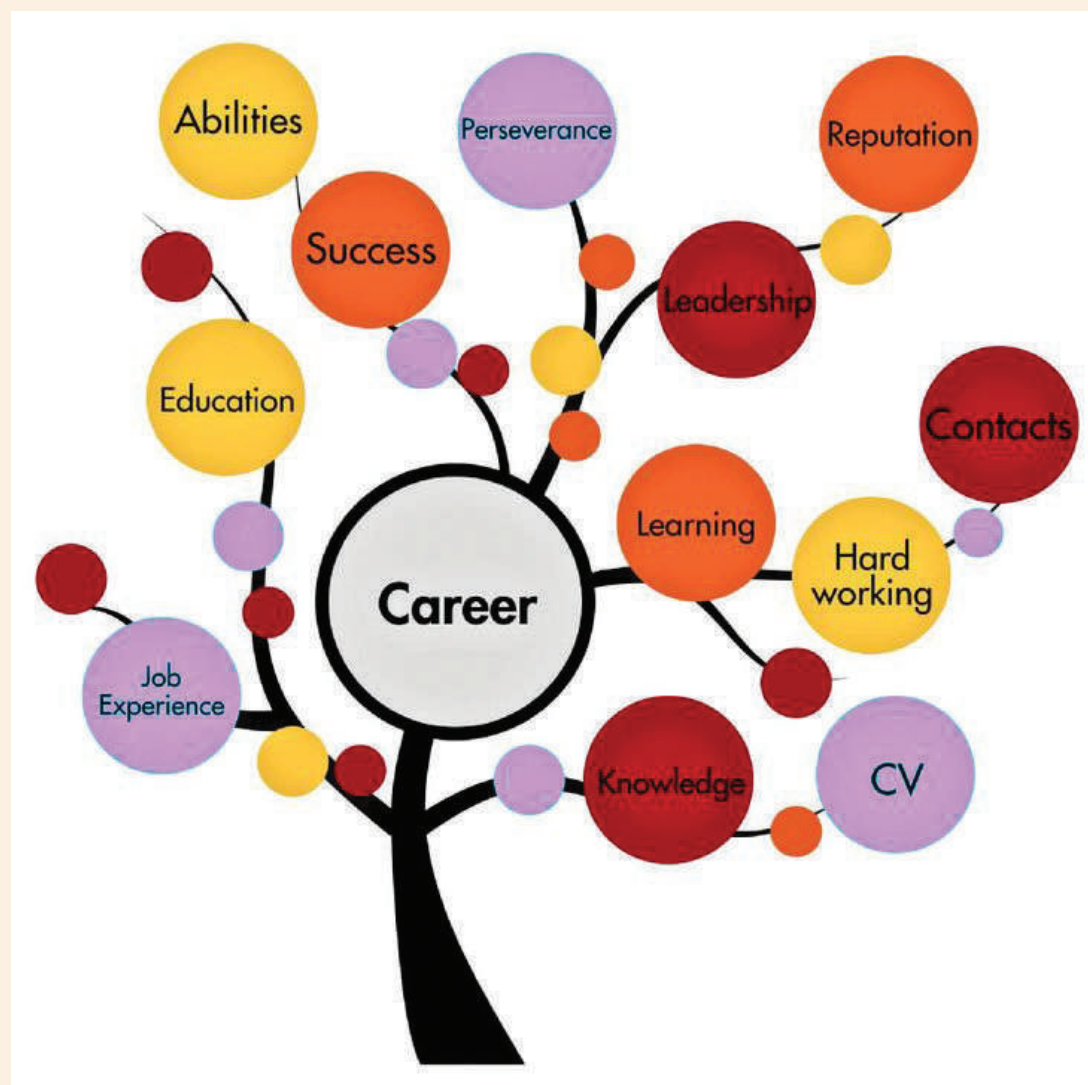
Information about education and training opportunities.

- Education and training opportunities available at different stages of education
- ◆ co-curricular activities
- ◆ Requirements for admissions
- ◆ Method of entry into course or training
- ◆ Special trainings
- ◆ Information about scholarships

Personal-social information

Information of all the aspects that help students in making choices and adjustments in life (Life Skills).

- ◆ Self-awareness
- ◆ Critical thinking
- ◆ Decision making
- ◆ Problem solving
- ◆ Interpersonal relations
- ◆ Communication skills
- ◆ Empathy
- ◆ Managing emotions
- ◆ Stress management
- ◆ Health skills



Actizen Club Activities

Desh Apnayan Sahayog Foundation – Actizen Club

In December 2023, Desh Apnayan and Samagra Shiksha of Andhra Pradesh signed an MoU to pilot the Actizen club Programme in 103 government schools for class 6 students spread across 26 Districts. Later the project is spread across 2000 government schools of Andhra Pradesh for class 6 students and class 7 (which were piloted last year). This year we are planning to expand the program for 6th, 7th and 8th grades in all 26 districts.

Goal - To give each student opportunity to acquire the knowledge, skills, and attitudes required to become responsible and active citizens. These students will then be capable of solving civic problems and contributing to society and country at large.

Objective - To cultivate Alert, Informed, and Active Citizens with strong civic engagement and problem-solving skills, contributing to responsible citizenship and societal progress.

We request all the Headteachers and Social teachers to use the activities of Actizen Club which are mentioned below can be implemented on “No bag Saturdays” on Activity Based Learning slot which emphasizes on Value based education and Constitutional and Citizenship Education.

S.No.	Month	Session Duration	Theme	Activity Name Grade 6	Activity Name Grade 7	Activity Name Grade 8
1	July	90 mins	Democracy	Mock Election	Mock Election	Mock Election
2	August	45 mins	Democracy	Democracy voices and choices	Exploring Democracy	Rise & Speak
3	September	45 mins	Values	Interdependence	Empathy walk	Rule Breakers or law keepers
4	October	25 mins	Constitution	Decoding Rules	My Dream Country	Constitutional Quiz
5	November	45 mins	Citizenship	Share the Load	School Caretakers	My Citizenship Duty
6	December	45 mins	Citizenship	Duty Bond	Digital safety	My Citizenship Duty
7	January	45 mins	Government	Mock Panchayat	Local government & Us	Star State



Insight Hubs - 2025-26

INSIGHT HUBS COMPETITIONS SCHEDULE

SUBJECT	NAME OF THE EVENT	SCHOOL LEVEL	CLUSTER LEVEL	MANDAL LEVEL	DISTRICT LEVEL	STATE LEVEL
TELUGU	Telugu Basha Dinotsavam	28-06-2025	05-07-2025	26-07-2025	29-08-2025	DECEMBER(Date may be Declared by the Govt)
HINDI	Hindi Diwas	26-07-2025	23-08-2025	30-08-2025	14-09-2025	DECEMBER(Date may be Declared by the Govt)
ENGLISH	Spell Bee	18-10-2025	25-10-2025	01-11-2025	29-11-2025	DECEMBER(Date may be Declared by the Govt)
MATHS	Maths day	04-10-2025	18-10-2025	25-10-2025	06-12-2025	DECEMBER(Date may be Declared by the Govt)
SCIENCE	Science Seminar	No School Level	02-08-2025	23-08-2025	06-09-2025	04-10-2025
	Science Drama	06-09-2025	20-09-2025	18-10-2025	25-10-2025	01-11-2025
	Science Fair	18-10-2025	25-10-2025	01-11-2025	22-11-2025	DECEMBER(Date may be Declared by the Govt)
SOCIAL	Constitution Day	02-08-2025	30-08-2025	06-09-2025	25-10-2025	26-11-2025

Introduction

Education is not just about classroom learning; it thrives on interactive experiences, competitions, and knowledge-sharing platforms. **Insight Hubs** serve as dynamic centers for enhancing students' linguistic and academic competencies through structured competitions and activities. These hubs are designed to promote excellence in **Telugu, Hindi, English, and non-language subjects** by organizing events at different levels, aligning with the **academic calendar** of high schools.

Objectives of Insight Hubs

- To enhance students' **language proficiency** in Telugu, Hindi, and English.
- To encourage **subject-specific knowledge enhancement** in non-language subjects.
- To provide students with a **competitive edge** through structured contests.
- To foster **critical thinking, creativity, and communication skills**.
- To promote **collaborative learning** at school, cluster, mandal, district, and state levels.

Levels of Competitions

Insight Hubs will conduct activities and competitions at the following levels:

- School Level** – Conducted within each school to identify talented students.
- Cluster Level** – Selected students from different schools within a cluster compete.
- Mandal Level** – Winners from clusters advance to the mandal (block) level.
- District Level** – Competitions among winners from all mandals within a district.
- State Level** – The highest level where district winners compete at the state level.

Planned Activities and Competitions

Language Subjects (Telugu, Hindi, English)

- Elocution Competitions** – To enhance public speaking skills.
- Essay Writing Contests** – To improve writing proficiency and critical thinking.
- Poetry Recitation & Storytelling** – To promote literary appreciation.
- Debates & Extempore Speech** – To develop reasoning and argumentative skills.
- Quiz Competitions** – Covering grammar, literature, and general knowledge.
- Creative Writing Challenges** – Encouraging original storytelling and scriptwriting.
- Spell Bee Tests** – To Increase the power of vocabulary and spellings.

Non-Language Subjects

- Mathematics Olympiad** – Problem-solving contests to test logical and analytical skills.

- Science Fair & Exhibitions** – Encouraging innovation and scientific thinking.
- Social Studies Quizzes** – Exploring history, geography, and civics knowledge.
- Environmental Awareness Competitions** – Promoting sustainability and eco-friendly practices.
- Technology & Coding Challenges** – Engaging students in computational thinking.

Integration with the Academic Calendar

- The competitions will be **pre-scheduled** and included in the **official academic calendar** to ensure smooth execution.
- School-level events** will be held **quarterly**, with winners moving up to cluster-level contests.
- Mandal, district, and state-level competitions** will be planned in sync with **term-end assessments** to avoid academic disruptions.
- Special events like **Language Weeks** and **Science & Math Olympiad Months** will be observed.

Expected Outcomes

- Improved **academic performance** in language and non-language subjects.
- Increased **student participation** in inter-school competitions.
- Development of **communication, leadership, and problem-solving skills**.
- Creation of a **competitive yet collaborative learning environment**.

Conclusion

Insight Hubs will serve as platforms for **academic enrichment and holistic development**. By integrating competitive activities into the academic calendar, these hubs will nurture talent and inspire students to **excel in languages and core subjects**, preparing them for future academic and career challenges.



PERSONALISED ADAPTIVE LEARNING (PAL)

Personalised and Adaptive Learning

Personalised and Adaptive Learning (PAL) is a tablet/laptop-based learning solution. Based on the learning levels of students, PAL solution personalises the pace and content for each student. It further adapts to the sequence of topics and the learning path according to the student's learning progress. Its primary objective is to elevate the quality of education and cultivate a deeper understanding of concepts among students.

This program is currently being implemented in 1224 schools across the state for students in grades 6th to 9th. The chapters and content covered in these PAL Labs are Mathematics, English, and Telugu in **alignment with the SCERT curriculum and the textbooks**. The PAL Program offers content in both Telugu and English media.

How to Implement PAL in your school?

- Set up a PAL lab in your school using the tablets or laptops provided by the School Education Department and based on the guidelines provided
- Onboard students on the PAL software with the assistance of the Field Management Staff (FMS)
- Create a PAL timetable to ensure that all students in **grades 6th to 9th get 2 periods of PAL per week for mathematics and 1 period per week for English and Telugu each**
- Synchronise the data on tablets regularly as per the instructions provided
- Refer to the PAL teacher handbook for more information
- For any issues, please contact your PAL District Nodal Officer or the State PAL Coordinator



School Club Activities on No Bag Day

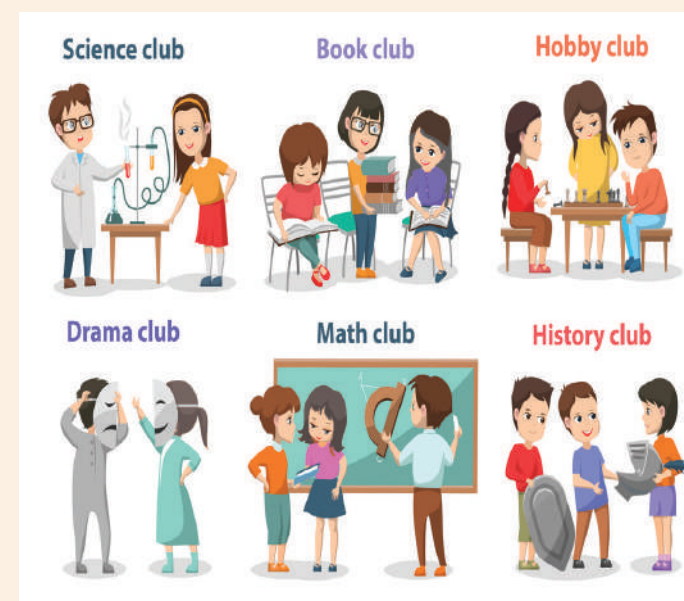
The school club activities are prominent spaces for children to get engaged with various co-curricular activities for their holistic development. This platform helps the children to equip themselves with necessary competencies like physical, cognitive, socio-emotional, spiritual and vocational development, to perform better in their classroom. For the same, clubs will be formed in all the schools such as Language / Literary Club, Environmental Club, Health club, Cultural Club, Science, Mathematics Club etc.

Objectives

- ✳ Enhance interest and curiosity among students towards practical knowledge of the subjects.
- ✳ Increase aptitude for thinking and foster imagination and creativity among the students.
- ✳ Inculcate various democratic values and qualities like tolerance, equality, liberty, citizenship, secular beliefs, etc.
- ✳ Improve LSRW skills among students by inculcating their interest towards story reading, writing and other literary activities.
- ✳ Provide students with collaborative and engaging environment to come together and engage in literary activities.

Timeline: Every Saturday of the month

Club-wise examples of activities



Suggested activities for Language / Literary Club

- | | | |
|---|---|---|
| <ul style="list-style-type: none"> ● Storytelling, book reviews, book discussion, poem recitation etc. ● Movie screening and appreciation of movies across different languages Poetry recitation, quizzes, performing plays based on books etc. ● Conduct elocution competitions on contemporary issues and Literature | <ul style="list-style-type: none"> ● Usage of reading corners or library. ● Learning basic Indian sign-language through online resources or in person workshops. ● Prepare and display Slogans, Role plays, Pamphlets, Notice board etc on given concepts. | <ul style="list-style-type: none"> ● <i>Emotion-based response reading:</i> In order to nurture the social and emotional growth in children, questions can be used as prompts. They can be of the following <ul style="list-style-type: none"> * Why do the characters in the story behave like that? * How did you feel after reading the book? * Which character did you relate to the most? Why? * How would you have reacted if you were in the situation of the main character? * If you were to write the story, how would you write it ? * What other different endings can you think of ? |
|---|---|---|

Suggested activities for Science/Mathematics Club

- | | | |
|--|---|--|
| <ul style="list-style-type: none"> ✳ Conducting quiz competitions in Science. ✳ Organising lectures, debates, seminars symposia etc. ✳ Celebrations of birthday of eminent scientists. ✳ Preparation of charts and models for school level exhibition and further participation at regional and national level exhibition. ✳ To show scientific movies to inculcate scientific values among the students. | <ul style="list-style-type: none"> ✳ Participating in science fairs both at a school level and at a state level. ✳ Discussing the origins of different mathematical formulas and theories. ✳ Conducting activities where the application of mathematics is evident in historical and architectural spaces. ✳ Identifying everyday and practical usages of mathematics in day to day life. | <ul style="list-style-type: none"> ✳ Making mathematical models using clay and wood. ✳ Activities that make use of the local resources and conduct experiments ✳ Trying to find solutions for the locally troubling issue with scientific solutions. ✳ Publication of science articles in magazines. ✳ Preparation of Biological sketches of eminent scientists. ✳ Collection of locally available lab equipments. |
|--|---|--|

Suggested activities for EVS Club

- | | | |
|--|---|---|
| <ul style="list-style-type: none"> ❑ Conducting quiz competitions in Science. ❑ Organising lectures, debates, seminars, symposia etc. ❑ Celebrations of birthday of eminent scientists. ❑ Preparation of charts and models for school level exhibition and further participation at regional and national level exhibition. ❑ To show scientific movies to inculcate scientific values among the students. ❑ Participating in science fairs both at school level and at state level. | <ul style="list-style-type: none"> ❑ Conducting quiz competitions. ❑ Preparation of charts and models on mathematics for school level exhibition and further participation at regional and national level exhibition. ❑ Discussing the origins of different mathematical formulae and theories. ❑ Conducting activities where the application of mathematics is evident in historical and architectural spaces. ❑ Identifying everyday and practical usages of mathematics in day to day life. | <ul style="list-style-type: none"> ❑ Activities that make use of the local resources and conduct experiments. ❑ Trying to find solutions for the locally troubling issue with scientific solutions. ❑ Publication of science articles in magazines. ❑ Preparation of Biological sketches of eminent scientists. ❑ Collection of locally available lab equipments. ❑ Making mathematical models using clay and wood. |
|--|---|---|

Suggested activities for Health club

- | | | |
|--|---|--|
| <ul style="list-style-type: none"> ✓ Talk on personal Health and Hygiene. ✓ Preparation of Health tool kit 'First Aid Box'. ✓ Observation of fingers and nails, Trimming nails with nail cutter. ✓ Decoration of display of healthy and un healthy childrens pictures and discusion on the reasons. ✓ Regular Health checkup of students. ✓ Allotting the students proper time for using the physical education materials. | <ul style="list-style-type: none"> ✓ Invite parents and discuss about childrens health issues. ✓ Motivation of students towards healthy habits. ✓ Participation in the games and sports. ✓ Talking to students on their experiences regarding health problems of their family members. ✓ Practice PT, Exercise, Yoga and meditation. ✓ Conducting Health Camps. | <ul style="list-style-type: none"> ✓ Preparation of posters on students health. ✓ Presentation of drills like fire drill, evacuation drill and first aid to deal with the situations in a disaster. ✓ Celebration of Birthdays of children. ✓ Celebration of Road Safety week. ✓ Conducting regular Battery tests at school complex level. ✓ Participate to physical education activities. |
|--|---|--|

Suggested activities for Cultural / ICT club

- | | | |
|---|--|---|
| <ul style="list-style-type: none"> * Conduct cultural activities on the important days. * Educating, Training basic computer knowledge, applications. | <ul style="list-style-type: none"> * Organising computer related activities and support to such activities. * Dissipation of computer knowledge to the whole school community. | <ul style="list-style-type: none"> * Organise reading stories singing poems, slokas. * Forming a special interest group to help other students. |
|---|--|---|

Guidelines for teachers

1. Ensure that all students are part of club activities.
2. Ensure that all students should have maximum participation in at least one club activity.
3. Every Class teacher should take ownership of organising club activities on No Bag days.
4. School club activities are related to classes 1 to 10.
5. Club activities may be conducted class wise or by involving 2 or 3 classes together.
6. Students in the class will be divided into 4 groups. Each group will attend one club. Groups will be changed in a cyclic manner. For example Group – A students will attend Language club in July month, EVS club in August month, Health club in September month, Cultural club in October month, again attend Language club in the month of November.



No Bag Days : A Holistic Approach to Joyful Learning (For Classes 6th to 9th)

No Bag Days are designed to provide students with a balanced mix of academic reinforcement, extracurricular engagement, and holistic development. The following structured activities will be conducted on No Bag Days to ensure a meaningful and enjoyable learning experience

Skill Test : A short assessment will be conducted on every No Bag Day, covering the syllabus taught during the week. This will help reinforce learning and evaluate students' understanding of the concepts covered.

Club Activities : Club activities will be organized as per the pre-determined schedule to prepare students for competitions at various levels. These activities will foster skill development and teamwork among students.

Spoken English & Spell Bee Tests : Dedicated slots will be utilized for spoken English enhancement and Spell Bee competitions, promoting vocabulary development and fluency in communication.

Fine Arts & Creative Expression Students will engage in activities such as drawing, clay modelling, origami, and gardening under the Creative Expression (CE) slot in the academic calendar. These activities will nurture creativity and artistic skills.

Vocational Education : The vocational syllabus will be implemented during the Vocational (VOC) period, equipping students with practical knowledge and hands-on experience in various trades and crafts.

Inclusive Education & Recreational Games : Special educators and Career & Mental Health counselors will conduct inclusive education activities, including games designed to enhance social interaction and cognitive skills among all students.

Performing Arts : Singing, dancing, drama, and skits will be conducted based on the interests of teachers and students. This will encourage self-expression and cultural appreciation.

Value Education : Value education sessions will be conducted following the curriculum guidelines provided by Brahmasri CHAGANTI KOTESWARA RAO fostering moral and ethical development in students.

Mock Parliament : Mock parliamentary sessions will be practiced to provide students with real-time exposure to governance, debate, and decision-making processes.

Experiential & Role-Play Learning : The ENTREPRENEURIAL MIND SET DEVELOPMENT PROGRAMME (EMDP) and role-play activities will be conducted as per the prescribed curriculum endorsed by the SCERT, Headmaster (HM), teachers, and subject experts.

Other Academic Calendar Activities : All activities outlined in the academic calendar will be followed diligently, ensuring a holistic approach to education.

The primary objective of No Bag Days is to integrate joyful learning with comprehensive educational development, ensuring students have a fulfilling and engaging experience every week.

NO BAG DAY ACTIVITIES (CONDUCTING ON EVERY SATURDAY)

	NO OF SATURDAYS		1	2	3	4	5	6	7	8
Jun-25	2	21-06-2025	SKILL TEST	VOC/WLR/A&C	CE	INDOOR GAMES	VE	Scouts & Guides		GAMES
		28-06-2025	SKILL TEST	CLUB	VOC/WLR/A&C	CAREER GUIDANCE	SINGING	CLUB	MOCK PARLIAMENT	GAMES
Jul-25	3	05-07-2025	SKILL TEST	CE/EMDP	VE	QUIZ	SPELL-B/SPOKEN ENGLISH	GE	IE GAMES	MASS DRILL
		19-07-2025	SKILL TEST	VOC/WLR/A&C	CE	INDOOR GAMES	CLUSTER COMPLEX MEETING			
		26-07-2025	SKILL TEST	CLUB	VOC/WLR/A&C	CAREER GUIDANCE	DRAMA	CLUB	EMDP	GAMES
Aug-25	3	02-08-2025	SKILL TEST	VOC/WLR/A&C	VE	MATHS PUZZLES	SPELL-B/SPOKEN ENGLISH	ICT	IE GAMES	MASS DRILL
		23-08-2025	SKILL TEST	VOC/WLR/A&C	CV	QUIZ	CLUSTER COMPLEX MEETING			
		30-08-2025	SKILL TEST	CLUB	VOC/WLR/A&C	CAREER GUIDANCE	DANCE	EMDP	CHOICE OF HM/TEACHER	GAMES
Sep-25	2	06-09-2025	SKILL TEST	CE	VE	QUIZ	SPELL-B/SPOKEN ENGLISH	ICT	IE GAMES	MASS DRILL
		20-09-2025	SKILL TEST	VOC/WLR/A&C	CV	INDOOR GAMES	CLUSTER COMPLEX MEETING			
Oct-25	3	04-10-2025	SKILL TEST	GE	VE	MATHS PUZZLES	SPELL-B/SPOKEN ENGLISH	ICT	IE GAMES	MASS DRILL
		18-10-2025	SKILL TEST	VOC/WLR/A&C	CV	QUIZ	CLUSTER COMPLEX MEETING			
		25-10-2025	SKILL TEST	CLUB	VOC/WLR/A&C	CAREER GUIDANCE	SKITS	Scouts & Guides		GAMES
Nov-25	3	01-11-2025	SKILL TEST	EMDP	VE	QUIZ	SPELL-B/SPOKEN ENGLISH	GE	CHOICE OF HM/TEACHER	MASS DRILL
		22-11-2025	SKILL TEST	AEP	CV	INDOOR GAMES	VE	ROLEPLAY	CLUB	GAMES
		29-11-2025	SKILL TEST	CLUB	VOC/WLR/A&C	CAREER GUIDANCE	CLUSTER COMPLEX MEETING			
Dec-25	3	06-12-2025	SKILL TEST	CE	VE	QUIZ	SPELL-B/SPOKEN ENGLISH	EMDP	CHOICE OF HM/TEACHER	MASS DRILL
		20-12-2025	SKILL TEST	VOC/WLR/A&C	CE	INDOOR GAMES	CLUSTER COMPLEX MEETING			
		27-12-2025	SKILL TEST	CLUB	VOC/WLR/A&C	CAREER GUIDANCE	SINGING	MOCK PARLIAMENT		GAMES
Jan-26	3	03-01-2026	SKILL TEST	GE	VE	QUIZ	SPELL-B/SPOKEN ENGLISH	CE	CHOICE OF HM/TEACHER	MASS DRILL
		24-01-2026	SKILL TEST	CLUB	VOC/WLR/A&C	CAREER GUIDANCE	CLUSTER COMPLEX MEETING			
		31-01-2026	SKILL TEST	CLUB	VOC/WLR/A&C	CAREER GUIDANCE	SINGING	IE GAMES	CHOICE OF HM/TEACHER	GAMES
Feb-26	3	07-02-2026	SKILL TEST	CE/EMDP	VE	MATHS PUZZLES	SPELL-B/SPOKEN ENGLISH	GE	CHOICE OF HM/TEACHER	MASS DRILL
		21-02-2026	SKILL TEST	VOC/WLR/A&C	CV	QUIZ	CLUSTER COMPLEX MEETING			
		28-02-2026	SKILL TEST	CLUB	VOC/WLR/A&C	CAREER GUIDANCE	SINGING	EMDP	IE GAMES	GAMES
Mar-26	2	07-03-2026	SKILL TEST	CE	VE	QUIZ	SPELL-B/SPOKEN ENGLISH	CE	IE GAMES	MASS DRILL
		28-03-2026	SKILL TEST	CLUB	VOC/WLR/A&C	CAREER GUIDANCE	SINGING	FAREWELL DAY PREPARATIONS		GAMES

Note:- VE - Value Education, CV - Constitutional Value, GE - Gender Equality, CE - Creative Expression, VOC/WLR/A&C - Vocational/We Love Reading/Art&Cultural Education

Vidya Shakti programme

Brief Note on Vidya Shakti

1. Objectives and Purpose

Vidya Shakti aims to achieve the following key goals:

- a) Improve Gross Enrolment Ratio (GER) in schools and reduce dropout rates.
- b) **Enhance Learning Outcomes:** Focus on foundational content of subjects such as Mathematics, Science, and English.
- c) **Skill Development:** Build intellectual capacities by motivating and supporting children through interactive learning tools.
- d) **Digital Inclusion:** Bring awareness on education to students in remote and rural areas through digital platforms.

2. Focus Areas

The programme places special emphasis on:

- a) Target Group: Students in Grades 3 to 12.
- b) **Subjects: Mathematics, Science, and English with each subject taught twice a week.**
- c) **Capacity Building:** Training teachers to adopt digital platforms and modern pedagogical methods for effective teaching.

3. Mode of Delivery

The programme uses a hybrid digital model to reach students across the state, overcoming physical and resource-based barriers.

- a) Online Classes: Delivered via Zoom meetings, conducted by bilingual teachers who can speak Telugu and English, they were trained by IITM Pravarthak.
- b) **Simulation-Based Learning:**
- c) Tools like PHET, O Labs, Circuits.com, and Worldwall.net are used to make concepts in Mathematics, Science, and English engaging and easy to understand.
- d) **These simulations allow students to visualize concepts and perform virtual experiments, fostering deeper comprehension.**
- e) **Recorded Content:** Available on a dedicated YouTube channel for students who miss sessions due to power failures or other reasons.

4. Role of Class Coordinators:

- a) Upload student assignments and marks into the Vidya Shakti app for performance monitoring.
- b) Monitor regular classes and also to upload photos and attendance of students on daily basis.
- c) These coordinators act as a bridge between teachers, students, and technical teams, ensuring smooth operation of classes.

5. Teacher Training

- a) Selection of Teachers: IIT Madras (IITM) identifies teachers who meet quality standards and can teach bilingually.
- b) **Capacity Building:** Teachers are trained to Use simulation tools and open-source software to teach concepts interactively.
- c) **Deliver online sessions effectively using digital platforms.**
- d) Upload assignments and track student progress.
- e) **Master Coaches:** Tech-savvy teachers are selected as Master Trainers to mentor others and ensure standardized teaching practices. (This will be done during summer vacation before scaling up this programme)

6. Performance Monitoring and Data Analytics

Vidya Shakti uses a data-driven approach to monitor student performance:

- a) **Baseline Tests:** Conducted at the start of the program to assess the initial learning levels of students.

- b) **Weekly Micro Assignments:** Peer-evaluated tasks that allow continuous evaluation of student progress.
- c) **Data Analytics:** Student performance data is uploaded into dashboards for analysis. Key insights include: Data driven approach to nurture students performance to address learning challenges.
- d) Topics covered vs. not covered.
- e) Improvement trends in student learning outcomes.
- f) This approach enables stakeholders to identify gaps and implement targeted interventions to address learning challenges.

7. Salient Features of Vidya Shakti

- a) Focus on Grades 3 to 9 and 11 & 12: Building strong foundational knowledge in core subjects.
- b) **Simulation Tools:** Use of free and open-source tools for interactive learning.
- c) **Performance Analytics:** Weekly tracking of student learning through dashboards and peer-evaluated assignments.
- d) **Recorded Sessions:** Ensures no child misses out on learning due to power outages or connectivity issues.
- e) **Employment Opportunities:** Rural women are trained as coordinators, boosting local employment and community engagement.
- f) **Flexibility:** Classes are scheduled from 4:00 PM to 5:00 PM to avoid conflicts with regular school hours.

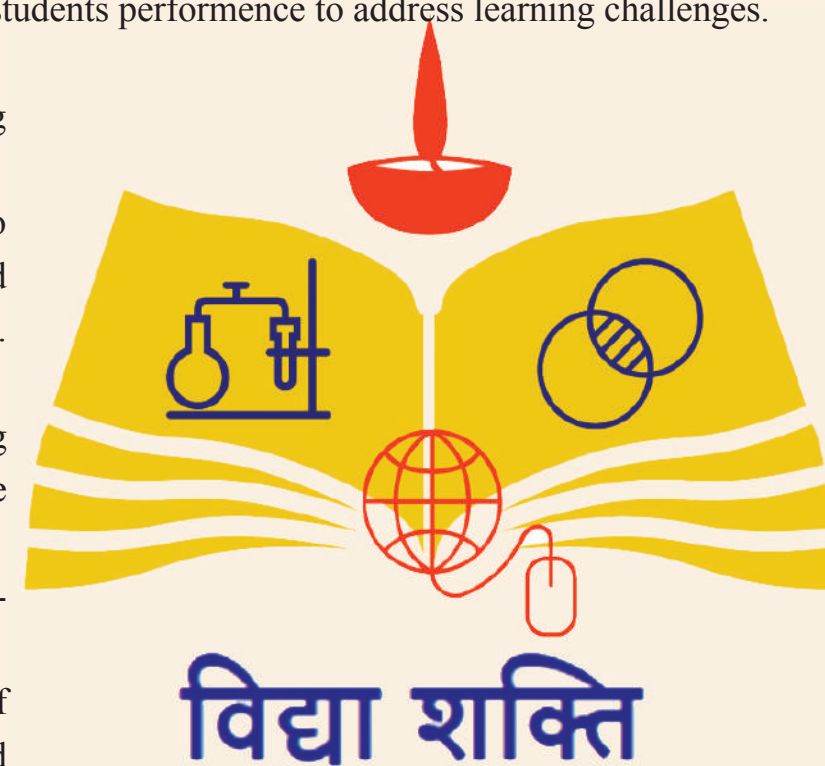
Outcomes and Significance

Vidya Shakti is a transformative programme with far-reaching implications:

- a) **Improved Learning:** Boosts foundational knowledge in core subjects, reducing learning gaps.
- b) **Digital Empowerment:** Integrates technology into classrooms, creating a tech-savvy learning environment.
- c) **Community Engagement:** Empowers rural women and local communities through the Digital Akka program. (Will be taken up while scaling up this program to all districts in the state)
- d) **Scalable and Replicable:** The programme can be extended to all students across the state to the extent of digital infra availability.

12. Day Wise Syllabus (Difficult topics identified by Teachers)

- a) As per the instructions of Director, School Education subject wise, class wise difficult topics were identified and shared with IITM Pravarthak team, accordingly they are scheduling and telecasting classes on daily basis. For the Academic year 2025-26 robust remedial mechanism is being developed with the difficult chapters and topics identified by expert teachers.



Tentative Time Table for Academic Year 2025-26

Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
4.00-5.00pm	11th Maths	11th Chemistry	11th Physics	12th Physics	12th Maths	12th Chemistry
4.00-5.00pm	12th Maths	12th Chemistry	12th Physics	11th Physics	11th Maths	11th Chemistry

Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
4.00-5.00pm	6th Maths	6th English	6th Science	8th English	8th Science	8th Maths
4.00-5.00pm	7th English	7th Science	7th Maths	9th Maths	9th English	9th Science
4.00-5.00pm	Common Class for 8 th Class & 9 th Classes on Career Guidance/ Personality Dev/Life Skills/ Success Stories/ Skill Dev	Common Class for 8 th Class & 9 th Classes on Career Guidance/ Personality Dev/Life Skills/ Success Stories/ Skill Dev	Common Class for 8 th Class & 9 th Classes on Career Guidance/ Personality Dev/Life Skills/ Success Stories/ Skill Dev	Common Class for 6 th Class & 7 th Classes on Career Guidance/ Personality Dev/Life Skills/ Success Stories/ Skill Dev	Common Class for 6 th Class & 7 th Classes on Career Guidance/ Personality Dev/Life Skills/ Success Stories/ Skill Dev	Common Class for 6 th Class & 7 th Classes on Career Guidance/ Personality Dev/Life Skills/ Success Stories/ Skill Dev
4.00-5.00pm	Capacity Building for Science teachers	Capacity Building for Maths teachers	Capacity Building for English teachers	Capacity Building for Science teachers	Capacity Building for Maths teachers	Capacity Building for English teachers

Note: The Vidya Sakti team will conduct online Remedial classes for the subjects Maths, Science, English and also mentors on the topics like Career Guidance, Personality Development, Life Skills, Success Stories and Skill Development which nurtures the holistic development of the child. IITM Pravarthak team conduct Capacity building for Maths, Science and English teachers. For Non-Residential Schools the Capacity Building for teachers will be conducted on Monday, Tuesday and Wednesday only.

Students Assessment Booklet

Assessment Booklet: A Tool for Tracking Student Learning and Growth. The Assessment Booklet is designed to systematically record students' responses, scores, and results for all assessments conducted throughout the academic year, from weekly tests to summative exams. This allows students, teachers, head masters (HMs), and parents to easily track progress and identify learning trends over time.

Each grade and subject will have a separate booklet, used during tests and kept in the school for regular reference. By maintaining these booklets, stakeholders can consistently monitor student learning, support targeted interventions, and ensure steady academic growth throughout the year.



Mock Parliament

Mock Parliament is a simulation of legislative proceedings in a parliamentary democracy. It gives students an insight into the working model of assembly. In a mock assembly, students role-play members of parliament and discuss an entire spectrum of real-world social, geopolitical, climate and economic issues. Each student has to balance their personal views, their party's views, their constituency's views, existing national policies and the constitution of our country, India. Mock Parliament promotes a series of skills that, with proper teaching and guidance, are very important in the holistic development of an individual. This activity exposes students to current events and local political and economic issues. This activity may be conducted in High Schools on the Constitutional Day 26-11-2025.

Objectives

- * Develop ability to lead, articulate, solve problems, take decisions, respect view of others and respect rules among students
- * Increase awareness of the problems in our society and country among students and provide a safe and comfortable space to form opinions and express them

Timeline: 2 days

Day 1: Preparation (Could be 6 days before event)

Day 2 : (26th Nov): Mock Parliament Day

Rules:

- * Headmaster/Headmistress or any teacher to act as a Speaker.
- * Seating Arrangement and participation as parliamentary purpose : The layout of the Mock Parliament Event will resemble as far as possible the layout of the Chamber of Lok Sabha. The Ruling party will sit on the right side of the speaker and the Opposition and other alliances will sit on the left side of the speaker. Both sides shall be equal in number.
- * English and Telugu are allowed for discussion.
- * *Procedure:* The procedure of a typical Lok Sabha session resembles as far as possible the procedure of the House (Lok Sabha). The following procedure shall take place during a two-day session of the Mock Parliament:

National Anthem → Oath of Speaker → Oath of Parliamentarians → Statements from Members of House → Discussion / Question hour → Zero Hour

National Song ← Statement of Speaker ← Declaration of bill as Passed or rejected ← Voting (Simple Majority) ← Reading of the bills (3 Readings Consisting of discussion and amendments) ← Introduction of the bills

- * This model suggests 25 Members, which is the same number of members as the Assembly. However, numbers can be adjusted depending on the size of the parliament and roles allocated. Suggested arrangements for a 25-member parliament are as follows:

1 Speaker	1 Deputy Speaker (optional)	1 clerk	1 Deputy Clerk and 1 Assistant clerk	11 members ¹
1 Chief Minister	1 Deputy Chief Minister	5 Ministers	1 Opposition Leader	1 Deputy Leader of Opposition

Guidelines for teachers

A. Day 1 (6 days before the Mock parliament):

1. As this is a whole school project, two teachers, (One social science teacher and any one subject teacher) will take charge on implementing and mentoring this activity.
2. The two teachers anchoring the activity in the school to decide on the theme for discussion of the bills in Mock parliament.
3. Teachers from class 6 to 10 will explain the procedure of the parliament session to everyone.
4. Teachers select a few students as ministers and other members as per above suggested format for the mock parliament from classes 9 and 10 based on their interests and divide them into ruling and 1 opposition party members.
5. Activity incharge teachers to mentor one group each (Ruling/opposition) in preparing for their arguments on the theme chosen(bill) for the day of mock parliament.

Day 2 (26th November): On the day of mock parliament, teachers need to ensure that the above-mentioned procedure (Point 4 in rules) is followed on the day of mock parliament. Social teachers along with school Head Master in the school need to ensure that the discussion happens in the Mock Parliament exactly the way the actual parliament session happens.

Adolescent Education Programme:

Teachers:

Implement the Adolescent Education Programme (AEP) in the classroom
Teach life skills, reproductive health, and family life education
Create a safe and supportive learning environment
Encourage participation and discussion among students
Provide guidance and counseling to students
Collaborate with other teachers and stakeholders to ensure effective implementation of AEP

Headmasters (HMs):

Oversee the implementation of AEP in the school
Ensure that teachers are trained and equipped to deliver AEP
Provide resources and support for AEP implementation
Monitor and evaluate the effectiveness of AEP
Coordinate with other stakeholders, such as parents and community members, to promote AEP

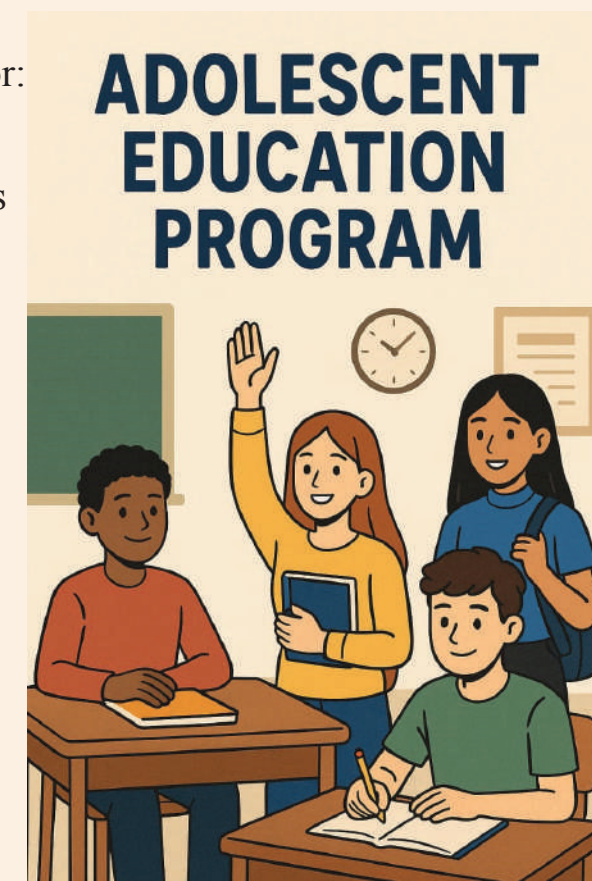
Lady Teachers:

Play a key role in delivering AEP, particularly for girl students
Provide guidance and counseling on reproductive health, hygiene, and family life education
Create a safe and supportive environment for girl students to discuss sensitive issues
Encourage girl students to participate in AEP activities and discussions
Collaborate with other teachers and stakeholders to ensure effective implementation of AEP

Shared Responsibilities:

All teachers, HMs, and Lady Teachers are responsible for:
Creating a safe and supportive learning environment
Encouraging participation and discussion among students
Providing guidance and counseling to students
Collaborating with other stakeholders to promote AEP
Monitoring and evaluating the effectiveness of AEP

By working together, teachers, HMs, and Lady Teachers can ensure the effective implementation of the Adolescent Education Programme and provide students with the knowledge, skills, and support they need to navigate adolescence.



Important Library Links

National Libraries & Government Resources

1. National Library of India – <https://www.nationallibrary.gov.in>
2. National Digital Library of India (NDLI) – <https://ndli.iitkgp.ac.in>
3. DELNET (Developing Library Network) – <https://delnet.in>
4. Raja Rammohan Roy Library Foundation (RRRLF) – <https://rrrlf.gov.in>
5. Central Secretariat Library (CSL) – <https://csl.nic.in>

Academic & Research Libraries

6. Indian Institute of Science (IISc) Library – <https://www.library.iisc.ac.in>
7. INFLIBNET (Information and Library Network Centre) – <https://www.inflibnet.ac.in>
8. IIT Libraries (IIT Delhi example) – <http://library.iitd.ac.in>
9. e-ShodhSindhu (Consortium for Higher Education e-Resources) – <https://ess.inflibnet.ac.in>

Public & State Libraries

10. Delhi Public Library – <https://dpl.gov.in>
11. State Central Library, Kerala – <https://statelibrary.kerala.gov.in>
12. Anna Centenary Library, Tamil Nadu – <https://www.annacentenarylibrary.org>



NEP - 2020



NCFSE-2023



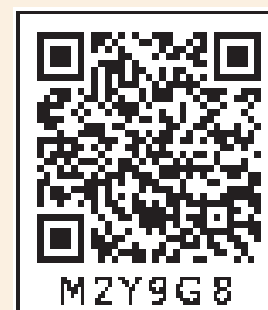
NCF-FLN 2022



NPST



TCM



Cluster Complex

Teachers Training Calendar 2025-26

The National Education Policy (NEP) 2020 recommends all teachers, head teachers, and teacher educators participate in at least 50 hours of continuous professional development (CPD) annually. To realize this vision, a comprehensive training calendar has been developed, outlining the training programs designed for teachers, headmasters, and other stakeholders throughout the academic year. This structured approach ensures that all stakeholders can fully utilize the training opportunities provided by the state, equipping them with the essential competencies for their professional growth.

S.No	Name of organisation	Name of Program	Subject / Key Area of Intervention & Training Topics Eg. Phonemic Awareness	Key outcomes of the training	Place of Intervention in AP (District/s)	Grades Targetted	Target Group (Teachers / Educational Leaders etc)	Total number of stakeholders in target group in the state	When (Months) in the Year (Please mention Yearwise months for programmes requiring more than a year)	Number of days Needed	Number of hours needed (per day)	Mode and Elements (Online/ In-Person Only/ Blended / PLC)	Whether the curriculum is ready	Remarks (if any)
1	CSE, AP & Samagra Shiksha, AP	Personalised Adaptive Learning	Operationalization and running PAL labs in schools	- Setting up a PAL Lab in school - Efficiently running a PAL lab with a defined timetable	26 Districts	Grades 6-9	Maths, Telugu, English teachers and HM	2800 (staff of New 700 PAL implemented schools	May 2-6, 2025	5	8	In-person	Yes	
2	SATTVA and Kaivalya Education Foundation	School Leadership Training - Pool 02	- Instructional Leadership - Organizational Leadership - Personal Leadership - Social Leadership	School leadership training equips educators to enhance school performance through effective management, collaboration, and strategic decision-making.	State Level	N.A	Master Facilitators	350	May 19-24, 2025	6 (4+2)	8	In-person	Yes	
3	Leadership For Equity	TPD-SALT	SCERT and DIET capacity building	SCERT and DIET faculty will be able to apply diverse strategies and utilize appropriate tools proficiently to develop programs, materials, and conduct effective training for teachers and teacher trainers, aiming to enhance student learning outcomes	State Level	NA	SCERT, DIET, DCEB	200	May 2025	5	8	In-person	Yes	
4	KGBV	Subject orientation	Capacity building	Effective and creative learning of students	State Level	Grades 6-12	CRTs and PGTs	3872	May 2025	15	8	Blended		
5	KGBV	School captains training programme	Capacity building	Improve communication, decision making and build team work	State Level	Grades 6-12	Principal	352	May 2025	6	8	Blended		
6	AP DIKSHA-SAMO IN COORDINATION WITH SCERT	Workshop on Assessing existing e_content available on AP DIKSHA tenant	Assessment of existing 22000 e_content available in AP DIKSHA tenant.	Purification of DIKSHA eContent	State level	All grades	DIKSHA e_content reviewers	300	May 2025	5	8	Blended	No	
7	Samagra Shiksha	Inclusive Education	In-service training programme for IERPs on curricular adaptations	How to handle Children with Special Needs in Bhavitha Centers and conduct screening of CwSN at field level	District Level	Grades 1-8	All IERPs	1358	May/June , 2025	5	5	In-person	Yes	
8	Samagra Shiksha	Inclusive Education	In-service training programme for school assistants in Special Education on curricular adaptations	How to handle Children with Special Needs in Secondary Schools and conduct screening of CwSN at field level	District Level	Grades 9 & 10	All School Assistants in Special Education	860	May/June , 2025	5	5	In-person	In-Progress	
9	Samagra Shiksha - GCDO	In-Service Training	Trade related subject along with Vocational Education pedagogy	Capacity enhancement of existing Vocational Trainers	All District headquarters	Grades 9 - 12	Vocational Trainers	2716	May 2025 - June 2025	7	8	In-person	Modules will be prepared shortly	
10	AP DIKSHA-SAMO WITH UNICEF SUPPORT	UNICEF supported Online course on Career guidance and Counselling (TELUGU VERSION)	Module 1 - Introduction to Career Guidance Module 2 - Dimensions of Career Guidance Module 3 - Career Landscape Module 4 - Career Guidance Management (modified to Impact of Technology on jobs ; Ethics Module 5 - Career Guidance Management Module 6 - Roles and Responsibilities of a Teacher for Career Guidance	Career guidance skills, Techniques, Career opportunities	All the districts	Grades 9 - 12	Teachers teaching Grades 9 - 12	45,000	May 2025 - June 2025	60	1	Online	Modules will be prepared shortly	
11	SATTVA and Kaivalya Education Foundation	School Leadership Training - Pool 02	- Instructional Leadership - Organizational Leadership - Personal Leadership - Social Leadership	School leadership training equips educators to enhance school performance through effective management, collaboration, and strategic decision-making	All the districts	N.A	High school HMs	15,000	Tentative dates: Spell 1: 1st to 4th June 2025 Spell 2: 13th to 16th June 2025 Spell 3: 18th to 21st June 2025	6 (3 + 3)	8	Blended	No	
12	SCERT	Orientation and Training program	a. Academic calendar, Effective teaching methodologies of training , Teacher Handbook, Assessment Booklet, Vidya Pravesh b. Subject specific trainings		All the districts	Grades 6-10	Teachers	All teachers in the state	June 5-7, 2025	5	8	In-person	In-Progress	
13	SCERT	Library activities	Induction training on Library activities	Comprehensive understanding on the functioning of Libraries in schools	All the districts	Grades 6-10	Library in-charge teachers and Library cum lab assistants	~10,000	June 8, 2025	1	8	In-person	Yes	
14	SCERT	Training	Physical education	Sharing knowledge	13 districts		Physical education teachers	6000	June 2025	3	5	Online or in-person	To be prepared	
15	Educational Initiatives	ART - Assessment Reform Training	Item Writing	Provide training on how to create good Multiple choice questions and Freeresponse questions	Zones	-	Cluster/Mandal level Master Trainers	6000	June 2025	1	8	Online	In-Progress	
16	CSE, AP & Samagra Shiksha, AP	Personalised Adaptive Learning	Sustainable running of PAL labs and focusing on learning improvement	Sustainably running PAL lab in schools	17 Districts	Grades 6-9	Maths, Telugu, English teachers and HM	2096 (staff of 524 PAL shools)	June 23-28, 2025	5	4	Online	No	
17	KGBV	Student counsellor	Specific skill training or Skill specific training	Human growth and developmental concerns	State Level	Grades 6-12	Grades 6-12	352	June 2025	15	8	Blended	In-Progress	
18	KGBV	Training for cooks	Capacity building	Maintaining Hygiene and quality of food	State Level	Grades 6-12	Cooks & assistant cooks	1,843	June 2025	6	8	In-person	Yes	
19	KGBV	Inspire Guru	Capacity building	Motivation of teachers	State Level	Grades 6-12	CRTs, PGTs and Principals	4224	June 2025	6	8	Blended	No	
20	CSE	VIDYA SHAKTI	Orientation on technical aspects of conducting zoom classes on daily basis and Evaluation every saturday	Smooth running of the program throughout the year	District Headquarters	Grades 6-12	SGT, SA, PG		June 2025	Half day	4	In-person	No	
21	CSE	NCPCR Guidelines	Prahari clubs functioning	Awareness on drug abuse		Grades 6-12	All HMs and teachers		June 2025	Half day	4	In-person	No	
22	AP DIKSHA-SAMO	Orientation to District DIETs Principals, DIET Faculty, District DIKSHA Coordinators on District Empowerment Programme	Orientation to District DIETs Principals, DIET Faculty, District DIKSHA Coordinators on District Empowerment Programme	Capacity building of District nodal teachers regarding usage of Micro Improvement Projects & Student Courses	State Level covering all DIETs	All grades	Teacher Educators & District DIKSHA Coordinators	130	June 2025	3	7	In-person	Yes	
23	Samagra Shiksha - GCDO	Orientation on Vocational Educatoin	Orientation to School leaders on Vocational Education	Awareness on Vocational Education	All District headquarters	Grades 9-12	School Leaders & GCDOs	1404	June 2025	1	4	In-person	Yes	
24	Regional Institute of English, South India	30-day Certificate Course in English Language Teaching for High/Secondary School Teachers (School Asst)	English Language Teaching Skills (Listening Speaking Reading Writing) , Professional Development, Action Research, Evaluation approaches and Methods	Trained Teachers can be utilised as Resource Persons at State/ District /Block Level based on the Grades secured	All the districts	Grades 8-10 teachers of English language and subjects	Teachers	100	June and August 2025	30	6	In-person	No	
25	Desh Aprayen Sahayog Foundation	ACTIZENS' Club	Key areas of Intervention - Citizenship Education, Neighbourhood and Volunteerism Training topics 1. About Desh Aprayen, reach, areas of intervention 2. About ACTIZENS' Club programme 3. ACTIZENS' club activities and expected outcomes 4. Mock activity demonstrations by DASF team 5. Mock Activity Practice sessions and role plays to teachers on ways to facilitate the activities. 6. Conclusion and way forward (Reflection & take aways for single point of contact)	1. To disseminate knowledge and awareness about the programme, its implementation and outcomes to school leaders 2. To train SPDC teachers about the process of programme execution and programme activities (DASF Actizen club - Themes)	26 Districts	Grades 8-8	School Principals School Teachers	School Principals - 2000 Teachers - 2800	June 2025 - January 2026	1 day per district	8	In-person	No	May be conducted in School Complex

26	Educational Initiatives	ART - Assessment Reform Training	Item Writing - Part 1	Provide training on how to create good Multiple choice questions and Freerresponse questions	School Complex	-	Teachers	1.63 lakh	July 2025	1	1	Online		
27	Leadership For Equity	TPD-SALT	Training of Master Trainers for the annual training of school complex leaders on Mentoring and Monitoring	Master Trainers will be equipped with skills related to mentoring & monitoring along with facilitation skills to effectively train 13,167 observers	All the districts	N.A	Educational Leaders (Selected Master Trainers from the certified Teach tool observers)	520	Tentative dates: Spell 1: 14th to 17th July 2025 Spell 2: 21st to 24th July 2025	4	8	In-person	No	
28	Leadership For Equity	TPD-SALT	Science course on application skill (For Grade 9 & 10 teachers who showed interest in the course)	All the interested Science teachers will be able to connect fundamental science concepts to everyday situations and demonstrate hands-on experiments that foster critical thinking and practical application. They will also implement strategies to create an engaging and effective learning atmosphere.	All the districts	Grades 9 & 10	Interested Science Teachers of Grades 9 & 10 in the TNA Survey 23-24	11,629	July 2025 - September 2025	Across 3 months	Time is flexible to teachers. Total course content duration is ~9 hrs	Blended (PLC- included)	Curriculum draft is ready	
29	Leadership For Equity	TPD-SALT	Social Course on Citizenship skills (For 6th to 8th teachers who showed interest in the course)	All the interested Social science teachers will understand the principles and aim of teaching Social science. They will have an understanding of multiple strategies on teaching citizenship concepts in an effective way.	All the districts	Grades 6-8	Teachers	7528	July 2025 - September 2025	Across 3 months	Time is flexible to teachers. Total course content duration will be 8-10 hours	Non-residential	In-Progress	
30	Leadership For Equity	TPD-SALT	Annual training of school complex leaders on mentoring and monitoring	All the certified Teach tool observers will be equipped with skills related to mentoring & monitoring to provide effective feedback and mentoring support to the observed teachers	All the districts	N.A	All the certified Teach Tool observers in the state	13,167	August 2025	3	8	Online		Training module to be finalised after consultation with SMEs and SCERT content core team
31	Educational Initiatives	ART - Assessment Reform Training	Theory of Assessments	Provide an understanding of different types of assessments that can help to gauge student learning	State level	-	District Master Trainers	52	August 2025	3	6	Online	Course is ready and approved by SCERT	
32	AP DIKSHA-SAMO	Online training to Stakeholders on DIKSHA usage	1. DIKSHA : Policy Perspectives and Scope in Education 2. Energized Textbooks and Digital Resources 3. Virtual Lab and Vocational Education Vertical 4. Digital Jaadui Pitara, FLN and Education for All Vertical 5. Online Courses on DIKSHA 6. DIKSHA usage in Inclusive Education	Understanding DIKSHA usage through practical approach	State level	All grades	All Inservice, preservice teachers, teacher educators, students, parents and other stakeholders of school education	80 lakhs	August 2025	5	1	Online	Blended (PLC- included)	LMS is yet to be finalised on which this course can be rolled out
33	Educational Initiatives	ART - Assessment Reform Training	Item Writing - Part 2	Provide training on how to create good Multiple choice questions and Freerresponse questions	School Complex	-	Teachers	1.63 lakh	August 2025	1	1	Online	Yes	Course is ready and approved by SCERT
34	Leadership For Equity	TPD-SALT	Train the SCERT Nodal Officers on course development, implementation and monitoring	SCERT faculty will be able to create need based blended courses for teachers independently. They will be able to design the implementation and monitoring for continuous teacher engagement on the courses going forward.	State level	N.A	Selected SCERT Faculty including TPD PoC	5-10	August 2025	1	8	In-Person	No	
35	Leadership For Equity	TPD-SALT	Orientation to State, District and Mandal officials on "Teach" Observation and Mentoring	State & District Officials will be able to monitor the classroom observations effectively and support the district and mandal officials respectively for effective implementation and to ensure timely support to the observed teachers	State level	N.A	Educational Leaders (Selected State SCERT & SS PoCs of Teach, AMOs across the districts)	35	August 2025 - September 25	2	8	In-Person	In-Progress	
36	The Hindu Group	STEP - TEACHER TRAINING	English language training to school teachers	Proficiency in English	26 districts		Teachers	40 teachers per district	August 2025 - November 2025	4	8	Online	In-Progress	
37	CSE	SDGs	Awareness to all HMs and teachers	Awareness on the importance of different KPIs and their role in determining the ranks of our state in different national dashboards	District/Mandal Headquarters	Grades 1 - 12	All teachers in the state		First quarter of the academic year	Half day	4	Virtual	In-Progress	
38	CSE	SDGs	Orientation to all District level and Zonal level officers	Awareness on the importance of different KPIs and their role in determining the ranks of our state in different national dashboards	State Headquarters	ASOs, APOs, MIS Coordinators, RIDs, DEOs, APCs etc	ASOs, APOs, MIS Coordinators, RIDs, DEOs, APCs etc		First quarter of the academic year	1	8	In person	Yes	
39	CSE	UDISE+	Orientation to all District level and Zonal level officers	Understanding exceptional reports and their impact in determining the rank of our state	State Headquarters	ASOs, APOs, MIS Coordinators, RIDs, DEOs, APCs etc	ASOs, APOs, MIS Coordinators, RIDs, DEOs, APCs etc		First quarter of the academic year	1	8	In-person	Yes	
40	CSE	UDISE+	Awareness to all HMs and teachers	Awareness on the importance of different KPIs and their role in determining the ranks of our state in different national dashboards	District/Mandal Headquarters	Grades 1 - 12	All HMs and teachers		First quarter of the academic year	Half day	4	In-person	Yes	we can take up the training program as per dates prescribed by department also
41	CSE	School safety, Disaster management	Based on time to time instructions from concerned authorities	School safety and disaster management measures to be taken in schools	District Headquarters	Grades 1 - 12	All teachers in the state		Depends on the requirement from APSDMA and NIDM	1	6	In-person	Yes	May be conducted in School Complex
42	Educational Initiatives	ART - Assessment Reform Training	Theory of Assessments	Provide an understanding of different types of assessments that can help gauge student learning	Zones	-	Cluster/Mandal Master Trainers	6000	September 2025	1	8	Online	Yes	
43	Educational Initiatives	ART - Assessment Reform Training	Theory of Assessments - Part 1	Provide an understanding of different types of assessments that can help gauge student learning	School Complex	-	Teachers	1.63 lakh	September 2025	1	1	Online		
44	AP DIKSHA-SAMO IN COORDINATION WITH SCERT	Orientation of District Resource Groups (DRGs) on Effective usage of DIKSHA & Development of eContents with special reference to DIKSHA platform	1. ICT initiatives @ India with emphasis on DIKSHA 2. Digital Resources for Teaching, Learning & Assessment 3. Accessible Digital Resources 4. Script writing and Storyboarding 5. Graphic Resources 6. Interactive Resources 7. Audio Resources 8. Video Resources 9. Virtual Labs on DIKSHA 10. Animation Resources 11. Subject Specific Tools (AR, VR) 12. Evaluation of eContent 13. Content Pedagogy & Technology Integration 14. ebooks 15. Cyber Safety and Security	Effective implementation, monitoring activities related to DIKSHA in the districts. Development of basic eContent skills	State level	All grades	District DIKSHA Coordinators	130	September 2025	5	8	In-person	In-Progress	
45	Educational Initiatives	ART - Assessment Reform Training	Item Writing - Part 3	Provide training on how to create good Multiple choice questions and Free Response questions	School Complex	-	Teachers	1.63 lakh	September 2025	1	1	Online	In-Progress	
46	SATTVA and Kaivalya Education Foundation	School Leadership Training - Pool 03	Instructional Leadership Organizational Leadership Personal Leadership Social Leadership	School leadership training equips educators to enhance school performance through effective management, collaboration, and strategic decision-making.	All the districts	N.A	Primary HMs	15,000	October 2025-January 2026	6 (3 + 3)	8	Blended	No	
47	AP DIKSHA-SAMO IN COORDINATION WITH SCERT	Online Training on "Digital Tools for Teaching, Learning and Assessment of Specific Subjects"	1. Digital Tools for Specific Subjects: Concept, Need and Significance 2. Digital Tools for Teaching and Learning of Mathematics 3. Digital Tools for Teaching and Learning of Science 4. Digital Tools for Teaching and Learning of English 5. Digital Tools for Teaching and Learning of Social Sciences	Subject specific ICT tools integration in Teaching and Learning	State level	Grades 7 - 10	Teachers, Teacher Educators, Administrators, General Public, etc.	85,000	October 2025	5	1	Online	In-Progress	
48	CIET-NCERT	Orientation of State Resource Groups (SRGs) on Development of eContents for DIKSHA	ICT-DIKSHA-eCONTENT CREATION	Capacity building & Competency development in eContent creation	State level	All grades	Teachers & Educational Leaders	20	October 2025	5	7	Online	In-Progress	

49	Educational Initiatives	ART - Assessment Reform Training	Theory of Assessments - Part 2	Provide an understanding of different types of assessments that can help gauge student learning	School Complex	-	Teachers	1.63 lakh	October 2025	1	1	Online	No	
50	Educational Initiatives	ART - Assessment Reform Training	Insights and Remediation	Provide training on how to create good Multiple choice questions and Free Response questions	State level	-	District Master Trainers	52	October 2025	3	6	Online	Yes	
51	Leadership For Equity	TPD-SALT	Workshop to SCERT faculty on "Teach" Material Creation	SCERT faculty will be able to create need based pedagogical training videos for teacher mentors independently	State Level	N.A	Selected SCERT Faculty including Teach PoC	5	October 2025	1	8	In-person	In-Progress	
52	Educational Initiatives	ART - Assessment Reform Training	Theory of Assessments - Part 3	Provide an understanding of different types of assessments that can help gauge student learning	School Complex	-	Teachers	1.63 lakh	November 2025	1	1	Online	In-Progress	
53	Educational Initiatives	ART - Assessment Reform Training	Insights and Remediation	Provide training on how to create good Multiple choice questions and Free response questions	Zones	-	Cluster/Mandal Master Trainers	6000	November 2025	1	8	Online	In-Progress	
54	Leadership For Equity	TPD-SALT	Need based training- Inclusive Education	Teachers will explore global and national commitments towards education of children with disabilities, the organisational structure Inclusive Education in AP context and need for AP to move towards inclusive classrooms, learn to appreciate the concept of Inclusive Education. Teachers will be equipped with certain strategies to support CWSN.	All the districts	Grades 3-10	Teachers	82752	November 2025 - January 2026	Across 3 months	Time is flexible to teachers. Total course content duration will be 8-10 hours	Blended (PLC- included)		
55	Regional Institute of English, South India	30-day Certificate Course in English Language Teaching for Primary /Elementary School Teachers (SGT)	English Language Teaching Skills (Listening Speaking Reading Writing), Professional Development, Action Research, Evaluation approaches and Methods	Trained Teachers can be utilised as Resource Persons at State District /Block Level based on the Grades Secured	All the districts	Grades 1-7 teachers of English language and subjects	Teachers	150	November 2025 , January - February 2026	30	6	In-person		
56	SATTVA and Kaivalya Education Foundation	Social Audit Plan	To conduct a School Performance Evaluation/School Social Audit in all schools	The School Performance Evaluation/Social Audit focused on six major domains including infrastructure, student academics, co-curricular activities, student entitlements, teachers' performance, and equity indicators	State Level	N.A	Master Trainers	142	December 2025	1	8	In-person/Virtual	Yes	
57	SATTVA and Kaivalya Education Foundation	Social Audit Plan	To conduct a School Performance Evaluation/School Social Audit in all schools	The School Performance Evaluation/Social Audit focused on six major domains including infrastructure, student academics, co-curricular activities, student entitlements, teachers' performance, and equity indicators	School Complex	N.A	School Heads	45,000	December 2025	1	8	In-person/Virtual	Yes	
58	CIET-NCERT	Training on Development of Online Course for State Resource Group (SRG)/ Master Trainers of States, UTs and Autonomous Organisations	ICT-DIKSHA-ONLINE COURSE DEVELOPMENT	Capacity building & Competency development of teachers to develop online courses	State level	All grades	Teachers & Educational Leaders	10	December 2025	5	7	Online	Yes	
59	Educational Initiatives	ART - Assessment Reform Training	Insights and Remediation	Provide training on how to create good Multiple choice questions and Free Response questions	School Complex	-	Teachers	1.63 lakh	December 2025	1	1	Online	In-Progress	
60	Leadership For Equity	TPD-SALT	SCERT and DIET Capacity building	SCERT and DIET faculty will be able to apply diverse strategies and utilize appropriate tools proficiently to develop programs, materials, and conduct effective training for teachers and teacher trainers, aiming to enhance student learning outcomes	State Level	NA	SCERT, DIET, DCEB	200	December 2025	5	8	In-person		
61	Leadership For Equity	TPD-SALT	Training of Master Trainers for the annual training of school complex leaders on Mentoring and Monitoring	Master Trainers will be equipped with skills related to mentoring & monitoring along with the facilitation skill to able to give effective training to MEOs & Sectoral Officers	All the districts	N.A	Educational Leaders (Selected Master Trainers from the certified Teach tool observers)	60	December 2025	4-5	8	In-person	In-Progress	
62	Leadership For Equity	TPD-SALT	Annual training of SchoolComplex leaders on Mentoring and Monitoring	All the MEO-2s, Sectoral Officers (AMOs) and selected DIET faculties will be equipped with application of the Teach tool for classroom observation, to further monitor regularly. They will also learn how to analyse the Teach tool data to monitor and support teacher mentors and teachers respectively in their mandals and district	All the districts	N.A	MEOs (MEO-2), Sectoral Officers (AMOs), Selected DIET Faculty	780-800	December 2025	4-5	8	In-person	In-Progress	
63	CIET-NCERT	Integration of Virtual Labs in teaching-learning	Need and Scope of Virtual labs as teaching learning tool for various subjects	Hands-on experience of experiments promoting learning by doing approach. Pedagogical incorporation to self-paced learning using Virtual Labs in the classroom or at home	State level	All grades	Teachers and Head teachers	All teachers	January 2026	7	1	Online	Yes	
64	Educational Initiatives	ART - Assessment Reform Training	Insights and Remediation	Provide training on how to create good Multiple choice questions and Freeresponse questions	School Complex	-	Teachers	1.63 lakh	January 2026	1	1	Online	In-Progress	
65	Educational Initiatives	ART - Assessment Reform Training	Insights and Remediation	Provide training on how to create good Multiple choice questions and Free Response questions	School Complex	-	Teachers	1.63 lakh	February 2026	1	1	Online	In-Progress	

జానెనెల్ జస్టిస్ కమిటీ హైకోర్టు, ఆంధ్రప్రదేశ్



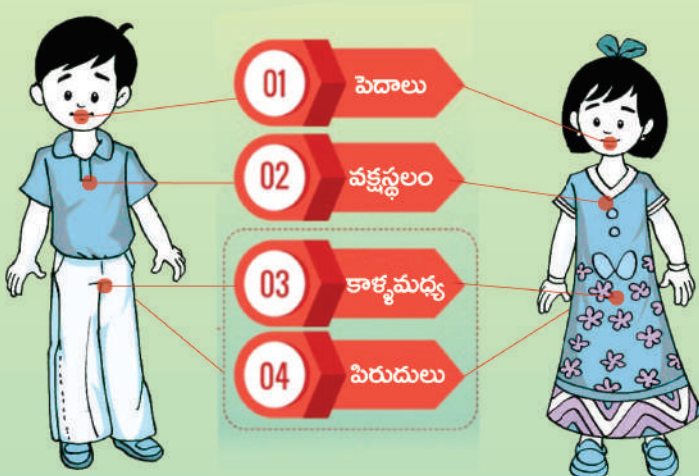
समग्र शिक्षा Samagra Shiksha

బాలికలపై లైంగిక వేధింపులను ఆపండి

పిల్లలని చైతన్యపరుద్దాం

అరవండి, పరిగెత్తండి, చెప్పండి

నిన్ను నువ్వు ఎవరినీ తాకనియ్యవద్దు



ఎవరైనా తాకితే కింది విధంగా చేయండి



- * ప్రవర్తనలో ఆకస్మిక మార్పు
- * ఇతరులనుండి దూరంగా ఉండడం
- * శరీరంలో అనుమానాస్పద లేదా వివరించలేని మార్పులు
- * భయపడుతూ ఉండడం
- * ప్రవర్తన, ఆహారం, నిద్రలో మార్పులు



చెప్పండి

శరీరభాగాలను ఎవరైనా తాకితే లేదా ఇతరుల ప్రవర్తన మీకు అసౌకర్యంగా ఉంటే మీ తల్లిదండ్రులకు లేదా పెద్దలకు చెప్పండి లేదా చైల్డ్ లైన్ 1098 లేదా పోలీస్ 100 లేదా ఉమెన్ హెల్ప్ లైన్ 181కు ఫోన్ చేయండి.

శరీరభాగాలను ఎవరైనా తాకితే వద్దని అరవండి.



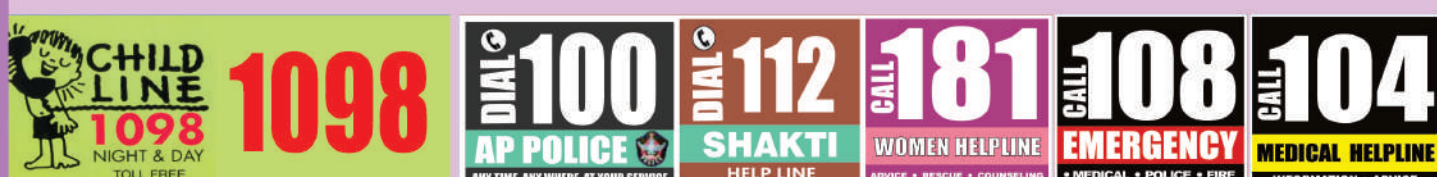
అరవండి

శరీరభాగాలను ఎవరైనా తాకితే అక్కడి నుండి వేగంగా పరిగెత్తండి.



పరిగెత్తండి

పాఠశాల విద్యాశాఖ, ఆంధ్రప్రదేశ్



ALL ROUND DEVELOPMENT
DEMOCRATIC CITIZENSHIP
PREPARATION FOR COMPETITIVE
SCHOLASTIC EXAMS
ICT IN EDUCATION
ENTREPRENEURIAL SKILLS / MINDSET
CAREER GUIDANCE
ART EDUCATION
YOGA, GAMES AND SPORTS

INCLUSIVE EDUCATION FOR CWSN
HEALTH, HYGIENE & SAFETY
VALUE EDUCATION
ATAL TINKERING LABS (ATL)
CONSTITUTIONAL VALUES FOR GOOD CITIZENSHIP
ARTIFICIAL INTELLIGENCE
SCIENTIFIC TEMPERAMENT
ADOLESCENT EDUCATION

